

**Minutes of the Undergraduate Council
Andrews University
December 7, 2009**

Martin Smith, chair; Ben A. Maguad, secretary; Marsha Beal, Verlyn Benson, Emilio Garcia-Marenko, Keith Mattingly, Margarita Mattingly, Donald May, William Richardson, Allen Stembridge, Tiffany Summerscales, Kristen Von Maur, Alice Williams, Jeannie Wolfer

Members present

Gary Williams

Regrets

Martin Smith welcomed the members and called the meeting to order.

Welcome and call to order

Verlyn Benson offered the opening prayer.

Prayer

VOTED to accept the November 2, 2009 minutes.

Acceptance of minutes

Awarding Degrees to Former Students

Awarding degrees to former students

- Discussed the possibility of awarding degrees to former students who have not completed a degree at Andrews University but have gone on to attend and complete a degree from a medical or a dental school.
- AU used to have a policy in 1980 which permitted the awarding of such degrees – BS in Human Sciences. In 1990 this degree was deleted from the bulletin (no one had applied for the degree).
- MOTION: Explore, in an expedited way, awarding degrees to former students. Details will be worked out in the Arts & Sciences Courses and Curriculum Committee and be brought back to the Program Development and Review Committee and the Undergraduate Council in its February 2010 meeting.

VOTED to approve the proposal to revise page 37 of the academic bulletin on Multiple Majors Multiple Degrees (please see attached document).

Bulletin revision

Bulletin Copy: Undergraduate Admissions Requirements

- Tabled until the next meeting

General Education Committee Report

GE report

- Donald May shared the following documents representing revisions to the GE requirements for the 2010-2011 academic year:
 - 2010-2011 General Education: BA & BS Degrees
 - 2010-2011 General Education: Professional Degrees
 - (Major Name) General Education Requirements 2010-2011

- Donald May is to be commended for this accomplishment.
- MOTION: Accept all proposed general education requirements as presented to the Undergraduate Council by the Chair of the General Education Committee.

GE Committee Request: Professional Programs

- Question: What constitutes a Professional Program?
- MOTION: Ask the Deans to identify professional degrees within their schools and give a rationale for the structure. Give a report why it is done the way it is.

VOTED to adjourn.

Martin Smith, chair


Ben A. Maguad, secretary

One Degree with Multiple Majors: Students may earn more than one major for a single degree. When more than one major is chosen, all the requirements for each major must be met to include all cognates for each major. If the majors represent more than one degree the student must specify which degree he/she wishes to receive (i.e. BA or BS or *Bprofessional*) and complete the General Education requirements for that degree. A course may be used to fulfill the requirements for more than one major or minor if at least 75% of the required major/minor credits are not also counted for another major/minor. A course may not be used to fulfill the requirements of more than one major or minor used for teacher certification. Any courses that fulfill cognate requirements for one major/minor may also be counted for another major/minor. One diploma will be issued for the single degree even if there are multiple majors.

Multiple degrees: Students who earn more than one major and the majors are in different degrees may wish to earn a degree for each major (i.e. BA or BS or *Bprofessional*). If more than one degree is chosen the general education requirements for each degree must be completed. A General Education course may be used to fulfill the General Education requirements for multiple degrees. All the requirements for each major must be met to include all cognates for each major. A course may be used to fulfill the requirements for more than one major or minor if at least 75% of the required major/minor credits are not also counted for another major/minor. A course may not be used to fulfill the requirements of more than one major or minor used for teacher certification. Any courses that fulfill cognate requirements for one major/minor may also be counted for another major/minor. One diploma will be issued for each degree earned.

(Major Name) General Education Requirements 2010-2011

Religion: 4 courses

Composition: 2 courses

Communication: 1 course

History: 1 course

Fine Arts/Humanities: 1 course

Life/Physical Sciences

Life Science—A full sequence of anatomy and physiology or general biology with labs plus an upper division science course(s) related to human physiology or human biology.

Physical Science:

Option 1: A full sequence of general physics with labs as required for physics majors or pre-med students plus any two chemistry courses with labs; or

Option 2: A full sequence of general chemistry with labs as required for chemistry majors or pre-med students plus any two physics courses with labs.

Mathematics: A basic statistics or research methods course

Computer Literacy: A PT department approved computer course which includes word processing, or pass a college-level competency exam of equivalent skills.

Service: Not required as it is taught in the professional program.

Social Sciences:

Psychology—An introductory psychology course.

Human Development—A course which covers physical, social, and psychological development beginning with conception.

Fitness Education: Two courses. Recommend Andrews Freshmen take HLED126 Fit for Life and one additional course from personal fitness, outdoor skills or team activity. Non Andrews Freshmen take two from the three categories above.

2010-2011 GENERAL EDUCATION: BA & BS DEGREES

RELIGION	12
REL100 God and Human Life(first year)	3
Recommend students take one course for each academic year in attendance from RELB, RELG, RELT	9
LANGUAGE/COMMUNICATION BA*13 / BS 9	
ENGL115 English Composition I	3
ENGL215 English Composition II	3
COMM104 Communication Skills	3
* BA Language, intermediate level	4
HISTORY	6
HIST117 Civilization and Ideas I	3
HIST118 Civilization and Ideas II	3
FINE ARTS/HUMANITIES	6
Take a total of 6 credits from any two of the following categories:	
Visual Arts:	
ARTH220 Language of Art	3
PHTO210 History of Photography	3
A course in studio art	4
Humanities:	
A literature course (200-level or higher)	3
PHIL224 Intro to Philosophy	3
Music:	
MUHL214 Enjoyment of Music	3
3 Credits of Ensemble, Applied Music	3
LIFE/PHYSICAL SCIENCES	8
Take one Life Science AND one Physical Science course as recommended below or major level Life and Physical Science course.	
Life Science:	
BIOL100 Human Biology	4
BIOL208 Principles of Environmental Science	4
BIOL330 History of Earth and Life	4
FDNT230/240 Nutrition/Nutrition Lab	3+1
Physical Science:	
CHEM100 Consumer Chemistry	4
PHYS110 Astronomy	4
PHYS115 MythBusting	4
PHYS225 Sound and Waves	4

MATHEMATICS	2-4
Take one course from the following:	
MATH145 Reasoning with Functions	3
MATH166 Precalculus Algebra	3
MATH167 Precalculus Trigonometry	2
MATH168 Precalculus	4
MATH182 Calculus with Applications	3
MATH191 Calculus I	4
COMPUTER LITERACY	3
INFS110 Computer Tools OR pass competency exam	
SERVICE	2
BHSC100 Philosophy of Service	2
Take one course from the following:	
BHSC300 Fieldwork	
S-designated course	
Application Process-40 hours	
SOCIAL SCIENCES	6
Take one Foundation course from the following:	
ANTH200 Cultural Anthropology	3
ECON225 Macroeconomics	3
GEOG110 Survey of Geography	3
PLSC104 American Government	3
PSYC101 Introduction to Psychology	3
SOCI119 Principles of Sociology	3
Take one Interdisciplinary course from the following:	
BHSC220 Contemporary Social Issues	3
BHSC235 Culture, Place and Interdependence	3
PLSC237 The Individual, State, & Marketplace	3
PSYC180 Dealing With Your Mind	3
FMST201 Personal Relationships	3
FITNESS EDUCATION	4
HLED120 Fit for Life, first year recommended	1
Recommend students take one course each academic year in attendance. Three courses , taken from at least two different categories: Personal Fitness, Outdoor Skills, Team Activity	
	1
	1
	1
TOTAL SEMESTER HOURS	
Bachelor of Science	55-60
Bachelor of Arts	59-64

Martin Smith

From: Don May
Sent: Tuesday, November 17, 2009 4:43 PM
To: Bill Richardson; Emilio Garcia-Marenko; Martin Smith
Subject: Undergraduate Council Recommendation

Bill, Emilio, Martin,

On November 11, 2009 the General Education Committee approved the following motion:

"The General Education Committee recommends to the Undergraduate Council that it clearly define what constitutes a professional degree program in contrast to a non-professional degree program."

It is my thought that the Undergraduate Council is the university body that has the purview to address the question of professional degrees.

Thank you,

Don May
Associate Dean, CAS
General Education Committee, Chair

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5-2:0 B. DEGREE STRUCTURE¹⁷

5-2:1 1. Definition of Degrees

Andrews University offers three types of baccalaureate degrees (Bachelor of Arts, Bachelor of Science and professional degrees), and associate degrees.

- a. A Bachelor of Arts (BA) degree is conferred upon a student who completes requirements at the baccalaureate level in the arts, humanities and related areas.
- b. A Bachelor of Science (BS) degree is conferred upon a student who completes requirements at the baccalaureate level in the sciences, applied sciences and related areas.
- c. Professional degrees (Bachelor of Science in _____, or Bachelor of _____,) are conferred upon students who complete requirements at the baccalaureate level in professional programs.
- d. Associate degrees are awarded to students who complete two-year general studies or para-professional program.

5-2:2.4 d. Professional Degree Components

i. General Education

As approved by the General Education Committee and the relevant professional degree council or school courses and curricula committee/faculty. If a program is specifically accredited or certified, the requirements of the accreditation/certification body must be considered in establishing general education requirements for that program.

ii. One of the following

- i. Professional program requirements, or
- ii. A professional degree core with majors.

Majors for professional degree programs shall consist of a minimum of 27 credits.

iii. Cognates may be required

iv. General Electives

ANDREWS UNIVERSITY

UNDERGRADUATE COUNCIL MEETING

Monday, February 1, 2010; 3:30 p.m. AD 306

AGENDA

1. Welcome, call to order and prayer
2. Approval of meeting minutes of December 7, 2009
3. Proposal for new degree: Bachelor of Health Science
4. Program Review and Development Committee Report:
 - Awarding degrees to former students
 - Program Review Process
5. Undergraduate Leadership Certificate Program: Follow-up
6. Admissions Committee Report
 - Bulletin copy: Undergraduate Admissions Requirements
7. Other: