

Language Sample

Child Initials: A.D.

Gender: male

DOB: May 13, 2003

DOE: October 16, 2005

CA: 2;5

Context: It was a regular Sunday afternoon at the child's house. He had just finished his lunch and his afternoon nap so he was wired and ready to play. His mother, older brother and a colleague were present at the time that the sample was acquired.

Key (identifying individuals)

C: child

E: examiner (myself)

M: mother

J: Joy

Au: Austin (older brother)

Transcript

E: Is that your favourite train?

J: Hey you

1) C: yeah, Thomas.

E: What's your train's name Anthony?

Au: It's a caboose car.

E: Where's Thomas?

J: Anthony can you go show Amanda Thomas?

2) C: no.

M: Can you show her Caroline?

3) C: I have Caroline.

E: Is that Caroline? Can I see?

4) C: yeah look.

{child pushes the train in my direction}

E: What color is it?

5) C: umm it's gray. {pointed to the gray side}

6) C: And blue.

E: What sound does a train make?

7) C: vroom vroom vroom vroom vroom. {driving the train on his mother's leg}

E: Where does it drive, on mommy's leg?

8) C: No it drives on the road.

E: Is that your favourite toy Anthony?

9) C: Yeah. (child nods head in agreement)

E: That's your favorite? How come that's your favorite?

A: XXXX

Joy talking with older brother (conversation is not audible but can be heard in the background), while child is brushing her hair telling her she will get a lollipop at the end of it

10) C: It's real.

11) C: He's real {pointing to the train}.

12) C: Momma Thomas is real.

M: Yes, Thomas is real.

13) C: Yeah he's a choo choo train.

J: Oh ok hold on (talking with other child).

{Child was running around with the train and fell}

14) C: Oww.

M: Oh come here baby what happened?

E: Did you hurt yourself Anthony?

15) C: Yeah {nods head in agreement}.

E: Is that your cup? {pointing to a cup on the ground}

16) C: My cup is blue.

17) C: Yeah.

E: It's blue?

**18) C: I like my sippy blue cup.
{Child picks up a blanket}**

19) C: it's blue {pointing to the blanket}

E: It's blue? Is that your favourite blanket?

20) C: Yeah.

E: Do you sleep with it at night?

21) C: Like that. {child puts head down and shows how he sleeps with the blanket at night}

22) C: See like that.

E: Like that?

23) C: But I'm not going to sleep now.

E: Does mommy tell you a story before you go to bed?
(older child talking in the background)

24) C: No. {shakes head no}

E: No? She doesn't tell you a story?

25) C: Yeah she does. {child runs into his room to show me the storybooks}

26) C: See look {child holds out the book to me}

E: What story is that?

27) C: I read this story at night. {pointing to the storybook}

E: Can you show me your favourite story Anthony?

28) C: This one. {hold out another story book}

E: What story is that?

29) C: A bedtime story.

E: Ok let's read it

30) C: No, I don't gotta go to bed yet.

E: Ok but can we read a story right now?

31) C: No

E: Please?

{Child pulls out other books from his shelf}

E: Which ones are these?

32) C: It's pooh bear.

E: Pooh bear? You know pooh bear is my favourite.

33) C: Yeah?

E: Is that your favourite?

34) C: Read! {child was gesturing to read the story and started to open up the book and flip the pages}

E: Ok can you show me what pooh is doing? {pointing to a page}

E: What's he doing here?

35) C: Look {child points to page}

36) C: Roo is playing with the boat.

E: Oh he's playing in the boat? Who is pooh's favourite friend?

37) C: Pooh bear

E: Pooh bear is his own favourite friend?

38) C: Look tigger is running there. {child points to tigger on the page}

39) C: Pooh bear is dancing with roo {child picks up another storybook}

40) C: Looks a story book.

E: Oh a story book...what is Christopher Robin doing?

41) C: I don't know.

E: Do you think they like to go running around in the grass?

E: What do you think they do in the grass?

42) C: I don't know

E: You don't know?

43) C: Ooouuu look there is tigger and roo. {child pitch is raised}

E: Yeah look at tigger and roo.

44) C: Alright {child had an addition to the end of the word (alright-a)}

E: Do you have a pooh bear toy?

45) C: No {disappointed tone}

E: No?

46) C: I sleep with pooh bear. {child points to his bed}

47) C: I have a big pooh bear.

E: What? You have a big pooh bear? Can I see?

48) C: I can't find him. {child is searching amongst stuff animals on the floor}

49) C: Here hold this. {child hands me a stuffed animal while still searching}

E: What's pooh's favourite food?

50) C: Honey!

E: Do you like honey?

51) C: Yeah. {child nods head yes, still looking around the room for his pooh bear}

E: What's so good about honey?

52) C: I don't know I found pooh. {child is in his bed with pooh bear}

E: Wow I'm jealous you have a big pooh, do you know I have a pooh blanket too?

53) C: Yeah but this is pooh.

E: Do you sleep with pooh?

54) C: Yes. {child nods head yes, screams and jumps off the bed}

E: Do you sleep with him Anthony?

55) C: Yeah. {nods head in agreement}

56) C: I sleep with lamy. {his name for a sheep stuffed animal}

E: How come you sleep with lamy?

C: XXXX

E: Oh, can you show me what other toys you like?

57) C: No way! {child screams playfully}

58) C: Come see {beckoning me to come along with him}

E: What other toys do you have?

59) C: Bunny, BUNNY.

E: Oh, what do bunnies eat?

60) C: I don't know.

E: Did you go to church yesterday?

C: XXXX

E: Hmm...did you go to church yesterday?

61) C: No, look at the bunny.

E: You didn't go to church yesterday? Did you go to Sabbath school?

62) C: Yeah. {nods head yes}

E: What did you do in Sabbath School?

63) C: I...uh...I dunno.

E: Did you sing songs? Did you read stories?

64) C: Yeah I sing songs.

E: What songs did you sing?

65) C: I don't know. {started to sing a song about soldiers marching}

J: Are you having fun there Amanda?

E: Yeah I just found out he likes Winnie the pooh

E: What songs did you sing in Sabbath School Anthony?

66) C: Winnie the pooh {started singing the theme song for winnie the pooh}

E: {started singing with him}

67) C: No we didn't sing that one.

E: Did you read stories in Sabbath school?

68) C: Yeah we read stories
(older child talking in the background to Joy)

E: What story did you read?

M: Anthony go show Amanda your trains.

{Child runs over to train set and starts to play with them}

E: Can I see how you play trains Anthony?

69) C: I'm playing.

E: How do you play, what do you do?

{Child pushes train on the tracks and it makes noises}

E: What is this, what is it called? {pointing to the track}

70) C: A train.

E: Is that the train or the track?

71) C: Train track.

E: Wow and how long do the trains ride on the track?

{Child pushes trains some more}

72) C: See it makes noise.

E: Oh it makes noise?

E: How many trains do you have?

73) C: Gray...blue...

E: How many?

74) C: One...two...three...{child was pointing and counting; he would only count to three}

75) C: Bye bye {runs away to where his brother was}

76) C: What's this? {pointing to my keys}

E: Those are my keys...do you like keys?

77) C: I had keys at grandma's.

E: Keys from grandma?

78) C: Yeah they look like that. {pointing to my keys}

E: How do you have keys from grandma? Were you driving grandma's car?

J: Tell her where grandma lives.

Au: In Red Deer.

79) C: In Red Deer.

{Child dumps out his lego blocks}

E: Let's build something Anthony, what do you want to make?

80) C: A big tower.

E: A tower, how big?

81) C: Like that {pointing to some blocks}

E: How big?

82) C: I don't know how to build it.

E: What color do you want it to be?

83) C: Yellow. {would pick up a block and throw it behind him}

E: What's wrong with that one?

84) C: I built it. {he gave up, and started pulling them apart}

E: Are you going to build it or take it apart?

85) C: We going to take it apart.

E: Ok let's make something, what can we make?

86) C: I break it, I break it. {pulling blocks apart telling me he is breaking the tower}

E: Ok let's make it now

J: What's this Anthony? {showing him a cow flashlight}

{Child laughs and covers his eyes}

87) C: You can't get me...my eyes.

J: Is it getting you in your eyes?

E: What is that Anthony?

88) C: A cow.

E: A cow? What sound does a cow make?

89) C: Moooo.

E: What's in the cow, what's this? {pointing to the mouth of the cow}

90) C: Light.

E: How come he has something in his mouth? What do you have in your mouth?

{Child shows me his mouth}

E: What's in there?

91) C: Nothing.

E: Nothing? Do you have teeth, a tongue?

{Child goes back to playing with blocks}

E: What's this? Are we going to build something or are we going to take it apart?

92) C: We going to build something.

E: A tower?

93) C: Yeah.

E: Ok let's build a tower. What color do you want the tower to be?

94) C: Blue.

E: Blue? What other color?

95) C: Blue.

E: Ok you make yours blue I'm going to make mine yellow. How do you make it tell you how you make it?

96) C: Like this. {showed me how to pack them on top each other}

E: Are you putting it on top of each other?

97) C: Yeah.

E: What's that?

98) C: I don't know.

E: Are we still making a tower or are we making something else?

99) C: I don't know...{started running to the trains}

E: You want to play trains?

{Joy and child playing with train too, they are making a lot of noise}

M: Anthony, Austin had that one first, pick a different one.

E: Which one is your favourite train Anthony?

M: Come play this toy Anthony and show Amanda how it works.

100) C: Yeah I need the ball.

E: what did you put in there?

101) C: Put a ball in there

E: And where does it go?

102) C: It goes over here {showing where the ball ends up}