

Minutes of a Meeting of the Undergraduate Council
10:30, Wednesday, July 16, 1997
#7

Harold Lang, Chair, Charles Tidwell (for Ann Gibson), Kevin Jacobs (for Gustavo Ortiz), Patricia Scott, Wes Schultz

**VOTING
MEMBERS
PRESENT**

Linda Closser, Paula Dronen (for L. Seibold), Dean Hunt, Susan Zork

**NON-VOTING
MEMBERS
PRESENT**

Wes Shultz

PRAYER

Since a quorum was not present, actions taken at this meeting will need to be validated at the next meeting.

Voted that Andrews University courses offered through HSI are to be counted as Andrews courses and not as transfer courses.

**ANDREWS HSI
COURSES
96-97 # 14**

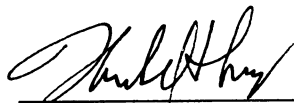
This implies that the rules on grade expectation should be the same as on campus courses. (e.g., a D is considered a passing grade). And that the recording of the grades will be done by the same means as the recording of grades for other Andrews University courses.

A report from the ad hoc committee on Residency Requirements was presented. Since the report did not contain a policy recommendation, the development of a residency policy was referred to the Academic Policies Subcommittee.

**RESIDENCY
POLICY**

A corrected statement of the proposed Multiple Major Policy was presented. This policy will be voted on at the next meeting.

**MULTIPLE
MAJORS**



Harold Lang, Chair & Secretary

MULTIPLE MAJORS

A students may complete more than one major in fulfilling the requirements for a degree. One of the majors must be designated as the primary major, which will determine the degree the student will receive. The student must complete all the requirements for that major and degree, including cognates and core. For additional (secondary) majors the student must complete all of the major requirements, including cognates. Most B.A. and B.S. majors may be used as secondary majors. Professional degree majors may not be used as secondary majors.

Final Draft

Andrews University Admission Standards for Enrollment				
Category	Certification	Character References	SAT/SAT Tests	English Proficiency
Required of both categories Agree to respect and abide by Andrews standards of conduct.	Certification from an accredited secondary school OR Official transcript from equivalent overseas secondary school (transcript to be assessed by AACRAO guidelines) OR For the secondary school senior in final year of secondary school, academic performance which at the time of assessment fulfills all the stated academic requirements	Two references from secondary school principal, guidance counselor, residence hall dean, teacher, employer, or pastor.	ACT/SAT tests must be taken and results sent, prior to coming to Andrews.	Complete grades 7-12 in English, in an English speaking country. OR Minimum score of 550 on TOEFL, plus 5 on TWE OR Minimum score of 80 on MELAB
		Minimum Units	Minimum Scores	
Regular	Above OR Official GED certificate with a minimum average score of 60 on five sections of test with no section lower than 50 OR 12 quarter credits or 8 semester credits of college General Education courses with minimum 2.5 GPA	13 units of solid subjects	2.75 overall GPA OR a college-bound percentile of 50 on ACT/SAT	
Probationary	Above OR Official GED certificate with a minimum average score of 50 on five sections of test with no section lower than 35 OR 12 quarter credits or 8 semester credits of college general education courses with minimum 2.00 GPA	11 units minimum of solid subjects	2.25 overall GPA minimum and college-bound percentile of 25 on ACT/SAT	

Andrews University Admission Standards for Enrollment				
Category	Certification	Character References	Orientation Tests	English Proficiency
Required of All Categories	Certification from an accredited secondary school or Official transcript from equivalent overseas secondary school (transcript to be assessed by AACRAO ¹ guidelines) or For the secondary-school senior in final year of secondary school, academic performance which, at the time of assessment, fulfills all the stated academic requirements	Two references from secondary-school principal, guidance counselor, residence-hall dean, teacher, employer, or pastor. Sign a statement on application agreeing to respect and abide by Andrews rules and standards.	Take, prior to arrival at Andrews, during orientation week, or within the first quarter in residence, the ACT or SAT test, Mathematics Placement Test, and the Nelson-Denny Reading Test.	Complete grades 7-12 in an English-speaking country
		Minimum Units	Minimum GPA	
Regular	Above or Official GED ² certificate with a minimum average score of 60 on five sections of test (with no section lower than 50)	13 units of solid subjects	2.75 overall GPA or 2.5 overall GPA and college-bound percentile of 35 on ACT/SAT or 2.25 overall GPA and a college-bound percentile of 50 on ACT/SAT	Above or Score of minimum of 550 on TOEFL, plus 5 on TWE (if available) or Score a minimum of 80 on MELAB ³
Provisional	Above or Official GED ² certificate with a minimum average score of 50 on five sections of test (with no section lower than 35)	Minimum of 11 units of solid subjects	2.25 overall GPA minimum or 2.00 overall GPA and college-bound percentile of 25 on ACT/SAT ²	Score a minimum of 450 on TOEFL, plus 3 on TWE (if available) or Score a minimum of 70 on MELAB ³
Probationary	Above or Official GED ² certificate with a minimum average score of 45 on five sections of test (with no section lower than 35)	Minimum of 11 units of solid subjects	Overall GPA is lower than 2.00	Score a minimum of 450 on TOEFL, plus 3 on TWE (if available) or Score a minimum of 70 on MELAB ³

- ¹ Overseas transcripts are evaluated according to AACRAO (American Association of Collegiate Registrars and Admissions Officers) guidelines - the criteria by which foreign transcripts are evaluated for U.S. equivalency.
- ² GED - General Education Development program whereby students without a secondary-school diploma may complete an equivalency program and receive a GED certificate in lieu of a diploma.
- ³ TOEFL (Test of English as a Foreign Language); TWE (Test in Written English); MELAB (Michigan English Language Assessment Battery) - three tests that evaluate English proficiency levels of students from non-English-speaking countries. English programs require higher scores.

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