

Minutes of the Undergraduate Council Meeting
Wednesday, March 9, 2000
#4

Robert Wilkins, chair; Delmer Davis, secretary; Thomas Chittick, Gerry Coy (for Wes Shultz), Annetta Gibson, Don May (for Bill Richardson), Patricia Mutch, Dave Penner, Bradley Sheppard, April Summit, Patrick Williams

**VOTING MEMBERS
PRESENT**

Linda Closser, Charlotte Coy, Emilio Garcia-Marenko, Gary Williams

**NON-VOTING
MEMBERS PRESENT**

Gerry Coy

PRAYER

The committee began further review of the suggested revisions for "Part I: Admissions" of the Undergraduate Programs Manual, beginning with the section on Gifted Scholars (C, 1, a, f). The following revisions were agreed upon under f:

**REVISIONS FOR "PART
I: ADMISSION" OF THE
UNDERGRADUATE
PROGRAMS MANUAL**

- i. (General Details of the Andrews University Gifted Scholars Baccalaureate Degree Program are kept in the offices of ~~the director of~~ admissions, and the director of the AU Honors Program). The University does not recruit such students but offers this program to those whose particular circumstances and level of maturity suggest they will benefit from early enrollment in college.

**GIFTED STUDENT
SECTION**

- ii. Students admitted into the Andrews University Gifted Scholars Baccalaureate Degree Program are admitted on regular admission status ~~with no provision for provisional or probationary status.~~

- iii, d, i) Chair of the Undergraduate Admissions Committee

Add a iii,d, vi For students who plan to reside in a residence hall, a student services' representative should be on the committee.

- vi. If accepted, the applicant must join the AU Honors Society and have the honors director as an initial advisor. When a major is selected, a major departmental advisor should be included in the advising process.

The committee spent considerable time discussing the sections of the document on "Provisional Admission" and "Probationary Admission." Questions were raised over the number of solids (core secondary units) required for regular admission (13) and formerly required for provisional admission (11) but now not a part of the provisional admission category. Provisional admission would become a "temporary" category only, for those students lacking adequate documentation. Gerry Coy and others expressed concern over assigning students with adequate GPAs but with too few "core units" to the academic probation category. At present, the schools do not provide careful monitoring of such students to discover if they progress adequately in their college careers. There is no system set up to automatically move such "provisional" students to the "regular" category. Apparently quite a number of students are assigned to the "provisional" category now because they have taken "sequential math" in high school. If sequential math were counted in a different way, such students might be accepted in the regular category.

The committee voted that sequential math on high school transcripts should be evaluated as part of the core ("solid") subjects with each year of such math counted as one unit.

Gerry Coy elaborated at some length as to why he is uncomfortable with some of the suggested wording regarding "Probationary Admission." He reviewed for the committee the present College of Technology program for handling FTIAC students and revealed his concerns that a number of students might be unable to attend Andrews with the suggested revisions.

The committee voted the following revisions in wording under the "Probationary Admission" section (B.3):

POVISIONAL AND PROBATIONARY ADMISSION CATEGORIES

SEQUENTIAL MATH TO BE COUNTED AS A "CORE" SUBJECT

CONCERNS ABOUT THE SUGGESTED PROBATIONARY CATEGORY OF ADMISSIONS

REVISIONS VOTED FOR PROBATIONARY CATEGORY

- 3.a. The **probationary** admission status may be initially assigned by the Undergraduate Admissions Committee based on the recommendation of the appropriate school dean to an applicant
- 3.a.i. The applicant must have an overall grade-point average of not lower than 2.25 OR an overall GPA of not lower than 2.00 and a college-bound percentile rank of 25 on the ACT/SAT. Exceptions to these standards must be considered by the Undergraduate Admissions Committee upon the recommendation of the appropriate school dean and based, if possible, on an interview process with the prospective student and/or upon a written personal statement submitted by the student.

The committee began a discussion of whether or not GED scores (at a lower level than for regular admission) should be used as a way of granting probationary admission.

**SHOULD GED SCORES
BE A BASIS FOR
PROBATIONARY
ADMISSION?**

The committee voted to approve the minutes from Feb. 9, 2000.

MINUTES APPROVED

Robert A. Wilkins
Robert Wilkins, chair

Delmer Davis
Delmer Davis, secretary