

Minutes of a Meeting of the Undergraduate Council
Wednesday, April 28, 1999
#6

Harold Lang, Chair; Bob Wilkins, Vice Chair; Linda Closser, Secretary; Samuel Chuah, Paul Denton, Ann Gibson, Gary Land (for Delmer Davis), Gunnar Lovhoiden, Merlene Ogden. Richard Orrison, Michel Pichot, Bill Richardson, Malcolm Russell, Curt VanderWaal.

VOTING MEMBERS
PRESENT

Charlotte Coy, Paula Dronen (for Llewellyn Seibold), Gary Williams, Susan Zork.

NON-VOTING
MEMBERS PRESENT

Curt VanderWaal

PRAYER

VOTED

MINUTES

The General Education Semester Curriculum was moved at the last meeting. The discussion continued on this second reading. Several concerns were expressed about adding flexibility for professional programs, like Teacher Education, the 0-3 credits added for the Computer requirement, the increase in science and math requirements for the BA, and Health and Wellness rationale. The ground rules: approve or disapprove, but this Council is not the body to adjust the proposal, only to refer back to Gen. Ed.

PROPOSED GENERAL
EDUCATION
SEMESTER SYSTEM
CURRICULUM:
SECOND READING

A suggestion was made to require Computer Tools and offer the test as a waiver rather than competency, 3 credits rather than 0-3. Other suggestions included giving the test as a placement exam during Orientation, or requiring it as an admission standard, so deficiency is addressed immediately, rather than deferred. Finally, the test itself was addressed, and who would set the standards, and whether individual departments would have input on required levels of proficiency. Ann Gibson has already surveyed all chairs on what the base level of knowledge would be that departments could build on, basic functions, and an ethics component.

The discussion continued on the increased science and math requirements for the BA degree, and whether or not the language requirement should be increased for the BS students. It was felt that the GE Committee had already dealt with this issue, and revisiting it would not change anything.

Finally, a concern was expressed that the Health and Wellness requirement was not a reduction, but hidden, and still was confusing, particularly since it appears to require more time.

VOTED, with a margin of 5 to 2, to approve the proposed General Education Semester System Curriculum.

The Academic Policies revisions were voted one section at a time.


2-1 Granting Credit VOTED with a correction to 2-1:3.2.2 ii. CLEP policy for English Composition—change quarter to semester.

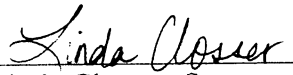
Some questions were raised on the Satisfactory Academic Progress—Academic Probation section:

1. add a statement giving programs the right to have additional requirements/higher standards for satisfactory progress in that program.
2. place students on academic probation when they receive a GPA below a specified value in any one term. The number suggested was 1.8. A GPA of 1.5 is written in the document. Some questions arose that this would place too many students on probation; and should the requirement be below specified GPA for two consecutive terms in which case the number should be higher than for one term.
3. Clarify that changes to and from probation are made at the end of each term.
4. EDPC 115 name changed from Academic Success Plan I to Academic Learning Assessment, and EDPC 116 name changed from Academic Support Plan II to Academic Development.

The Academic Policies Subcommittee will look at this section and bring a recommendation back to the Council at the next meeting.

UNDERGRADUATE
ACADEMIC POLICIES
MANUAL REVISIONS:
SECOND READING


Harold Lang, Chair


Linda Closser, Secretary

PROPOSED GENERAL EDUCATION SEMESTER SYSTEM CURRICULUM

	New Program <u>Semester Credits</u>	Old Program <u>Quarter Credits</u>
Religion	12 One 3-credit course each year (No major changes in courses)	16
Lang/Comm.	8 Two 3-credit writing courses--one in first year; one in second year (yet to be named) One 2-credit communication course (same title)	12
Arts/Humanities	11 Two Civ./Ideas: Hist 115-2 credits; Hist 116-3 credits One 3-credit IDSC 211--Creativity and the Arts One 3-credit limited choice: ENGL 255 Studies in Lit. PHTO 210 Hist. of Photography MUHL 214 Enjoyment of Music ARTH 220 Language of Art GCAS 224 Intro. to Philosophy Or 3 credits of Studio Art/Ensemble Music	12
Nat./Phys. Science and Math	12 Scientific Inquiry (two courses): 6 credits College Algebra: 3 credits Restricted Choice of Lab. Science: 3 credits: PHYS 110 Astronomy BIOL 204 Principles of Environmental Science BIOL 330 History of Earth and Life (More to be added) (Most BS and many professional students will continue to fulfill through science/math requirements for their majors)	16
Computer Tools	0-3 (competency exam: students will complete credits as needed)	4

	<u>Semester Credits</u>	<u>Quarter Credits</u>
Social Science and Service	8	10
	One Foundation course: 3 credits	
	ANTH 123 Intro. to Anthropology	
	PSYC 101 Intro. to Psych.	
	SOCI 119 Principles of Sociology	
	GEOG 110 Survey of Geography	
	PLSC 104 American Government	
	ECON 225 Macroeconomics	
	One Interdisc. course: 3 credits	
	BHSC 220 Contemporary Social Issues	
	BSHC 235 Culture, Place and Interdependence	
	IDSC 237 The Individual, State and Marketplace	
	Phil. of Service:	2 credits
PE/Wellness	3	3-6
	Wellness: 2 credits	
	Activity: 1 credit (yet to be decided if the activity courses will be .5 credits over two years)	
Int. Lang. (BA only)	(4) (Intermediate level: 4 credits)	(6)
Breadth	0	8
Total: BS 54-57+; BA 58-61+ BS 81+; BA87+		
+indicates the service fieldwork if S courses are not taken in major area. etc.		