

Minutes of a Meeting of  
The Undergraduate Council  
Wednesday, May 8, 1996  
#6

Harold Lang, Chair; Coral Brenneise, Secretary; Gordon Atkins, Morris Brown, Tom Chittick, Linda Closser, Char Coy, Gerald Coy (for Wes Shultz), Paul Denton, Paula Dronen (for Lew Seibold), Ann Gibson, Mary Ann Hofmann, Loretta Johns, Warren Minder, Pat Mutch, Richard Orrison, Ray Paden, Dave Penner, Derrick Proctor, Laun Reinholtz, Patricia Scott, Gary Williams

MEMBERS  
PRESENT

Malcolm Russell

INVITEE

Gordon Atkins

PRAYER

Approved April 10 minutes.

MINUTES

The Student Movement reports several actions one of which may appear on the Undergraduate Council agenda in the future:

STUDENTS

A request to reinstate Pass-Fail grades

Malcolm Russell gave a report on the adjustments to the general education requirements being made for professional degree programs (attached.) This report is a consensus statement of the General Education committee who has worked with the professional programs to see how to fit general education in with professional accreditation requirements.

GE REPORT  
PROFESSIONAL  
DEGREE  
ADJUSTMENTS  
95-96, #12

The committee is still working with two programs which grant a BS degree but because of professional requirements, have problems with the numbers of credits needed for general education--nursing and education. PT may be requested to change the status of the BS in Anatomy and Physiology as well since this degree is useless as such and there isn't room in the program for the BS general education package. Currently they have been granted a sort of autonomy in determining their own general education.

**VOTED** to accept the report of the General Education Committee.

**VOTED** to approve the second degree policy revision.

SECOND  
DEGREE  
REVISION  
95-96, #13

To earn a second baccalaureate degree from Andrews University a student must:

- a. Complete 45 in-residence credits beyond those required for the first baccalaureate degree.
- b. Meet all of the published requirements of the second degree major/professional component, including prerequisites, cognates, degree core and General

Education requirements specific to the program of study for the second degree.

- c. If the first degree did not include a comparable General Education component in religion, complete a minimum of 4 credits in religion.

**VOTED** to approve the DG policy revision.

DG REVISION  
95-96, #14

Deferred grade (DG) can be changed to a DN or letter grade up to three years following registration for the course. Any changes in the GPA subsequent to the issuing of the diploma shall not be cause for revision of the diploma.

The Incomplete policy revision discussion questioned whether we needed to include the final sentence at all.

INCOMPLETE  
CHANGE  
95-96, #15

**VOTED** to reject leaving out the final sentence of the policy listed below.

**VOTED** to change the final sentence to read "a major portion" instead of "50%." The statement should now read:

INCOMPLETE  
REVISION  
95-96, #16

An incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. A major portion of the course requirements must be completed before an I can be given in that course....

Loretta Johns presented information for the Undergraduate Council on progress in the scheduling of freshman general education courses. The first year must center on academics, a solid foundation of general education in which each student will be reserved a place in the courses needed, and in which students changing majors will still complete the year with a significant number of courses needed whatever the major ends up being. The courses have been arranged in large groups or cohorts with a combination of large and small classes in which the students will participate for the year's sequence, creating a learning community which should aid in bonding.

FRESHMAN  
GENERAL  
EDUCATION  
COURSES FOR  
96-97 REPORT

The process does not need to be voted upon by this body, who merely needs to be aware of it for informational purposes. Questions came from membership on authorization for these changes, and for the related question of the "Cornerstone" or first-year program. These changes have been instituted upon request of the president to make a more simple, efficient, and assessable general education, and upon the request of the president to set up a system for working with freshmen to increase retention.

The agenda was too lengthy to complete. A second May meeting will be held May 15 at the usual time, 10:30-12:00 to complete the 1995-96 business.

NEXT  
MEETING



Harold Lang, Chair



Coral Brenneise, Secretary

### Adjustments for Professional Degrees

General education requirements may vary slightly for professional degrees. The following table summarizes the adjustments in the areas of religion, arts and humanities, natural science, social science, mathematics and computer science, service, and breadth (language and communication and wellness remain the same as the BS/BA package):\*

	Religion	Arts & Humanities	Natural Science	Social Science	Mathematics & Computer Science	Service	Breadth
<b>Arts &amp; Sci</b>							
BFA	16	12	8	8	6	2	0
BM	16	9	4	4	6	2	4
BSAE	(See BS require)					2	
BSD	(See GE Bulletin)					2	
BSRT	16	9	(See major)	8	4 (See major)	2	(See directed electives)
BSMT	16	9	(See major)	4	4 (See major)	2	0
BSW	(See BS require)					2	
<b>Arch</b>							
BArch	16	6	8	4	8	6	8
<b>Business</b>							
BBA	16	12	8	Option b	12	2	4 (SOSC227 or inter lang)
<b>PT</b>							
MSPT	15	9	(See major)	11	8	2	0
<b>Tech</b>							
BS	16	12	8	8	8 (Also see major)	2	8
BSET	16	6	8 (See major)	8	8 (Also see major)	2	4
BSIT	16	6	8	8	8 (Also see major)	2	4
BT	16	6	8	4	8 (Also see major)	2	8

\*Note: A booklet outlining in specific detail the General Education requirements for all baccalaureate and associate degrees, and useful in planning individual programs is available upon request from the office of the student's dean or academic advisor.