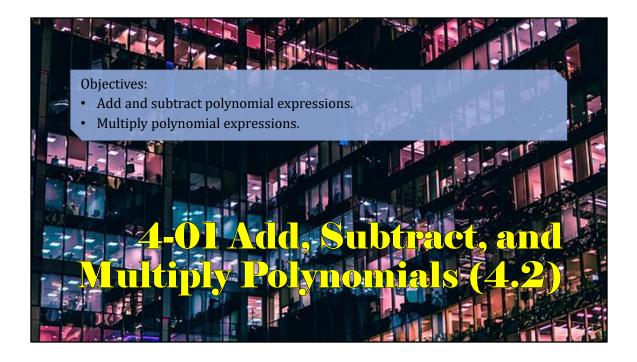


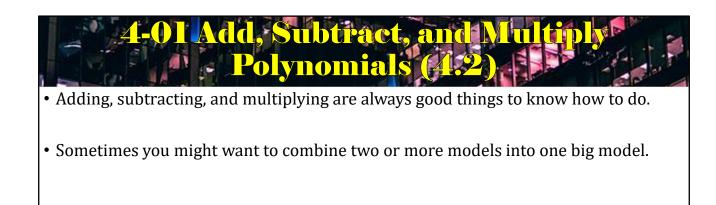


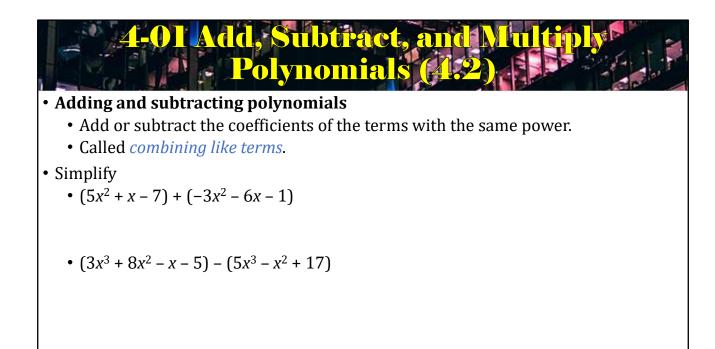
This Slideshow was developed to accompany the textbook

- Big Ideas Algebra 2
- By Larson, R., Boswell
- 2022 K12 (National Geographic/Cengage)
- Some examples and diagrams are taken from the textbook.

Slides created by Richard Wright, Andrews Academy <u>rwright@andrews.edu</u>

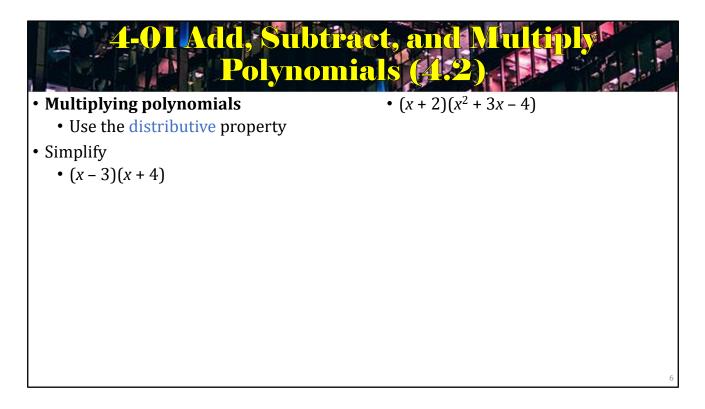






 $2x^2 - 5x - 8$

 $-2x^3 + 9x^2 - x - 22$

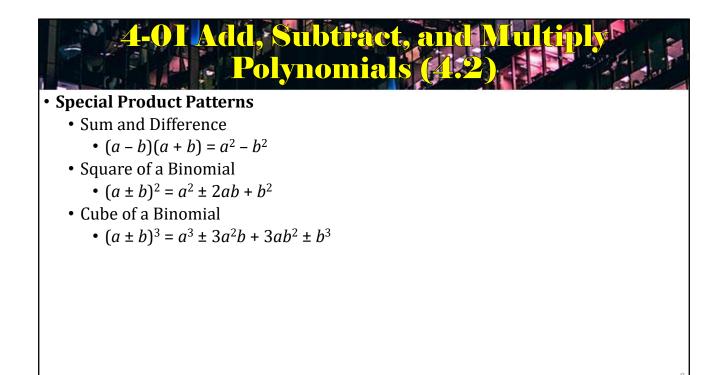


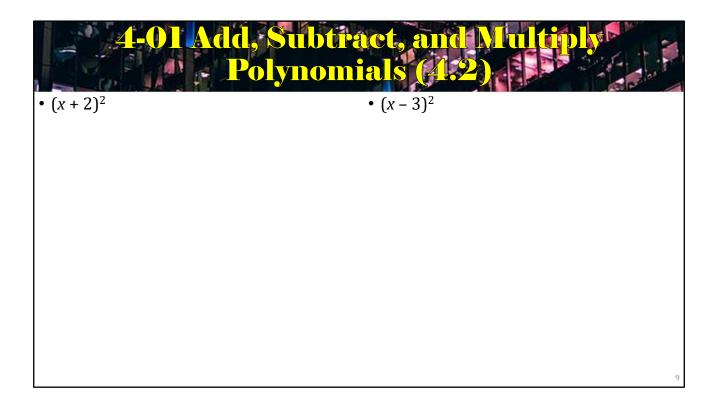
 $x \cdot x + 4x - 3x - 12 \xrightarrow{} x^2 + x - 12$

 $x \cdot x^{2} + x \cdot 3x - x \cdot 4 + 2 \cdot x^{2} + 2 \cdot 3x - 2 \cdot 4 \rightarrow x^{3} + 3x^{2} - 4x + 2x^{2} + 6x - 8 \rightarrow x^{3} + 5x^{2} + 2x - 8$

4-Ol Add, Subtract, and Multiply Polynomials (4.2)
• (x - 1)(x + 2)(x + 3)

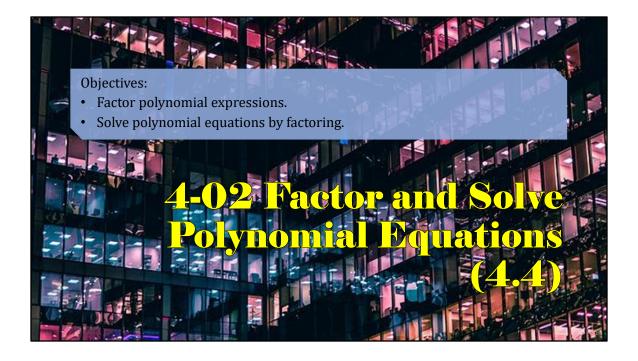
 $(x^{2} + 2x - 1x - 2)(x + 3) \rightarrow (x^{2} + x - 2)(x + 3) \rightarrow x^{2}(x + 3) + x(x + 3) - 2(x + 3) \rightarrow x^{3} + 3x^{2} + x^{2} + 3x - 2x - 6 \rightarrow x^{3} + 4x^{2} + x - 6$





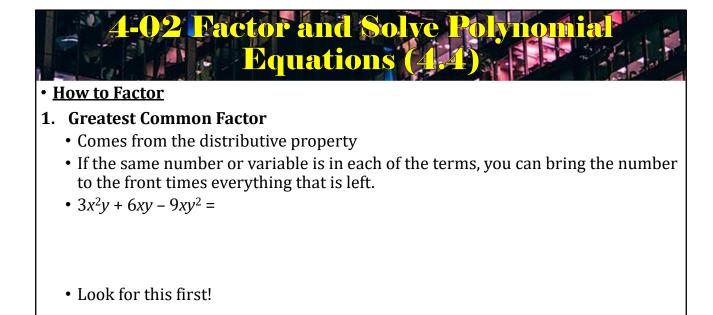
 $(x+2)(x+2) \rightarrow x^2 + 2(2x) + 2^2 \rightarrow x^2 + 4x + 4$

 $x^{2} + 2(-3x) + (-3)^{2} \rightarrow x^{2} - 6x + 9$

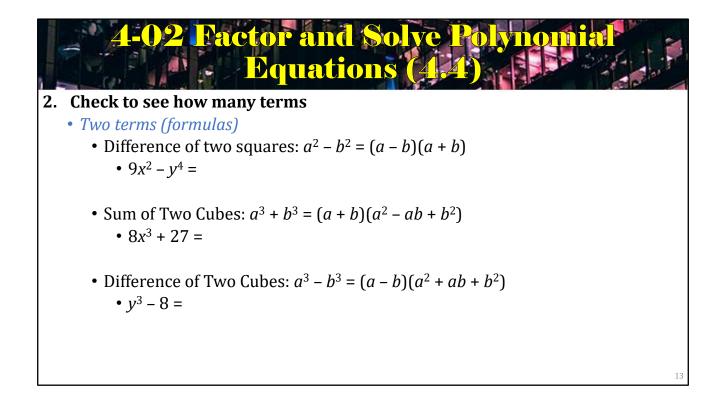




- A manufacturer of shipping cartons who needs to make cartons for a specific use often has to use special relationships between the length, width, height, and volume to find the exact dimensions of the carton.
- The dimensions can usually be found by writing and solving a polynomial equation.
- This lesson looks at how factoring can be used to solve such equations.

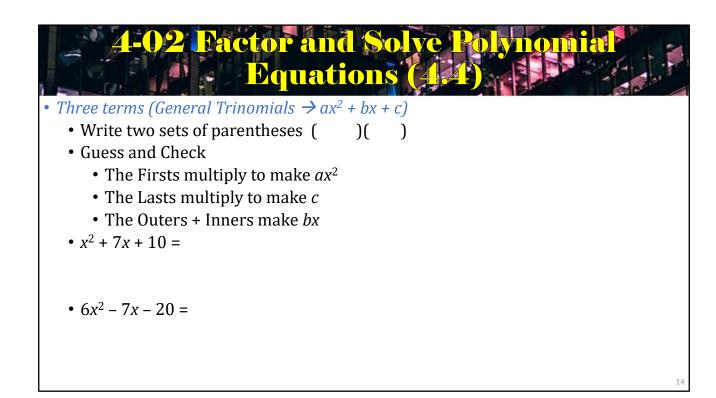


3xy(x + 2 - 3y)



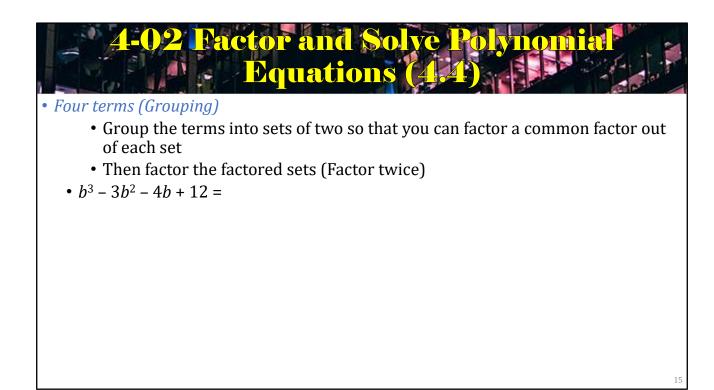
 $(3x - y^2)(3x + y^2)$ $(2x + 3)(4x^2 - 6x + 9)$

 $(y-2)(y^2+2y+4)$



(x+2)(x+5)

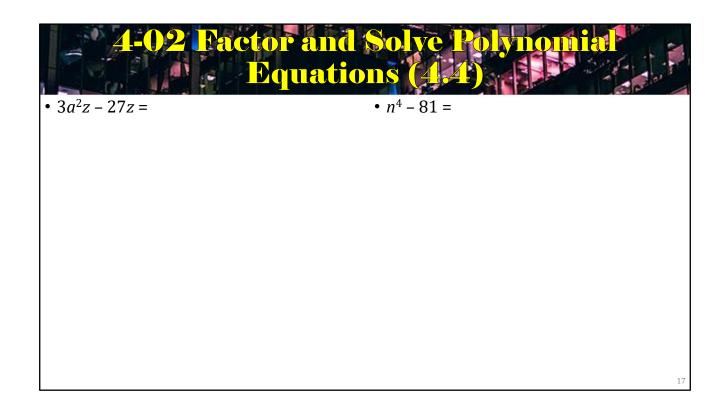
(2x-5)(3x+4)



 $(b^3 - 3b^2) + (-4b + 12) = b^2(b - 3) + -4(b - 3) = (b - 3)(b^2 - 4) = (b - 3)(b - 2)(b + 2)$

4-02 Pactor and Solve Polynomial Equations (4.4)
3. Try factoring more!
• a²x - b²x + a²y - b²y =

 $x(a^2 - b^2) + y(a^2 - b^2) = (x + y)(a^2 - b^2) = (x + y)(a - b)(a + b)$



 $3z(a^2 - 9) = 3z(a - 3)(a + 3)$

 $(n^2 - 9)(n^2 + 9) = (n^2 + 9)(n - 3)(n + 3)$



• Solving Equations by Factoring

- 1. Make = 0
- 2. Factor
- 3. Make each factor = 0 because if one factor is zero, 0 time anything = 0

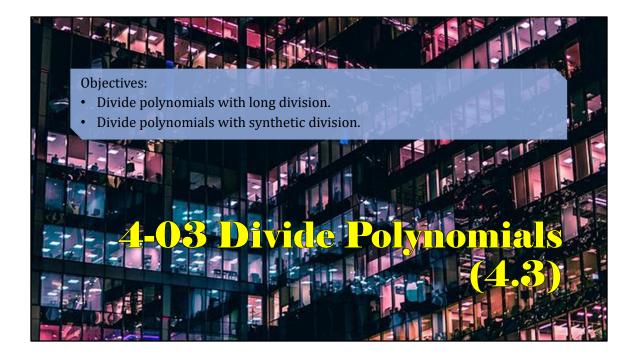
$$2x^{5} - 18x = 0$$

$$2x(x^{4} - 9) = 0$$

$$2x(x^{2} - 3)(x^{2} + 3) = 0$$

$$2x = 0, x^{2} - 3 = 0, x^{2} + 3 = 0$$

$$x = 0, \pm\sqrt{3}, \pm\sqrt{3}i$$



• So far we done add, subtracting, and multiplying polynomials.

03 Divide Polynom

- Factoring is similar to division, but it isn't really division.
- Today we will deal with real polynomial division.



Polynomial Long Division

- 1. Set up the division problem. *divisor*)*dividend*
- 2. Divide the leading term of the dividend by the leading term of the divisor.
- **3. Multiply** the answer by the divisor and write it below the like terms of the dividend.
- **4. Subtract** the bottom from the top.
- 5. Bring down the next term of the dividend.
- 6. **Repeat** steps 2–5 until reaching the last term of the dividend.
- 7. If the remainder is not zero, write it as a fraction using the divisor as the denominator.

$$\frac{y^4 + 2y^2 - y + 5}{y^2 - y + 1}$$

$$y^{2} - y + 1)y^{4} + 0y^{3} + 2y^{2} - y + 5$$

$$- \frac{y^{4} - y^{3} + y^{2}}{y^{3} + y^{2} - y}$$

$$- \frac{y^{3} - y^{2} + y}{2y^{2} - 2y + 5}$$

$$- \frac{2y^{2} - 2y + 5}{3}$$

$$y^{2} + y + 2 + \frac{3}{y^{2} - y + 1}$$

L

$$\frac{x^3 + 4x^2 - 3x + 10}{x + 2}$$

$$\frac{x^{2} + 2x - 7}{x + 2) x^{3} + 4x^{2} - 3x + 10}$$

$$- \frac{x^{3} + 2x^{2}}{2x^{2} - 3x}$$

$$- \frac{2x^{2} + 4x}{-7x + 10}$$

$$- \frac{-7x - 14}{24}$$

$$x^{2} + 2x - 7 + \frac{24}{x + 2}$$

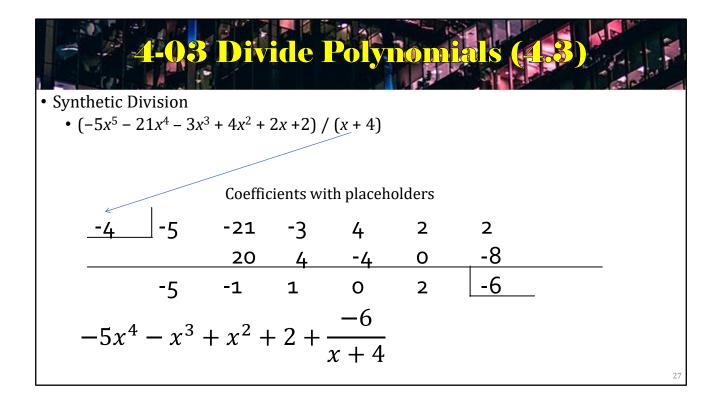


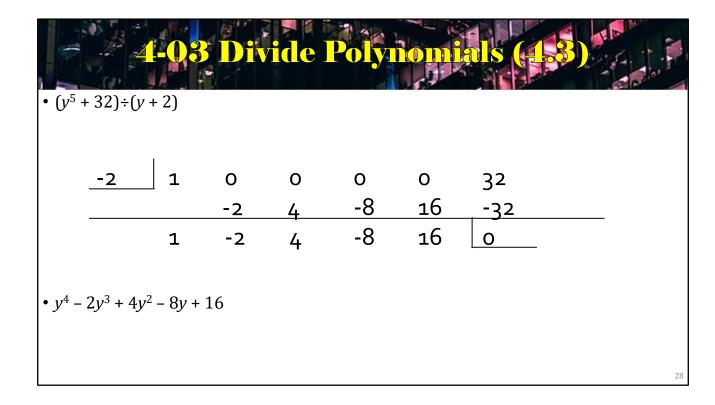
• Synthetic Division

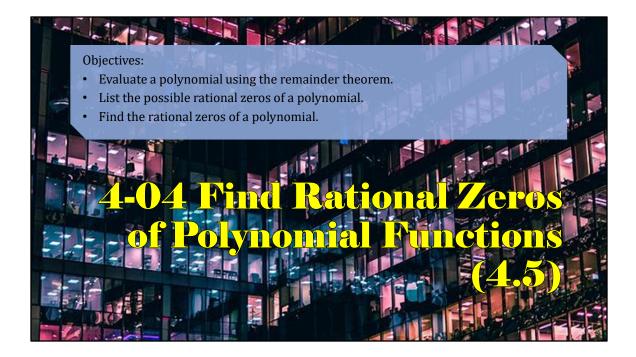
- Shortened form of long division for dividing by a binomial
- Only when dividing by (x k)

4-03 Divide Polynomials (43) Synthetic Division To divide a polynomial by *x* - *k*, Write *k* for the divisor. Write the coefficients of the dividend. Bring the lead coefficient down. Multiply the lead coefficient by *k*. Write the product in the next column.

- 5. Add the terms of the second column.
- 6. Multiply the result by *k*. Write the product in the next column.
- 7. Repeat steps 5 and 6 for the remaining columns.
- 8. Use the bottom numbers to write the quotient. The number in the last column is the remainder, the next number from the right has degree 0, the next number from the right has degree 1, and so on. The quotient is always one degree less than the dividend.









• The Remainder Theorem

• If a polynomial f(x) is divided by x - k, then the remainder is the value f(k).

• Use the Remainder Theorem to Evaluate a Polynomial

- To evaluate polynomial *f*(*x*) at *x* = *k* using the Remainder Theorem,
- 1. Use synthetic division to divide the polynomial by x k.
- 2. The remainder is the value f(k).

4-04 Find Rational Zeros of Polynomial Functions (4.5) • Use the remainder theorem to evaluate $f(x) = 3x^4 - 5x^3 + x - 14$ at x = 2.

Use synthetic division with x - 2.

f(2) = -4

4-04 Find Rational Zeros of Polynomial Functions (4.5)

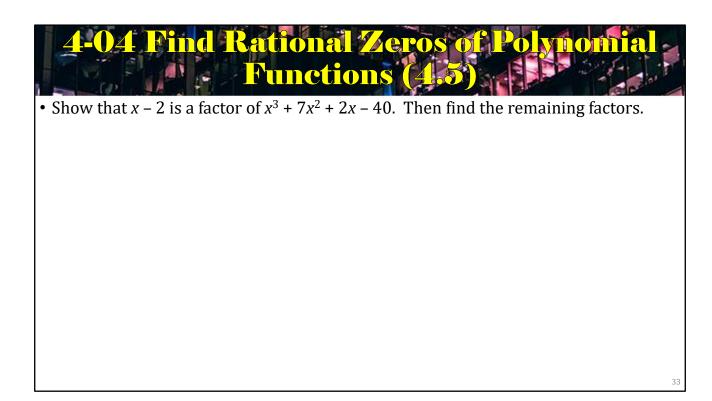
• The Factor Theorem

• According to the *Factor Theorem*, k is a zero of f(x) if and only if (x - k) is a factor of f(x).

• Use the Factor Theorem to Solve a Polynomial Equation

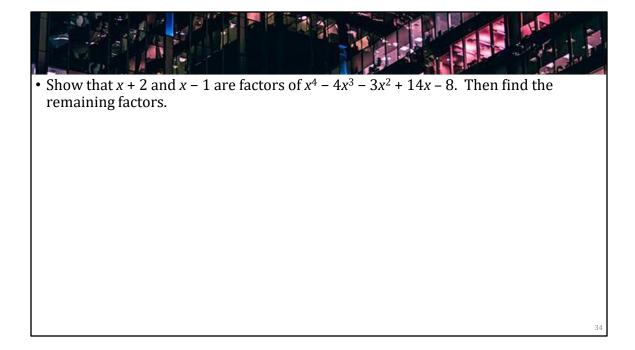
To solve a polynomial equation given one factor using the factor theorem,

- 1. Use synthetic division to divide the polynomial by the given factor, (x k).
- 2. Confirm that the remainder is 0.
- 3. If the quotient is NOT a quadratic, repeat steps 1 and 2 with another factor using the quotient as the polynomial.
- 4. If the quotient IS a quadratic, factor the quadratic quotient if possible.
- 5. Set each factor equal to zero and solve for *x*.



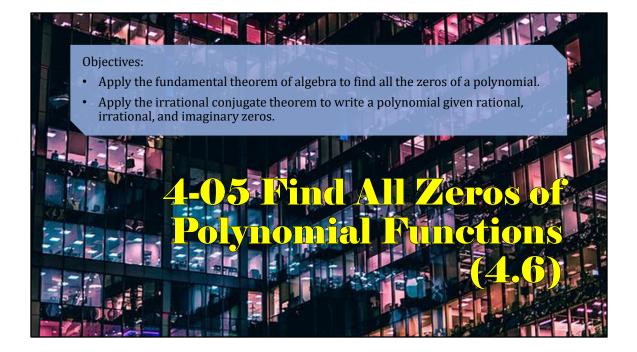
Use synthetic division with x - 2. Factor the quotient (depressed polynomial) to get the remaining factors.

All factors are (x + 4)(x + 5)(x - 2)



Use synthetic division with x + 2. The depressed polynomial is not a quadratic. Use synthetic division with x - 1 with the depressed polynomial. The new depressed polynomial is quadratic. Factor the quotient (depressed polynomial) to get the remaining factors.

All factors are $(x + 2)(x - 1)^{2}(x - 4)$





Rational Zero Theorem

• Given a polynomial function, the rational zeros will be in the form of $\frac{p}{q}$ where p is a factor of the last (or constant) term and q is the factor of the leading coefficient.



• $f(x) = 2x^3 + 2x^2 - 3x + 9$

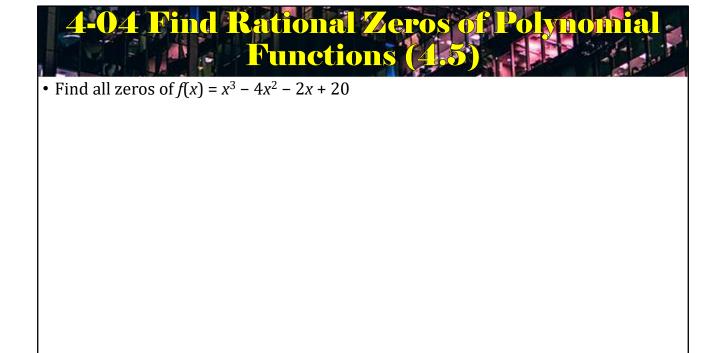
37

 $p = \pm 1, \pm 3, \pm 9$ $q = \pm 1, \pm 2$ $p/q = \pm 1, \pm 1/2, \pm 3, \pm 3/2, \pm 9, \pm 9/2$ Use the Rational Zero Theorem and Synthetic Division to Find Zeros of a Polynomial

Find All Zeros of P

Functions

- To find all the zeros of polynomial functions,
- 1. Use the Rational Zero Theorem to list all possible rational zeros of the function.
- 2. Use synthetic division to test a possible zero. If the remainder is 0, it is a zero. The *x*-intercepts on a graph are zeros, so a graph can help you choose which possible zero to test.
- 3. Repeat step two using the depressed polynomial with synthetic division. If possible, continue until the depressed polynomial is a quadratic.
- 4. Find the zeros of the quadratic function by factoring or the quadratic formula.



List possible rational zeros;

 $P = \pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20$

 $q = \pm 1$

 $p/q = \pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20$

Use a graph to find an *x*-intercept that appears to be one of the rational zeros. (-2) Use synthetic division to verify that it is a zero.

Since the remainder was zero -2 is a root and the depressed polynomial is $x^2 - 6x + 10$

Repeat the process on the depressed polynomial until you get a quadratic for the depressed polynomial then use the quadratic formula

x = 3 ± i, -2

4-05 Find All Zeros of Polynomial Functions (4.6) The Fundamental Theorem of Algebra If f(x) is a polynomial of degree n > 0, then f(x) has at least one complex zero. A polynomial has the same number of zeros as its degree.

• How many solutions does $x^4 - 5x^3 + x - 5 = 0$ have? Find all the solutions.

Four solutions Factorable by grouping

$$x^{4} - 5x^{3} + x - 5 = 0$$

$$x^{3}(x - 5) + 1(x - 5) = 0$$

$$(x^{3} + 1)(x - 5) = 0$$

$$(x + 1)(x^{2} - x + 1)(x - 5) = 0$$

$$x + 1 = 0; x^{2} - x + 1 = 0; x - 5 = 0$$

$$x = -1; x = \frac{1}{2} \pm \frac{\sqrt{3}}{2}i; x = 5$$

41

4-05 Equations (16) • Given a function, find the zeros of the function. $f(x) = x^4 - 6x^3 + 9x^2 + 6x - 10$

Not factorable Find p's, q's, and p/q $p = \pm 1, \pm 2, \pm 5, \pm 10$ $q = \pm 1$ $p/q = \pm 1, \pm 2, \pm 5, \pm 10$ Use a graph to choose a p/q which is an x-intercept (1) Use synthetic division to check to see if it is a factor (it is) The depressed polynomial is not a quadratic, so use another x-intercept (-1) Use synthetic division with the depressed polynomial to check to see if it is a factor (it is) The depressed polynomial is a quadratic, so use the quadric formula to solve. The zeros are 1, -1, $3 \pm i$

4-05 Find All Zeros of Polynomial Functions (4.6)

Complex Conjugate Theorem

- If the complex number *a* + *bi* is a zero, then *a bi* is also a zero.
- Complex zeros come in pairs

Irrational Conjugate Theorem

• If $a + \sqrt{b}$ is a zero, then so is $a - \sqrt{b}$