

Chapter 6

- This Slideshow was developed to accompany the textbook
 - Big Ideas Algebra 2
 - By Larson, R., Boswell
 - 2022 K12 (National Geographic/Cengage)
- Some examples and diagrams are taken from the textbook.

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After this lesson...

- I can simplify expressions with exponents.
- I can simplify expressions involving *e*.
- I can rewrite expressions with e as decimals.

- Using Properties of Rational Exponents $x^m \cdot x^n = x^{m+n}$ (Product Property)
 - $(xy)^m = x^m y^m$ (Power of a Product Property)
 - $(x^m)^n = x^{mn}$ (Power of a Power Property)
 - $\frac{x^m}{x^n} = x^{m-n}$ (Quotient Property)
 - $\left(\frac{x}{v}\right)^m = \frac{x^m}{v^m}$ (Power of a Quotient Property)
 - $x^{-m} = \frac{1}{x^m}$ (Negative Exponent Property)

- Simplify the expression. Write your $^{\circ}$ Try 292#1 answer using only positive exponents.
- Example 292#3

$$\bullet \left(\frac{3w}{2x}\right)^4$$

$$\left(\frac{3w}{2x}\right)^4 = \frac{3^4w^4}{2^4x^4} = \frac{81w^4}{16x^4}$$

$$6b^0 = 6 \cdot 1 = 6$$

- e
- Called the natural base
- · Named after Leonard Euler who discovered it
 - (Pronounced "oil-er")
- Found by putting really big numbers into $\left(1 + \frac{1}{n}\right)^n = 2.718281828459...$
- Irrational number like π

- Simplifying natural base expressions " Try 305#3"
 - Just treat *e* like a regular variable

•
$$\frac{11e^9}{22e^{10}}$$

- Example (305#5)
 - $(5e^{7x})^4$

$$(5e^{7x})^4 = 5^4e^{7x \cdot 4} = 625e^{28x}$$

$$\frac{11e^9}{22e^{10}} = \frac{1}{2}e^{9-10} = \frac{1}{2}e^{-1} = \frac{1}{2e}$$

- Evaluate the natural base γ Try 305#31 expressions using your calculator γ $\gamma = 2e^{0.4t}$
- Example 305#29
 - Rewrite in the form $y = ab^x$
 - $\bullet \ y = e^{-0.75t}$

$$y = e^{-0.75t} = (e^{-0.75})^t = 0.472^t$$

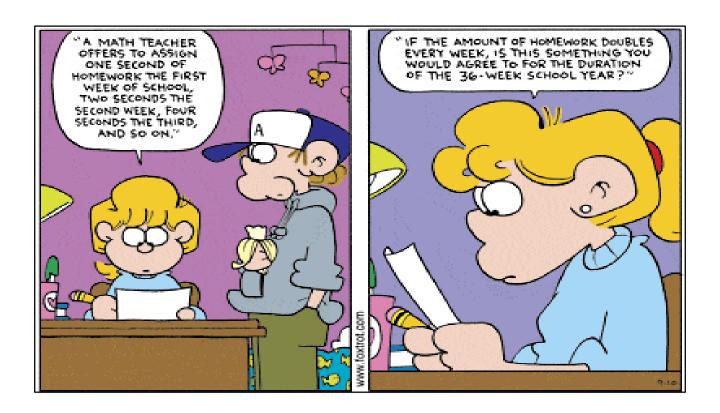
$$y = 2e^{0.4t} = 2(e^{0.4})^t = 2(1.492)^t$$

- Assignment (20 total)
 - Properties of Exponents: 292#1-4;
 - Simplifying *e*: 305#1-10 odd;
 - Changing *e* to decimal: 305#25-28 all;
 - Mixed Review: 306#43, 45, 51, 53 (no graph), 55 (no graph)

After this lesson...

- I can identify and graph exponential growth and decay functions.
- I can write exponential growth and decay functions.
- I can solve real-life problems using exponential growth and decay functions.

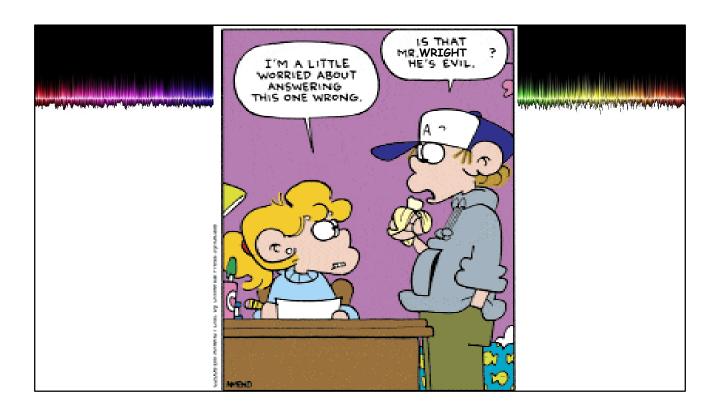
6-02 Exponential Growth and Decay Functions (6.1) FOXIFOR by Bill Amend



How much work will be done the last week of school?

Formula is 2ⁿ⁻¹

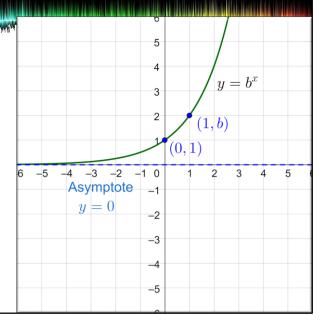
Plug in 36: $2^{36-1} = 3.436 \times 10^{10}$ seconds \rightarrow 9544371.769 hours \rightarrow 397682.157 days \rightarrow 1088.8 years



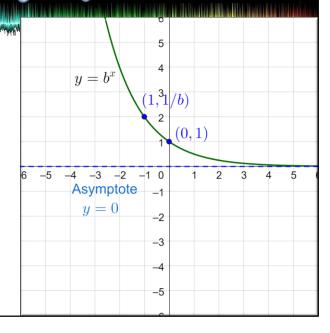
Work with a partner.

Calculate how much time you will spend on your homework the last week of the 36-week school year. You start with 1 second of homework on week one and double the time every week.

- Exponential Function
 - $y = b^x$
 - Base (*b*) is a positive number other than 1
- Exponential Growth
 - Always increasing and rate of change is increasing
 - *b* > 1
 - *y*-intercept is (0, 1)
 - Horizontal asymptote y = 0
 - *b* is the growth factor

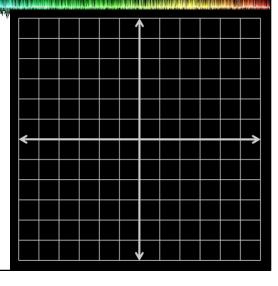


- Exponential Decay
 - Always decreasing and rate of change is decreasing
 - 0 < b < 1
 - *y*-intercept is (0, 1)
 - Horizontal asymptote y = 0
 - *b* is the decay factor



- Example 298#9
- Determine whether each function represents *exponential growth* or *exponential decay*. Then graph the function.

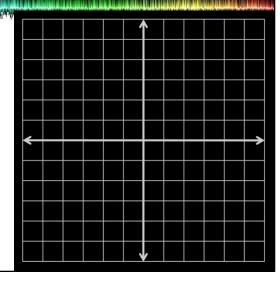
$$f(x) = \left(\frac{1}{6}\right)^x$$



b = 1/6 < 1 exponential decay

- Try 298#11
- Determine whether each function represents *exponential growth* or *exponential decay*. Then graph the function.

$$y = \left(\frac{4}{3}\right)^x$$



b = 4/3 > 1 exponential growth

- Exponential Growth Model (word Exponential problems) problems)
 - $y = a(1+r)^t$
 - *y* = current amount
 - a = initial amount
 - r = growth percent
 - 1 + r = growth factor
 - *t* = time

- "Exponential <u>Decay</u> Model (word ' problems)
 - $y = a(1-r)^t$
 - *y* = current amount
 - a = initial amount
 - r = decay percent
 - 1 r = decay factor
 - *t* = time

- Example: 298#20
 - The population P (in millions) of Peru during a recent decade can be approximated by $P = 28.22(1.01)^t$, where t is the number of years since the beginning of the decade.
 - (a) Determine whether the model represents exponential growth or decay
 - (b) identify the annual percent increase or decrease in population
 - (c) Estimate when the population was about 30 million

- a) Base is 1.01 > 1 growth
- b) $1.01 = 1 + r \rightarrow 0.01 = r = 1\%$
- c) $30 = 28.22(1.01)^t$

$$1.063 = 1.01^{t}$$

 $\log_{1.01} 1.063 = \log_{1.01} 1.01^{t}$
 $6.15 = t$

about 6.2 years since the beginning of the decade

- Try 298#19
- The value of a mountain bike y (in dollars) can be approximated by the model $y = 200(0.65)^t$, where t is the number of years since the bike was purchased.
- (a) Determine whether the model represents exponential growth or decay
- (b) Identify the annual percent increase or decrease
- (c) Estimate when the value of the bike will be \$50

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a) Base = 0.65 < 1 \text{ decay}
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b)
$$0.65 = 1 - r \rightarrow -0.35 = -r \rightarrow r = 0.35 = 35\%$$

c) $50 = 200(0.65)^t$

$$0.25 = 0.65^{t}$$

$$\log_{0.65} 0.25 = \log_{0.65} 0.65^{t}$$

$$3.22 = t$$

about 3.2 years after it was purchased

- Compound Interest
- $A = P\left(1 + \frac{r}{n}\right)^{nt}$
 - A = amount at time t
 - *P* = principle (initial amount)
 - r = annual rate
 - *n* = number of times interest is compounded per year

- Example: 299#39
 - Find the balance in the account earning compound interest after 6 years when the principle is \$3500. r = 2.16%, compounded quarterly

• Try 299#41

$$A = P \left(1 + \frac{r}{n} \right)^{nt}$$

$$A = 3500 \left(1 + \frac{0.0216}{4} \right)^{4(6)} = \$3982.92$$

$$A = 3500 \left(1 + \frac{0.0126}{12} \right)^{12(6)} = \$3688.56$$

and the state of t

- Assignment: 20 total
 - Graphing Exponential Growth and Decay: 298#7-15 odd
 - Exponential Growth and Decay Models: 298#19-22, 44
 - Compound Interest: 299#35, 39, 40, 41, 42
 - Mixed Review: 300#53, 54, 55, 61, 63

After this lesson...

- · I can evaluate logarithms.
- I can rewrite exponential equations as logarithmic equations.
- I can rewrite logarithmic equations as exponential equations.

6-03 Rewrite <u>f</u>xponential as <u>fog</u>arithmic functions (6.3)

- Logarithms are exponents Try 312#15
 - $\log_b a = \text{exponent of } b \text{ to get } a$
- $\log_3 3$

- Example: 312#13
 - log₃ 81

 $log_3 81$

 $3^x = 81$

x = 4

Can use trial and error

 $log_3 3$

 $3^x = 3$

x = 1

6-03 Rewrite <u>f</u>xponential as <u>fog</u>arithmic functions (6.3)

- Calculator has two logs
 - Common Log: $\log = \log_{10}$

• $\ln \frac{1}{3}$

- Natural Log: $ln = log_e$
- (Some calculators can do log of any base.)
- Example: 312#23
 - log 6

$$\log 6 = 0.778$$

$$\ln\frac{1}{3} = -1.099$$

• Definition of Logarithm with Base b

$$\bullet \log_b y = x \iff b^x = y$$

- Read as "log base b of y equals x"
- Logs = exponents!!
- Logs and exponentials are inverses
 - They undo each other
 - They cancel each other out

$$3^2 = 9$$

$$8^0 = 1$$

$$5^{-2} = 1/25$$

- Example: 312#1
 - Rewrite as an exponential
 - $\log_3 9 = 2$

- Try 312#7
 - Rewrite as a log
 - $6^2 = 36$

$$\log_3 9 = 2$$

$$3^2 = 9$$

$$6^2 = 36$$

$$\log_6 36 = 2$$

- Simplify log expressions
- Try 312#35 log log₃ 3^{2x}
- If exponential with base *b* and log with base *b* are inside each other, they cancel
- Example: 312#31
 - $7^{\log_7 x}$

$$7^{\log_7 x} = 7^{\log_7 x} = x$$

$$\log_3 3^{2x} = \log_3 3^{2x} = 2x$$

- Assignment (20 total)
 - Evaluate logs: 312#13, 15, 17, 23, 25
 - Rewrite logs as exponentials: 312#1, 3, 5
 - Rewrite exponentials as logs: 312#7, 9, 11
 - Simplify expressions: 312#31, 33, 35, 37
 - Mixed Review: 314#75, 77, 79, 83, 85

After this lesson...

- I can expand logarithms.
- I can condense logarithms.
- I can evaluate logarithms using the change-of-base formula.

- Product Property
 - $\log_b uv = \log_b u + \log_b v$
- Quotient Property
 - $\log_b \frac{u}{v} = \log_b u \log_b v$
- Power Property
 - $\log_b u^n = n \log_b u$

- Expand logarithms
 - Rewrite as several logs
- $\ln \frac{x}{3y}$

- Example: 327#13
 - $\log 10x^5$

 $\log 10x^5$

Product property

 $\log 10 + \log x^5$

Power property

 $\log 10 + 5 \log x$

Simplify

 $1 + 5 \log x$

 $ln\frac{x}{3y}$

Quotient and power properties

 $\ln x - \ln 3 - \ln y$

Condense logs

- Try 327#23
- Try to write as a single log
- $6 \ln x + 4 \ln y$

- Example: 327#25
 - $\bullet \log_5 4 + \frac{1}{3} \log_5 x$

$$\log_5 4 + \frac{1}{3}\log_5 x$$

Power Property

$$\log_5 4 + \log_5 x^{\frac{1}{3}}$$

Product Property

$$\log_5(4x^{\frac{1}{3}})$$

Write as radical (because of fractional exponent)

$$\log_5 4 \sqrt[3]{x}$$

$$6 \ln x + 4 \ln y$$

Power Property

$$\ln x^6 + \ln y^4$$

Product property

$$\ln x^6 y^4$$

Change-of-Base Formula

• Try 327#29

• $\log_c u = \frac{\log_b u}{\log_b c}$

- Evaluate log₄ 7
- This lets you evaluate any log on a calculator
- Example: 327#31
 - Evaluate log₉ 15

$$\log_9 15 = \frac{\log 15}{\log 9} = 1.232$$

$$\log_4 7 = \frac{\log 7}{\log 4} = 1.404$$

- Assignment: 20 total
 - Expand logs: 327#11-17 odd
 - Condense logs: 327#21-27 odd
 - Change-of-base formula: 327#29-35 odd
 - Problem Solving: 327#37-38 (Use $L = 10 \log \frac{I}{10^{-12}}$)
 - Mixed Review: 328#46, 47, 51, 57, 59, 61

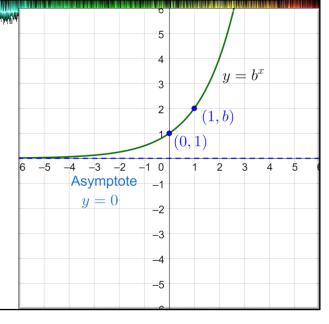
6-05 Graph <u>F</u>xponential and <u>fogarithmic</u> Functions (6.4)

After this lesson...

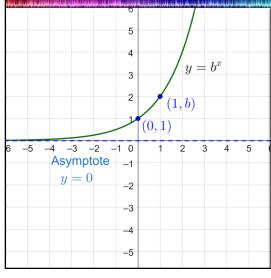
- I can graph exponential functions.
- I can graph logarthmic functions.
- I can find inverses of exponential and logarithmic functions.

6-05 Graph <u>f</u>xponential and <u>fog</u>arithmic functions (6.4)

- - $y = b^x$
 - Base (*b*) is a positive number other than 1
- In general
 - $y = ab^{cx-h} + k$
 - *a* is vertical stretch
 - If *a* is –, reflect over *x*-axis
 - *c* is horizontal shrink
 - Shrink by $\frac{1}{2}$
 - If b is -, reflect over y-axis
 - *h* is horizontal shift
 - *k* is vertical shift
 - Horizontal asymptote: y = k





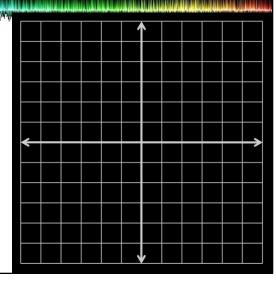


- Graph Exponential Functions
 - Find and graph the horizontal asymptote
 - Make a table of values
 - Plot points and draw the curve
 - Make sure the curve is near the asymptotes at the edge of the graph

6-05 Graph fxponential and fogarithmic functions (6.4)

- Example: 320#17
- (a) Describe the transformations. (b) Then graph the function. $g(x) = -2^{x-3}$

$$g(x) = -2^{x-3}$$



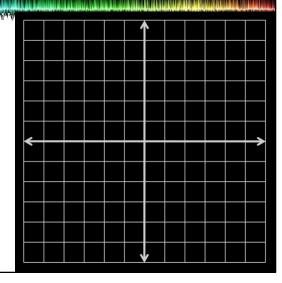
Transformations: a = -1, h = 3, k = 0

Reflection in x-axis (-a) and shift 3 to right

Horizontal asymptote: y = 0

6-05 Graph Exponential and Logarithmic Functions (6.4)

- Try 320#15
- (a) Describe the transformations. (b) Then graph the function. $g(x) = e^{2x}$

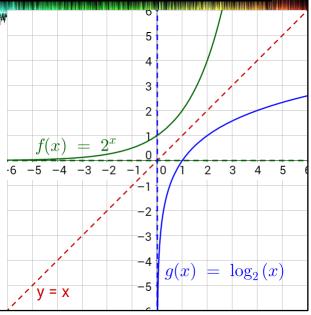


Transformations: a = 1, c = 2, h = 0, k = 0

Horizontal shrink by factor of 1/2Horizontal asymptote: y = 0

6-05 Graph <u>f</u>xponential and <u>fogarithmic</u> functions (6.4)

- Logarithmic Function
 - $y = \log_b x$
 - Base (*b*) is a positive number other than 1
 - Logarithms and exponentials are inverses
 - x and y are switched
 - Graphically, reflected over y = x
 - Horizontal asymptote becomes vertical asymptote



6-05 Graph <u>fxponential</u> and <u>fogarithmic</u> functions (6.4)

- In general
 - $y = a \log_b(cx h) + k$
 - *a* is vertical stretch
 - If *a* is –, reflect over *x*-axis
 - *c* is horizontal shrink
 - Shrink by $\frac{1}{c}$
 - If *b* is –, reflect over *y*-axis
 - *h* is horizontal shift
 - *k* is vertical shift
 - Vertical asymptote: x = h

- Find and graph the vertical asymptote
- Make a table of values
 - You may need to use the change-of-base formula
- Plot points and draw the curve
 - Make sure the curve is near the asymptotes at the edge of the graph

To put in calculator, you might need to use change-of-base formula

$$y = \log_3 x$$
$$y = \frac{\log x}{\log 3}$$

6-05 Graph <u>f</u>xponential and <u>fogarithmic</u> functions (6.4)

- Example: 320#27
- (a) Describe the transformations. (b) Then graph the function.

$$g(x) = -\log_{1/5}(x - 7)$$

Transformations: a = -1, h = 7, k = 0

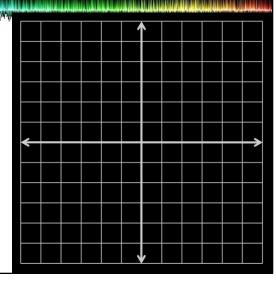
Reflection in x-axis (-a) and shift 7 to right

Vertical asymptote: x = 7

6-05 Graph <u>f</u>xponential and <u>fogarithmic</u> functions (6.4)

- Try 320#25
- (a) Describe the transformations. (a) Then graph the function.

$$g(x) = 3\log_4 x - 5$$



Transformations: a = 3, h = 0, k = -5

Vertical stretch by factor of 3; vertical shift up 5

Vertical asymptote: x = 0

6-05 Graph fxponential and fogarithmic functions (6.4)

Find the inverse

• Try 313#51

• $y = 5^x - 9$

- Isolate log or exponential part
- Switch *x* and *y*
- Then rewrite as exponential or log
- Example: 313#47
 - $y = \ln(x 1)$

$$y = \ln(x - 1)$$

$$x = \ln(y - 1)$$

Base = e, exponent = x, other = y - 1

$$y-1=e^x$$

$$y = e^x + 1$$

$$y = 5^x - 9$$

$$y - 9 = 5^x$$

$$x - 9 = 5^y$$

Base = 5, exponent = y, other x - 9

$$y = \log_5(x - 9)$$

6-05 Graph <u>f</u>xponential and <u>fogarithmic</u> functions (6.4)

• Assignment: 15 total

• Graph Exponential Functions: 320#15, 17, 21

• Graph Logarithmic Functions: 313#57, 59; 320#25, 27

Find Inverses: 313#43, 45, 47, 51Mixed Review: 322# 53, 55, 62, 65

6-06 Solve Exponential and Logarithmic Lquations (6.6) After this lesson... I can solve exponential equations. I can solve logarithmic equations.

6-06 Folve <u>fxponential</u> and <u>fogarithmic</u> fquations (6.6)

- Solving Exponential Equations "Try 334#1"
 - Try 334#1
 $2^{3x+5} = 2^{1-x}$
 - Method 1) if the bases are equal, then exponents are equal
- Example: 334#3
 - $5^{x-3} = 25^{x-5}$

$$5^{x-3} = 25^{x-5}$$

Write at same base

$$5^{x-3} = 5^{2(x-5)}$$

Since bases are same, exponents are the same

$$x-3 = 2(x-5) x-3 = 2x-10 -3 = x-10 7 = x$$

$$2^{3x+5} = 2^{1-x}$$

Since bases are same, exponents are the same

$$3x + 5 = 1 - x$$
$$4x + 5 = 1$$
$$4x = -4$$
$$x = -1$$

6-06 folve fxponential and fogarithmic fquations

- Solving Exponential Equations " Try 334#11

 - Method 2) take log of both sides $3e^{4x} + 9 = 15$

- Example: 334#9
 - $5(7)^{5x} = 60$

$$5(7)^{5x} = 60$$
$$7^{5x} = 12$$

Log both side with base 7

$$\log_7 7^{5x} = \log_7 12$$

$$5x = \log_7 12$$

$$x = \frac{\log_7 12}{5} \approx 0.255$$

$$3e^{4x} + 9 = 15$$
$$3e^{4x} = 6$$
$$e^{4x} = 2$$

Log both sides with base e

$$\ln e^{4x} = \ln 2$$

$$4x = \ln 2$$

$$x = \frac{\ln 2}{4} \approx 0.173$$

6-06 Solve Exponential and Logarithmic Lquations

- Solving Logarithmic Equations Try 334#19

 - then logs are equal

- Example 334#17
 - $\cdot \ln(4x 12) = \ln x$

$$\ln(4x - 12) = \ln x$$

Since logs are the same, the stuff in logs are the same

$$4x - 12 = x$$

$$-12 = -3x$$

$$4 = x$$

$$\log_2(3x - 4) = \log_2 5$$

Since logs are the same, the stuff in the logs are the same

$$3x - 4 = 5$$

$$3x = 9$$

$$x = 3$$

6-06 Folve <u>f</u>xponential and <u>f</u>ogarithmic <u>f</u>quations (6.6)

• $\log_3(2x + 1) = 2$

- Solving Logarithmic Equations "" Try 334#22
 - Method 2) exponentiating both sides
 - Make both sides exponents with the base of the log
- Example: 334#21
 - $\log_2(4x + 8) = 5$

$$\log_2(4x + 8) = 5$$

Exponentiate with base 2

$$2^{\log_2(4x+8)} = 2^5$$

$$4x + 8 = 32$$

$$4x = 24$$

$$x = 6$$

 $\log_3(2x+1)=2$

$$3^{\log_3(2x+1)} = 3^2$$
$$2x + 1 = 9$$
$$2x = 8$$
$$x = 4$$

6-06 folve fxponential and fogarithmic fquations (6.6)

- Assignment (20 total)
 - Solve Exponential Equations: 334#1, 3, 5, 7, 9, 11, 13
 - Solve Logarithmic Equations: 334#17, 19, 21, 22, 23, 25, 27, 29
 - Mixed Review: 336#75, 77, 79, 83, 87

6-07 Modeling with Fxponential and Logarithmic Functions (6.7)

After this lesson...

- I can use a common ratio to determine whether data can be represented by an exponential function.
- I can use technology to find exponential models and logarithmic models for sets of data.

6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic functions (6.7)

- Choosing Functions to Model Data
- For equally spaced *x*-values
 - If y-values have common ratio (multiple) \rightarrow exponential
 - If *y*-values have finite differences \rightarrow polynomial

6-07 Modeling with <u>f</u>xponential and <u>fogarithmic</u> functions (6.7)

- Determine the type of function " Try 342#1 represented by each table.
- Example: 342#3

х	5	10	15	20	25	30
У	4	3	7	16	30	49

х	0	3	6	9	12	15
у	0.25	1	4	16	64	256

Finite differences

4 3 7 16 30 49 -1 4 9 14 19 5 5 5 5

 2^{rd} order differences are constant \rightarrow quadratic

Common ratio $r = 4 \rightarrow exponential$

6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Use the regression feature on a graphing calculator
 - TI-84
 - Enter points in STAT → EDIT
 - To see points go Y= and highlight Plot1 and press ENTER to keep it highlighted
 - Press Zoom and choose ZoomStat
 - Go to STAT → CALC → ExpReg for exponential OR LnReg for logarithmic

- Nullivvorks
- Choose Regression from homescreen
- In Data tab, enter points
- · Go to Graph tab
 - To change regression type, press OK and choose a different regression
 - Read the answer off the bottom of the graph

6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic functions (6.7)

• Determine whether the data show " " Try 342#19 an exponential relationship. Then write a function that models the data.

1	11 y 5 12 11 1 7									
	X	1	6	11	16	21				
	17	12	28	76	100	450				

• Example 342#20

X	-3	-1	1	3	5
у	2	7	24	68	194

Use technology

$$y = 11.12(1.77)^x$$

$$y = 8.88(1.21)^x$$

6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic functions (6.7)

• Assignment: 15 total

• Determine Type of Model: 342#1-4

• Find Model from Table: 342#19, 20, 21, 22, 30, 31, 32

• Mixed Review: 344#39, 41, 47, 49