

Minutes of the Undergraduate Council  
Monday, September 9, 2002  
#811

April Summitt, chair; Lynelle Weldon, secretary,  
Delmar Davis, Paula Dronen, Doug Jones, Thomas  
Lowing, Ben Maguad, Laun Reinholtz, Brad Sheppard,  
Delys Steyn, Charles Tidwell, Patrick Williams

**VOTING MEMBERS  
PRESENT**

Stephen Payne, Gary Williams

**NON-VOTING  
MEMBERS PRESENT  
GUEST**

Carey Carscallen

Doug Jones

**PRAYER**

Stephen Payne gave a brief (positive) update on current  
enrollment figures.

**ENROLLMENT REPORT**

The council voted to approve the changes in degree  
nomenclature proposed by the Division of Architecture  
(see attached).

**BS ARCHITECTURE**

The B.Arch. was changed to an M.Arch. and the  
approval was for the degree BS in Architecture to be  
granted as an interim degree.

The council voted to approve the BA degree in Islamic  
Studies and the certificate of completion of the Islamic  
Studies Program as requested (see attached) with a  
report/review of the program to be given to the council  
in two years.

**BA ISLAMIC STUDIES**

The council voted to approve the minutes from July 9,  
2002.

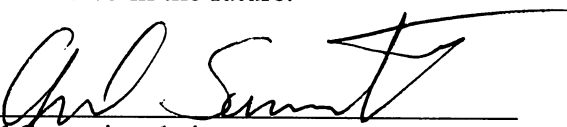
**APPROVAL OF  
MINUTES**

The council voted to elect: April Summitt, chair;  
Thomas Lowing, vice-chair; and Lynelle Weldon,  
secretary for the coming year.

**ELECTION OF  
OFFICERS**

The suggestion that the vice-chair be a chair-elect will  
be considered in the future.

**CHAIR-ELECT**

  
\_\_\_\_\_  
April Summitt, chair

  
\_\_\_\_\_  
Lynelle Weldon, secretary

## Undergraduate Council (21)

*Term*  
*Voting Expiration*

**Members:**

School of Education	Jones, Douglas	Elected	<input checked="" type="checkbox"/>	2005
College of Technology	Lowing, Thomas	Elected	<input checked="" type="checkbox"/>	2003
School of Business	Maguad, Ben	Elected	<input checked="" type="checkbox"/>	2004
College of Technology	Marsh, Gary	Elected	<input checked="" type="checkbox"/>	2004
College of Technology	Reinholtz, Laun	Elected	<input checked="" type="checkbox"/>	2004
School of Education	Sheppard, Bradley	Elected	<input checked="" type="checkbox"/>	2003
College of Arts and Sciences	Steyn, Delys	Elected	<input checked="" type="checkbox"/>	2005
College of Arts and Sciences	Summitt, April	Elected	<input checked="" type="checkbox"/>	2005
College of Arts and Sciences	Weldon, Lynelle	Elected	<input checked="" type="checkbox"/>	2003
School of Business	Williams, Patrick	Elected	<input checked="" type="checkbox"/>	2005
College of Arts and Sciences	Zdor, Robert	Elected	<input checked="" type="checkbox"/>	2004

**Invitees:**

James White Library	Clouten, Keith	<input type="checkbox"/>
Enrollment Management	Coy, Charlotte	<input type="checkbox"/>
Academic Records	Garcia-Marenko, Emilio	<input type="checkbox"/>
ITS (Information Technology Services)	Heise, David	<input type="checkbox"/>
International Student Office	Nakhle, Najeeb	<input type="checkbox"/>
Enrollment Management	Payne, Stephen	<input type="checkbox"/>
Academic Records	Williams, Gary	<input type="checkbox"/>
Financial Administration	Wines, Edward	<input type="checkbox"/>
Distance Education	Graves, Randy	<input type="checkbox"/>

**Ex Officio Members:**

Academic Administration	Mutch, Patricia	<input checked="" type="checkbox"/>
Affiliations and Extensions	Ogden, Merlene	<input checked="" type="checkbox"/>
Administration	Andreasen, Niels-Erik	<input checked="" type="checkbox"/>
General Education	Davis, Delmer	<input checked="" type="checkbox"/>
Architecture	Dronen, Paula	<input checked="" type="checkbox"/>
Honors Scholars	Russell, Malcolm	<input checked="" type="checkbox"/>
Academic Deans		
Technology, College of	Coy, Gerald	<input checked="" type="checkbox"/>
Business, School of	Gibson, Annetta	<input checked="" type="checkbox"/>
Arts & Sciences, College of	Richardson, William	<input checked="" type="checkbox"/>

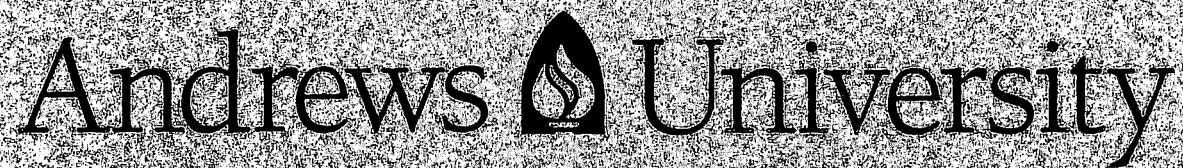
**Quorum** 12 10

The Council meets on the 1st Monday at 3:30 pm during regular terms. It reports to the General Faculty and advises the Vice-President for Academic Administration.

The Council has 5 Subcommittees. Membership in these subcommittees is not limited to membership of the Council:

Academic Policies  
Admissions  
General Education  
Honors  
Program Review & Development

The Council has the right to appoint other sub-committees as provided for by Working Policy.



## **PROPOSAL FOR UNDERGRADUATE COUNCIL**

Prepared By  
The Division of Architecture  
Andrews University  
September, 2002





## **NEED FOR THE PROGRAM**

The Andrews University Division of Architecture is the only accredited architecture program in the world-wide network of Seventh-day Adventist colleges and universities; the only accredited architecture program in the United States set in a Protestant university; and one of only four accredited programs in the United States located in a Christian university.

The program in architecture at Andrews University originated more than twenty years ago from a desire to provide members of the Seventh-day Adventist Church interested in careers in architecture with an opportunity to study in a Christian setting. Over the course of these years, as our own understanding of architecture has expanded, so have the objectives of the Division of Architecture. These are briefly articulated in our current Mission Statement (see p. 2); and include in addition to the program's original intentions a desire to more fully understand, engage, and be engaged by the history and practice of architecture, and to bring to bear upon our own understanding, teaching, and practice of architecture the spiritual and intellectual resources of the Christian tradition generally and the Seventh-day Adventist faith in particular.

The change of nomenclature from the B.Arch. to the M.Arch.--which does not change in any way the substantive requirements for an accredited professional degree in architecture--is in keeping with a growing consensus within the profession to have a single name for the first professional degree in architecture. Likewise, it represents a growing consensus within the university community generally and architectural educators in particular that the professional degree in architecture--in its duration; in both its breadth and its specificity; and whether as a five-year undergraduate degree, a 4+2 degree, or a 4+3 degree--warrants recognition as an achievement beyond what is commonly required for a simple non-professional bachelor's degree. A growing number of architectural programs have changed the nomenclature of their first professional degree to the M.Arch. with the approval of the National Architectural Accrediting Board (NAAB) and their university, and a growing number will continue to do so. The Division of Architecture has worked hard to ensure that our graduates are well prepared to enter the profession, and to bring to bear upon their work the values and point of view articulated in our Mission Statement--objectives enthusiastically confirmed within the past year at our most recent accreditation visit. A change in our first professional degree nomenclature would therefore be in keeping with practices current in both the profession and in architectural education; would be additional confirmation of the demanding work that students do; and would keep students from the outset of their professional careers on an equal footing with their peers in architectural education.

## **APPROVAL PROCESS**

The Master of Architecture degree proposal was approved by the Graduate Council in fall, 2000 and by the Board of Trustees in February 2001. The National Architectural Accrediting Board (NAAB) approved the degree nomenclature change from Bachelor of Architecture to Master of Architecture in July 2002.

Anticipating the approval of NAAB, the Division put forward a proposal to the General Education Committee indicating the general education requirements for the Bachelor of Science in Architecture degree (considered to be the "interim degree" leading to the accredited Master of Architecture degree). The General Education Committee approved this proposal in June 2002. We are now seeking the approval for the Bachelor of Science in Architecture degree by this council.

## MISSION OF THE DIVISION OF ARCHITECTURE

The Division of Architecture Mission Statement follows below, and briefly summarizes the nature and purposes of the Division in relation to both the larger Andrews University and Seventh-day Adventist communities, and the history and practice of architecture. A thorough reevaluation of the Division's mission was undertaken in October, 1995; and the current Mission Statement that follows below was adopted in January 1996, with University endorsement at the same time.

*Andrews University, established by the Seventh-day-Adventist Church in order to prepare persons for lives of leadership, stewardship, and service, is committed to providing high quality Christian education in the context of the Adventist faith. Andrews welcomes men and women from all nations and faiths who meet the qualifications established by the institution and who subscribe to the ideals of the University.*

*In this context, the Division of Architecture seeks to identify, understand, and teach the nature and practice of architecture. In the millennia-long history of architecture in which we would take our place, architecture has commonly been understood as the art of building. This art manifests specific architectural concerns (e.g., durability, convenience, beauty, and decorum), in ways that satisfy both the practical needs and the intellectual, aesthetic, and spiritual sensibilities of human beings. We desire our faculty and aspire to educate our students--whether as practitioners or simply as citizens--to pursue excellence in the lifelong vocation of architecture. The foremost purpose of this pursuit is the creation of a physical environment for the glory of God and the good of human beings. Toward this end, we structure both the substance and the manner of our curriculum, hoping with increasing knowledge and care to engage and promote those students and faculty members whose interest and calling is architecture.*

## STRUCTURE OF THE CURRICULUM

The Bachelor of Architecture degree curriculum was 10 semesters (plus one summer) of full-time study. (See Bachelor of Architecture Typical Curriculum Plan, p. 5). The change in degree nomenclature requires the same amount of study; however, a student would receive a Bachelor of Science in Architecture after 8 semesters (plus one summer) and then receive the Master of Architecture degree after 2 additional semesters. (See Master of Architecture Typical Curriculum Plan, p. 6)

The core curriculum and architecture elective requirements are as follows:

<u>Course</u>	<u>Acronym</u>	<u>Credits</u>
Introduction to Design Studio	ARCH125	5
Drawing & Graphics Studio	ARCH126	3
Construction I	ARCH201	3
Construction II	ARCH202	3
Structures I	ARCH205	4
Placemaking Studio	ARCH241	5
Architecture as Craft Studio	ARCH242	5
Structures II	ARCH305	2
History of Architecture I	ARCH315	3
History of Architecture II	ARCH316	3
Sustainable Design Studio	ARCH321	5
Background Building Studio	ARCH322	5
Analytical Summer Abroad	ARCH330	3
Environmental Technology I	ARCH335	4
Environmental Technology II	ARCH336	4
Person-Environment Theory	ARCH370	3
Structures III	ARCH405	2
Urban Studies	ARCH434	3
Foreground Building Studio	ARCH441	6
Integrative Design Studio	ARCH442	6
Integrative Design	ARCH449	3
Design Theory	ARCH459	3
<b>Total</b>		<b>83</b>
Architecture Electives	Choice	13
<b>Total</b>		<b>96</b>

The current general education courses required for the Professional Degree in Architecture make up 37-40 credits of the total curriculum requirements and are as follows:

<u>Course</u>	<u>Acronym</u>	<u>Credits</u>
Philosophy of Service	BHSC100	2
Communication Skills	COMM104	2
English Composition I	ENGL115	3
English Composition II	ENGL215	3
Civilizations & Ideas I	HIST117	2
Civilizations & Ideas II	HIST118	3
Essentials of Wellness	HLED130	2
Pre-Calculus Algebra/Pre-Calculus Trigonometry	MATH166/167	2,2
Concepts of Physics	PHYS115	3
God & Human Life	RELT100	3

Activity PE's	Choice	.5 + .5
Religion	Choice	9
Computer Science		0-3
<b>Total</b>		<b>37-40</b>

**The total credits required for the Bachelor of Science in Architecture degree would be 133-136.**

## **ADMISSION PROCEDURE**

Acceptance to Andrews University does not mean acceptance into The Division of Architecture or the Professional Degree program. Students must meet the minimum GPA requirement of 2.5 cumulative to proceed from Pre-Architecture Year One to Pre-Architecture Year Two. Upon completion of Pre-Architecture Year Two, students must apply for acceptance into the Professional Degree Program. The process for applying to the Professional Degree Program consists of a portfolio of work done during Pre-Arch Years One and Two, the application form, a fee of \$40, cumulative gpa of 2.75, a letter of intent and three letters of recommendation. Upon acceptance into the program the student complete Professional Years One and Two and would graduate with the Bachelor of Science in Architecture degree. This is a non-professional degree at this point and would not allow a student to go on for licensure as an architect.

In order to continue into the final year (Professional Year Three) (the Master's Year), a student must have a minimum cumulative gpa of 2.75. The Master of Architecture degree is the accredited Professional Degree, which would allow a student to sit for licensure. (Depending on the state requirements, most states require that students complete the Intern Development Program (IDP) usually three years in duration before being allowed to sit for the licensing exam.



# ANDREWS UNIVERSITY

## BACHELOR OF ARCHITECTURE

### Typical Curriculum Plan Semester System

2001-2002 Bulletin

	Pre-Arch Year One			Pre-Arch Year Two			June	Professional Year One			Professional Year Two			Professional Year Three		Total	%
	Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester	Summer		Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester		
ARCH. CORE	Design	Drawing & Graphics Studio ARCH126 3	Intro. To Design Studio ARCH125 5	ARCH125 for Transfer Students	Placemaking Studio ARCH241 5	Architecture as Craft Studio ARCH242 5	A D M I S S I O N T O P R O F E S S I O N A L P R O G R A M	Sustainable Design Studio ARCH321 5	Background Building Studio ARCH322 5		Foreground Building Studio ARCH441 6	Integrative Design Studio ARCH442 6		Urban Design Studio ARCH521 6	Visit. Crit./Topic Studio ARCH522 6	52	
	Structures				ARCH205 Structures I 4				ARCH305 Structures II 2			ARCH405 Structures III 2				8	
	Environmental Technology							ARCH335 Env. Tech. I 4	ARCH336 Env. Tech. II 4							8	
	Construction Technology				ARCH201 Construction I 3	ARCH202 Construction II 3					ARCH449 Integrative Design 3					9	
	Professional Practice													ARCH535 Pro. Pract. 4		4	
	History/Theory				ARCH315 History of Arch. I 3	ARCH316 History of Arch. II 3		ARCH434 Urban Studies 3		ARCH330 Analytical 3	ARCH370 Person-Env. Th. 3	ARCH459 Design Theory 3				18	
ARCH. ELECT.	Arch. Electives		ARCH150 2						Arch Elect 2	Arch Elect 3	Arch Elect 4	Arch Elect 2		Arch Elect 6	Arch Elect 9	28	28 17%
	Fine Arts/Hum	HIST117 2	HIST118 3													5	
GENERAL EDUCATION	Enj lsh	ENGL115 3						ENGL215 3								6	
	Communication	COMM104 2		Optional Abroad (Bolivia, Jordan, A/A Tour)					**Req'd Analytical Summer Abroad					Optional Abroad (Bolivia, Jordan, A/A Tour)		2	
	Math/Science	MATH166/167 4			PHYS115 3											7	
	*Comp. Sci.															0 (0-3)	
	PE		HLED130 2			PE Elect 0.5		PE Elect. 0.5								3	
	Service	BHSC100 2														2	
	Religion		RELT100 3		Rel Elect 3				Rel Elect 3			Rel Elec 3				12	37 23%
																164	

Lap-top computer required Mid-Fall Semester

Portfolio's due by May 25

\*6 credits must be obtained on the required Analytical Summer Abroad. Attendance would be required after Professional Year One.

\*Comp. Sci. (0-3 cr) based on computer competency exam.

# ANDREWS UNIVERSITY

## MASTER OF ARCHITECTURE DEGREE TRACK

### Typical Curriculum Plan Semester System

2002-2003 Bulletin

	Pre-Arch Year One			Pre-Arch Year Two			Professional Year One			Professional Year Two			Total	Professional Year Three		Total
	Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester	Summer	Fall Semester	Spring Semester	Summer		Fall Semester	Spring Semester	
ARCH. CORE	Design Drawing & Graphics Studio ARCH126 3	Intro. To Design Studio ARCH125 5	ARCH125 for Transfer Students	Placemaking Studio ARCH241 5	Architecture as Craft Studio ARCH242 5		Sustainable Design Studio ARCH321 5	Background Building Studio ARCH322 5		Foreground Building Studio ARCH441 6	Integrative Design Studio ARCH442 6		40	Urban Design Studio ARCH521 6	Visit. Crit./Topic Studio ARCH522 6	12
					ARCH205 Structures I 4			ARCH305 Structures II 2			ARCH405 Structures III 2		8			
Structures																
Environmental Technology							ARCH335 Env. Tech. I 4	ARCH336 Env. Tech. II 4					8			
Construction Technology					ARCH201 Construction I 3	ARCH202 Construction II 3				ARCH449 Integrative Design 3			9			
Professional Practice														ARCH535 Pro. Pract. 4		4
History/Theory					ARCH315 History of Arch. I 3	ARCH316 History of Arch. II 3	ARCH434 Urban Studies 3		ARCH330 Analytical 3	ARCH370 Person-Env. Th. 3	ARCH459 Design Theory 3		18			
			2.5 GPA CUM GATE										83			16
ARCH. ELECT. GEN. ED.	Arch. Electives	ARCH150 2						Arch Elect 2	Arch Elect 3	Arch Elect 4	Arch Elect 2		13	Arch Elect 6	Arch Elect 9	15
	Fine Arts/Hum	HIST117 2	HIST118 3										5			
	English	ENGL115 3					ENGL215 3						6			
	Communication	COMM104 2		Optional Abroad (Bolivia, Jordan, A/A Tour)				**Req'd Analytical Summer Abroad				Optional Abroad (Bolivia, Jordan, A/A Tour)	7			
	Math/Science	MATH166/167 4			PHYS115 3								0-3			
	*Comp. Sci.															
	PE		HLED130 2			PE Elect 0.5	PE Elect 0.5						3			
	Service	BHSC100 2											2			
	Religion		RELT100 3		Rel Elect 3			Rel Elect 3			Rel Elec 3		12			37
	29-Apr-02	16	15		17	15.5	15.5	16	6	16	16		133	16	15	31

Lap-top computer required Mid-Fall Semester

Portfolio's due by May 25

\*\*6 credits must be obtained on the required Analytical Summer Abroad. Attendance would be required after Professional Year One.

\*Comp. Sci. (0-3 cr) based on computer competency exam.









# Andrews University

## Memo . . .

From: Dr. Merlene A. Ogden, Dean  
Affiliation and Extension Programs

Phone: 269-471-3338  
FAX: 269-471-6246  
E-mail:ogden@andrews.edu

Date: August 9, 2002

To: April Summitt

With this note I am sending you a copy of the Islamic Studies major that Newbold College is requesting to offer along with the list of faculty who have been approved to teach in this program. Several are full-time faculty in their School of Religion, while several have been approved as contract teachers to teach intensive courses in this program. The director of the program will be Velda Cox, who has taken special work in Islamic Studies and is now conducting conferences in the Division as well as serving on the Newbold College faculty. With approval from the Undergraduate Council, this major will be included in the Newbold College Affiliation Agreement.

Since this is a major that is not offered on the Andrews University campus, it is felt that approval should also be voted by the Undergraduate Council. This has been widely discussed here on campus as well as with those requesting the major at Newbold College. So far on campus this major has been approved by Dr. Keith Mattingly, Chair of the Department of Religion; Dr. Bill Richardson, Dean of the College of Arts and Sciences; the CAS Courses and Curricula Committee; and the Affiliations and Extensions Program Committee. Each of these has also approved the proposed lecturers on the Newbold College campus, an especially well-qualified group of teachers.

Since there are at least 70 American students from Adventist colleges who attend Newbold each year in the Andrews University Year at Newbold College program, it is felt that this major may attract some students especially interested in this field of mission. Some Andrews University religion majors may wish to take courses in this program to enhance their own preparation. As Dr. Keith Mattingly has said, he wishes we had this well prepared group of teachers to offer such a program on our campus.

There has been a precedent set for offering programs off-campus that especially fit the needs of the affiliated college. As examples we have the Home Economics major and the Business Education major at Caribbean Union College as well as AS degrees in Computer Information Systems and Office Technology at a couple of the schools and a minor in Afrikans at Helderberg. NCA has encouraged us to have courses and programs that reflect the culture and needs of the various sites, and it is especially felt that the cultural situation in the countries that Newbold serves speaks to offering this major for undergraduates or a certificate for those who already hold degrees.

I regret that I will be off campus when your Undergraduate Council meets on September 9, so I have tried to speak to the questions that may be raised. Perhaps you could ask Dr. Bill Richardson to be there to speak to any questions that people may have. He has a full background on this request. Thank you very much for your consideration.



ADDENDUM TO THE JULY 2000  
NEWBOLD AFFILIATION AGREEMENT

Addition of an Islamic Studies BA major and a certificate at completion of the Islamic Studies Program of 35 credits, effective July 1, 2002. Andrews University will issue the certificate and an official transcript to Andrews University admitted students only. Newbold College will issue the certificate to all other students.

BA-Islamic Studies

2. General Degree Requirements

- |    |                                |                        |
|----|--------------------------------|------------------------|
| a. | General Education Requirements | 59-62 semester credits |
| b. | Major in Islamic Studies       | 35 semester credits    |
| c. | General Electives              | <u>Variable</u>        |

TOTAL 124 semester credits

2. Courses Required for a Major in Islamic Studies

35 semester credits

Required:

ANTH200	Cultural Anthropology	(3)
INLS121	Elementary Arabic	(4)
RELG235	Introduction to Islam	(1)
RELG255	Islamic Studies I	(3)
RELG256	Islamic Studies II	(3)
RELG357	Contemporary Christian/Muslim Relations I	(3)
RELG358	Contemporary Christian/Muslim Relations II	(3)
RELG360-001	Topics in Religion: Church Growth	(3)
RELG360-002	Topics in Religion: Ministry and Culture	(3)
RELG375	Islamic Sects and Movements	(3)
RELG496	Special Project in Religion: Islamic Studies Report	(3)
RELP300	Field Practicum	(3)

3. Courses Required for the Non-Degree Certificate Program

35 semester credits

All courses required for the major as listed above are required for the Certificate Program

## DIPLOMA IN ISLAMIC STUDIES

### Curricula Vitarum

**Valerie Bernard**

Education:

BSc Honours and MSc (Council for National Academic Awards)

PGCE (Southlands)

Current work:

Chair of Behavioural Sciences, Newbold College

**Peter Cotterell**

Full details to be provided. Has a PhD and is a former Principal of London Bible College, accredited by Brunel University.

**Velda Cox**

Education:

MSc in Development Studies, London School of Economics, UK (2001)

Diploma in Theology, Kings College London, UK (1991)

BA in History, Kingston Polytechnic (University), (1984)

Current work:

Director of Islamic Studies at Newbold College

**Dr Ganoune Diop**

Education:

PhD candidate in New Testament Studies, University of Paris (January 2001)

PhD in Old Testament, Andrews University (1995)

D E A (Diplome d'etudes approfondies), Catholic University of Paris (1988)

Certificate in Semiotic Studies, Paris, La Sorbonne (1986)

Maitrise in New Testament Exegesis and Theology, Collonges, France (1984)

Current work:

Professor in Biblical Languages, Exegesis and Theology in the area of Old Testament and New Testament Studies

**Dr Chawcat Moucarry**

Education:

PhD in Islamics, University of Sorbonne, France

Thesis 'Comparison of Islamic and Christian Concepts of Forgiveness'

MA, Paris

Diploma, Sorbonne

Publications:

Dr Moucarry has published widely. His most recent book is *Faith to Faith: Christianity and Islam in Dialogue*.

Current Work:

Lecturer in Islamic Studies at All Nations Christian College, accredited by the Open University

**Dr Bill Musk**

Education:

PhD in Science of Religion, University of South Africa

MA History, Oxford University

MA in Missiology, Fuller Theological Seminary

Diploma in Theology, London Bible College

Publications:

*Touching the Soul of Islam, The Unseen Face of Islam, Passionate Believing; The 'Fundamentalist' Face of Islam*

Current work:

Vicar and lecturer on Islam of international renown. Dr Musk is an expert in the area of Christian Muslim Relations, having lived and worked among Muslim people for many years.

**Dr Peter Riddell**

Education:

PhD in Islamics

Field of Interest:

Islam in South East Asia, Qur'anic Studies, Islamic Fundamentalism and Linguistics

Publications:



Dr Riddell has published widely on the study of Islam, Christian-Muslim Relations and applied linguistics. His publications include: *Transferring a Tradition*, and *Islam Essays in Scripture, Thought and Society*.

Current Work:

Director of the Centre for Islamic Studies at London Bible College

**Dr Doug Robertson**

Education:

DMin, Fuller Theological Seminary (1995)

MA in Religion, Andrews University (1987)

BA in Theology, Avondale College, Australia (1969)

Current work:

Lecturer in Pastoral Studies, Newbold College

**Dr Boerge Schantz**

Education:

PhD in Missiology, Fuller Theological Seminary (1983)

MA in Missions, Andrews University (1974)

BA in Theology, Newbold College/CUC (1962)

Current work:

Dr Schantz, a former chair of Theological Studies at Newbold College, is currently retired but travels internationally and extensively lecturing on Islamic issues. He has published widely.

**Dr Laurence Turner**

Education:

PhD in Old Testament, University of Sheffield (1989)

ThM, Princeton Theological Seminary (1980)

MDiv, Andrews University (1977)

BA in Theology, Newbold College/CUC (1974)

Current work:

Dr Turner has published widely and is currently chair of Theological Studies at Newbold College

**Dr Jerald Whitehouse**

Education:

Graduate study in Islam, Fuller School of World Mission (1990)

Physician's Assistant Diploma, Loma Linda University (1979)  
Doctor of Public Health, Master of Public Health, Loma Linda University  
(1977)  
BA in Theology, Walla Walla College (1965)

Current work:

Director, Global Centre for Adventist Muslim Relations. In the course of  
his work Dr Whitehouse has established many Muslim ministries across  
the world.