

**Minutes of the Undergraduate Council
Andrews University
March 1, 2010**

Martin Smith, chair; Ben A. Maguad, secretary; Emilio Garcia-Marenko, Shanna Leak, Keith Mattingly, Margarita Mattingly, Donald May, Lawrence Onsager, Stephen Payne, Tiffany Summerscales, Kristen Von Maur, Alice Williams, Gary Williams, Jeannie Wolfer

Members present

Dominique Wakefield

Invitee

Martin Smith welcomed the members and called the meeting to order.

Welcome and call to order

Margarita Mattingly offered the opening prayer.

Prayer

VOTED to accept the February 1, 2010 minutes.

Acceptance of minutes

Dominique Wakefield did a follow-up presentation on the proposal from the Department of Nutrition & Wellness to offer a Bachelor of Health Science (BHS) in Wellness. This degree is modeled after the BHS program offered by PT. The majority of students who will take the BHS: Wellness will have completed their first three years as Pre-PT students and therefore will have followed a curriculum that follows the GE table for professional programs. Professional certifications are built into the program through the American Council on Exercise (ACE): Certified Personal Trainer, Group Fitness Instructor, Lifestyle & Weight Management Consultant, and Advanced Health & Fitness Specialist.

BHS: Wellness

VOTED to approve the proposed degree of Bachelor of Health Science: Wellness.

Approval of BHS:
Wellness

Report from the Program Review and Development Committee

- Graduate Programs in Review Process
 - All programs in process will be asked to include a strategic plan.
 - The report from Architecture is close to being ready.
 - MS Software Engineering: The Engineering and Computer Science department is including all programs in their review document. The document is expected to be completed by the end of the spring semester 2010.
- Undergraduate Programs in Review Process
 - Speech-Language Pathology and Audiology is completing requested changes and is very close to completion.
- Program Preparing for Review Process
 - Biology (graduate and undergraduate): Alice Williams has been in touch with Dave Steen and forwarded all documents to him.

Report from the
Program Review and
Development
Committee

Review of the Deferred Grade (DG) Policy

- VOTED to defer the DG Policy issue to the Academic Policies Committee.

Deferred Grade
Policy

Stephen Payne and Shanna Lake reported on the current acceptance guidelines for the Undergraduate Admissions Committee (see handout). There was a proposal to raise the entry-level undergraduate G.P.A. from 2.25 to 2.50. There was some discussion on how to track accepted students once they are in the system.

Report from the
Admissions
Committee

VOTED to move the minimum entry-level GPA from 2.25 to 2.50.


Martin Smith, chair


Ben A. Maguad, secretary

Acceptance Guidelines for Undergraduate Admissions Committee

- Level 1 - All test scores in OK or higher and GPA is above 2.5 will be accepted as Regular (R)
- Level 2 - Only one test score is in the LOW level and GPA is above 2.5 will be accepted as Intervention (IV)
- all test scores OK or higher and GPA between 2.5 and 2.25
- Level 3 - Multiples test scores in the LOW level but no test score in the VERY LOW level and a GPA is between 3.5 and 2.25 will be accepted as Bridge (BR)
- Pending - Multiples VERY LOW scores and GPA below 3.0 (for fall 09 till March 1)
- Level 4 - Any test score that is in the VERY LOW level and a GPA below 2.0 will be Denied (DN)
- Multiple test scores in the LOW and VERY LOW levels and a GPA below 2.0 will be Denied (DN)

Committee will Review

- GPA of 3.5 and above with multiple test scores in the LOW level
- Any student that does not meet the above criteria
- International Students with Language Hold must have ACT/SAT score of 16(380) or retake after completion of Language Studies

LEVELS	ENGLISH (SAT Writing)	MATH (SAT)	READING (SAT Critical Reading)	SCIENCE	COMPOSITE (SAT M+CR)
OK	18 + (430+)	19+ (460+)	20+ (480+)	20+	20+ (940+)
LOW	17-15 (420-360)	18-16 (450-380)	19-15 (470-390)	19-16	19-16 (930-770)
VERY LOW	-14 (340-300)	-15 (370-350)	-14 (380-370)	-15	-15 (760-750)
*SAT Individual Scores will have different numbers because of different weight					
**SAT Critical Reading is LOW, then counts as two LOW scores					

Decision	HS GPA	ACT-E	ACT-M	ACT-R	ACT-S	ACT-C	SAT-V	SAT-M	SAT-T
BR	1.6544						470	410	880
BR	1.72	15	20	16	19	18			
BR	1.95	15	18	15	23	18			
BR	1.97	20	20	20	19	20	460	540	1000
BR	1.998	26	20	24	24	24	450	530	980
BR	2.04	17	16	22	23	20			
BR	2.0719						410	420	830
BR	2.08						470	480	950
BR	2.1	16	16	20	16	17			
BR	2.1404	22	18	20	17	19	450	430	880
BR	2.18						570	550	1120
BR	2.19	15	15	16	18	16			
BR	2.2	25	15	21	16	19			
BR	2.23	19	17	23	14	17			
BR	2.2471	16	15	15	18	16			
BR	2.275	12	17	12	10	13	410	480	890
BR	2.2766	25	21	19	20	20			
BR	2.29						400	420	820
BR	2.3	17	17	16	17	17			
BR	2.302						380	420	800
BR	2.3145						310	490	800
BR	2.32						420	520	940
BR	2.32						390	400	790
BR	2.32	19	20	25	19	21			
BR	2.32	21	16	20	19	18			
BR	2.35						410	450	860
BR	2.35	15	16	15	17	16			
BR	2.38	14	21	13	19	17			
BR	2.39	14	19	16	19	17			
BR	2.41	16	15	15	16	16			
BR	2.44	21	18	23	19	20			
BR	2.4583								
BR	2.463						410	390	800
BR	2.4674	23	17	22	18	19			
BR	2.47	19	16	25	17	19	440	300	740
BR	2.47						460	410	870
BR	2.48	17	15	17	21	18	440	360	800
BR	2.48	17	15	17	19	17			
BR	2.49						450	480	930
IV	2.2						510	510	1020
IV	2.27	33	22	36	25	29			
IV	2.31	24	24	29	20	24	550	570	1120
IV	2.34	17	21	22	21	20			
IV	2.38	20	20	18	20	20			
IV	2.4	29	16	22	20	22	620	400	1020
IV	2.48						590	610	1160
R	2.4178	25	21	23	21	23			
R	2.455						470	510	980