

# QUADRATIC RELATIONS AND CONIC SECTIONS

Algebra 2

Chapter 9

# Algebra II 9

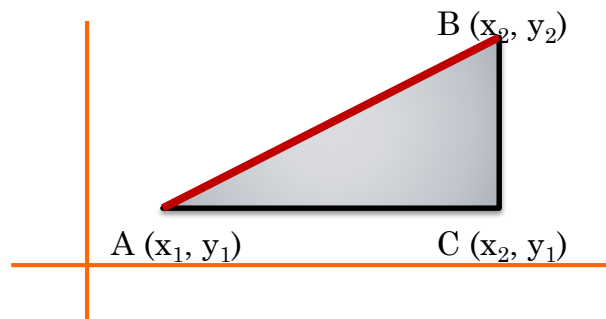
- This Slideshow was developed to accompany the textbook
  - *Larson Algebra 2*
  - *By Larson, R., Boswell, L., Kanold, T. D., & Stiff, L.*
  - *2011 Holt McDougal*
- Some examples and diagrams are taken from the textbook.

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## 9.1 APPLY THE DISTANCE AND MIDPOINT FORMULAS

### Distance Formula

- $d^2 = AC^2 + BC^2$
- $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$



$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



## 9.1 APPLY THE DISTANCE AND MIDPOINT FORMULAS

- Find the distance between  $(1, -3)$  and  $(2, 5)$
- What type of triangle is  $\triangle RST$  if  $R(2, -2)$ ,  $S(4, 2)$ ,  $T(6, 0)$ ?

$$d = \sqrt{(-2-1)^2 + (5-(-3))^2} = \sqrt{73} = 8.54$$

$$RS = \sqrt{20}$$

$$ST = \sqrt{8}$$

$$RT = \sqrt{20}$$

Isosceles (remind students that the other choices are scalene and equilateral)

## 9.1 APPLY THE DISTANCE AND MIDPOINT FORMULAS

- Midpoint formula

- $M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

- Find the midpoint of (1, -3) and (-2, 5)

$$\left( \frac{1 + (-2)}{2}, \frac{-3 + 5}{2} \right) = \left( -\frac{1}{2}, 1 \right)$$

## 9.1 APPLY THE DISTANCE AND MIDPOINT FORMULAS

- Find the equation of a perpendicular bisector
  1. Find the midpoint
  2. Find the slope
  3. Write the equation of the line using the midpoint and the negative reciprocal of the slope



## 9.1 APPLY THE DISTANCE AND MIDPOINT FORMULAS

- Find the perpendicular bisector of segment AB if A(-2, 1) and B(1, 4).

$$\text{Midpoint: } ((-2+1)/2, (1+4)/2) = (-1/2, 5/2)$$

$$\text{Slope: } (4-1)/(1-(-2)) = 3/3 = 1$$

$$\text{Equation: } y - y_1 = m(x - x_1)$$

$$y - 5/2 = -1(x - (-1/2)) \rightarrow y - 5/2 = -x - 1/2 \rightarrow y = -x + 2$$

# QUIZ

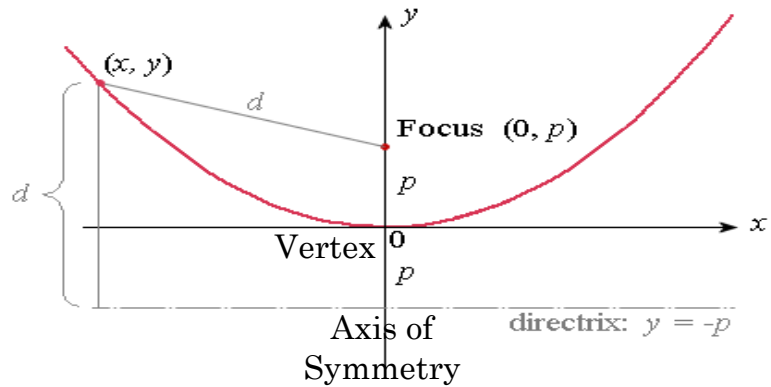
- 9.1 Homework Quiz





## 9.2 GRAPH AND WRITE EQUATIONS OF PARABOLAS

- Parabola
  - Shape of the graph of a quadratic equation
  - All the points so that the distance to the focus and to the directrix is equal



## 9.2 GRAPH AND WRITE EQUATIONS OF PARABOLAS

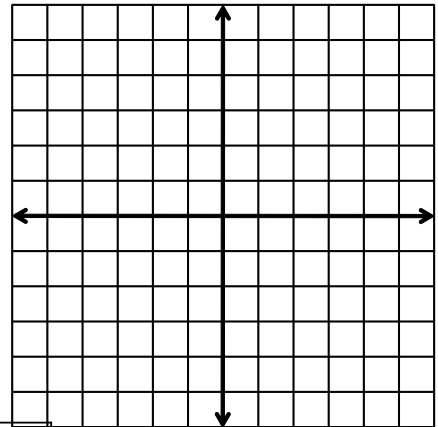
- Standard Equation of a Parabola (vertex at origin)

<u>Equation</u>	<u>Focus</u>	<u>Directrix</u>	<u>Axis</u>	<u>Opens</u>
$x^2 = 4py$	$(0, p)$	$y = -p$	$x = 0$	up
$y^2 = 4px$	$(p, 0)$	$x = -p$	$y = 0$	right

If  $p$  is negative, the parabola opens the other direction

## 9.2 GRAPH AND WRITE EQUATIONS OF PARABOLAS

- Identify the focus, directrix, and graph  $x = \frac{1}{8} y^2$ 
  - Solve for squared term  
 $y^2 = 8x$
  - Coefficient of non-squared term =  $4p$   
 $8 = 4p$   
 $p = 2$
  - Plot the directrix and focus  
 $x = -2, (2, 0)$
  - Plot other points from a table of values

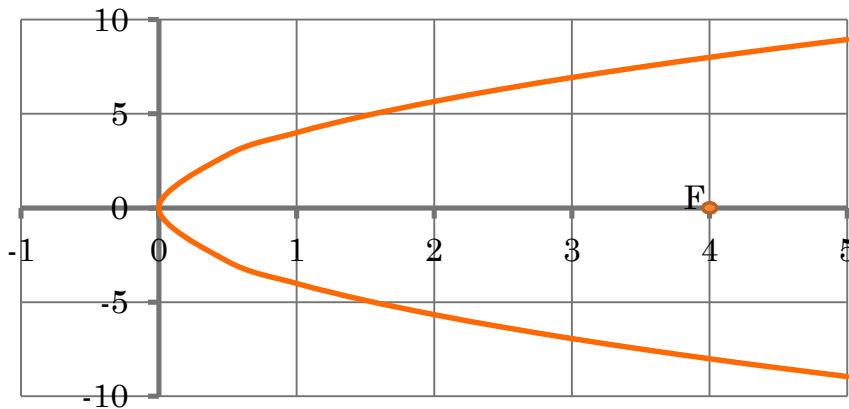


x	y
2	-4, 4
1	$-2\sqrt{2}, 2\sqrt{2}$



## 9.2 GRAPH AND WRITE EQUATIONS OF PARABOLAS

- Write the equation for the parabola.



$$p = 4$$

$$y^2 = 4(4)x \rightarrow y^2 = 16x$$

# QUIZ

- 9.2 Homework Quiz



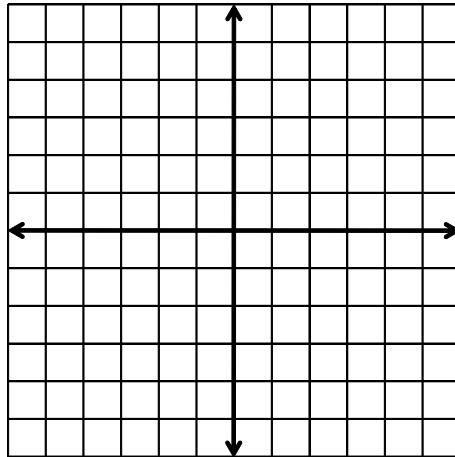
## 9.3 GRAPH AND WRITE EQUATIONS OF CIRCLES

- Circle
  - Set of points a fixed distance (radius) from the center
- Derivation of equation (center at origin)
  - $r = \text{distance from center}$
  - $r = \sqrt{(x - 0)^2 + (y - 0)^2}$
  - $r^2 = x^2 + y^2$
- $x^2 + y^2 = r^2$



## 9.3 GRAPH AND WRITE EQUATIONS OF CIRCLES

- To graph
  - Find the radius
  - Plot the center  $(0, 0)$
  - Move up, down, left, and right from the center the distance of the radius
  - Draw a good circle
- Graph  $x^2 + y^2 = 16$



$$r = 4$$

## 9.3 GRAPH AND WRITE EQUATIONS OF CIRCLES

- Write the equation of a circle with center at the origin and goes through point  $(-3, 5)$



$$\begin{aligned}x^2 + y^2 &= r^2 \\(-3)^2 + 5^2 &= r^2 \\9 + 25 &= r^2 \\34 &= r^2 \\x^2 + y^2 &= 34\end{aligned}$$



## 9.3 GRAPH AND WRITE EQUATIONS OF CIRCLES

- Finding a tangent line to a circle
  - Tangent lines are perpendicular to the radius
  - Find the slope of the radius to the point of intersection
  - Use the negative reciprocal of the slope as the slope of the tangent line
  - Use the slope and the point of intersection to write the equation of the line



## 9.3 GRAPH AND WRITE EQUATIONS OF CIRCLES

- Find the equation of the tangent line at  $(1, 5)$  to  $x^2 + y^2 = 26$

$$m_r = (5-0)/(1-0) = 5$$

$$m_{\text{tan}} = -1/5$$

$$y - 5 = -1/5(x - 1) \rightarrow y - 5 = -1/5x + 1/5 \rightarrow y = -1/5x + 26/5$$

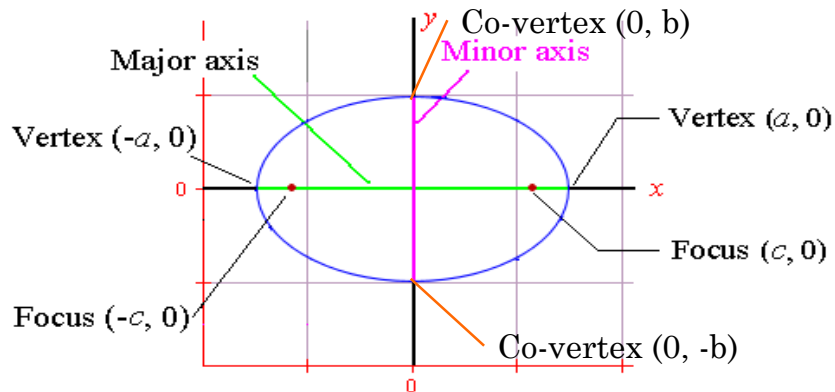
# QUIZ

- 9.3 Homework Quiz



## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

- Set of points so that the sum of the distances to the 2 foci is constant



## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

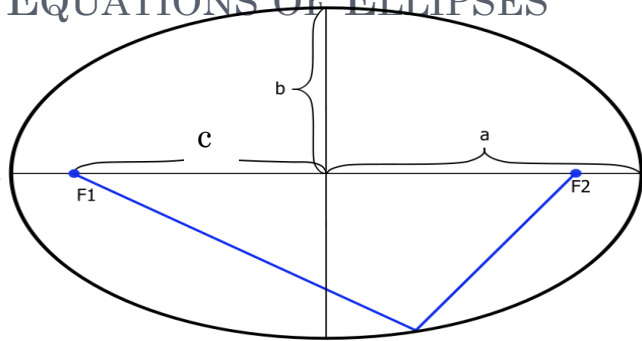
### ○ Horizontal Ellipse.

- Center at origin

- $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$

- $a > b$

- $c^2 = a^2 - b^2$



## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

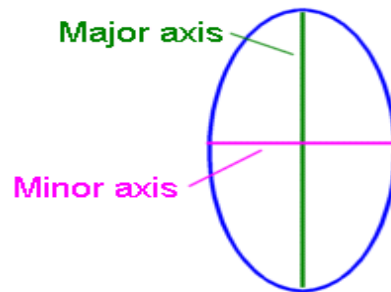
### ○ Vertical Ellipse.

- Center at origin

- $\frac{x^2}{b^2} + \frac{y^2}{a^2} = 1$

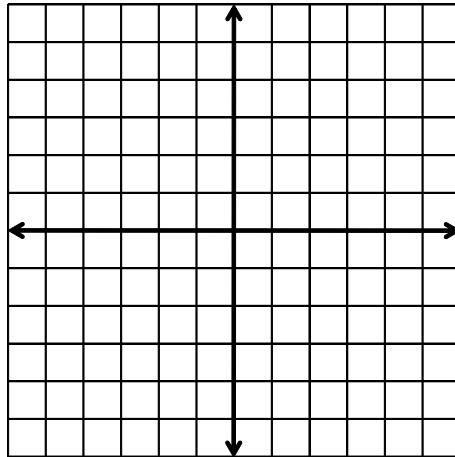
- $a > b$

- $c^2 = a^2 - b^2$



## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

- Graph Ellipse
  - Write in standard form (find a and b)
  - Plot vertices and co-vertices
  - Draw ellipse
- Graph  $4x^2 + 25y^2 = 100$  and find foci



horizontal

$$x^2 / 25 + y^2 / 4 = 1$$

$$a = 5; b = 2$$

$$\text{Foci: } c^2 = a^2 - b^2$$

$$c^2 = 25 - 4 = 21$$

$$c = \sqrt{21}$$

$$(-\sqrt{21}, 0), (\sqrt{21}, 0)$$

## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

- Write the equation for an ellipse with center at  $(0, 0)$  and ...
  - a vertex at  $(0, 5)$ , and a co-vertex at  $(4, 0)$



$a = 5$ ,  $b = 4$ ,  $y$  is bigger than  $x$  so  $y$ -axis is major axis  
 $x^2/16 + y^2/25 = 1$



## 9.4 GRAPH AND WRITE EQUATIONS OF ELLIPSES

- Write the equation for an ellipse with center at  $(0, 0)$  and ...
  - A vertex at  $(-6, 0)$  and a focus at  $(3, 0)$

$$a = 6, c = 3,$$

$$c^2 = a^2 - b^2 \rightarrow 9 = 36 - b^2 \rightarrow b^2 = 27$$

X is major axis

$$x^2/36 + y^2/27 = 1$$



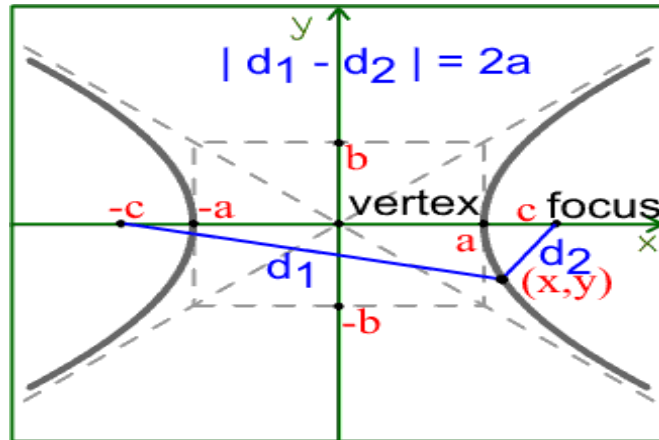
# QUIZ

- 9.4 Homework Quiz



## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

- Set of all points so the difference of the distances between a point and the two foci is constant



## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

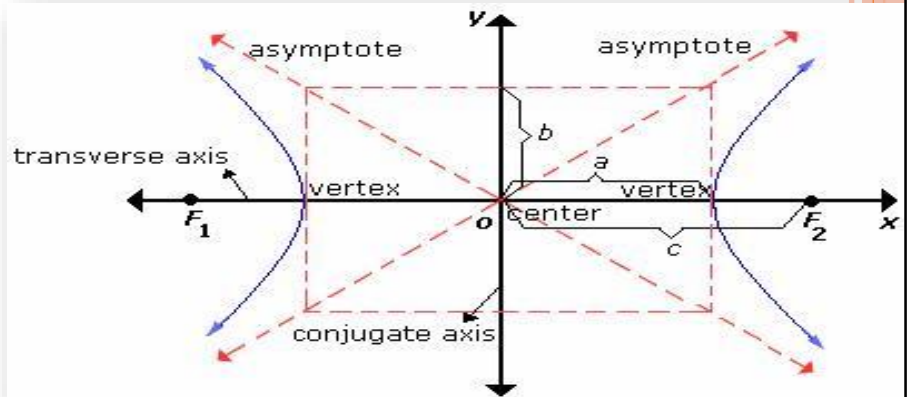
- Horizontal transverse axis

- $$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$$

- $$c^2 = a^2 + b^2$$

- Asymptotes

- $$y = \pm \frac{b}{a}x$$



## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

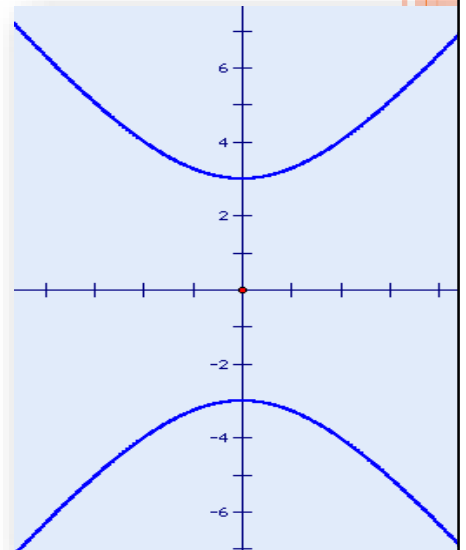
- Vertical transverse axis

- $\frac{y^2}{a^2} - \frac{x^2}{b^2} = 1$

- $c^2 = a^2 + b^2$

- Asymptotes

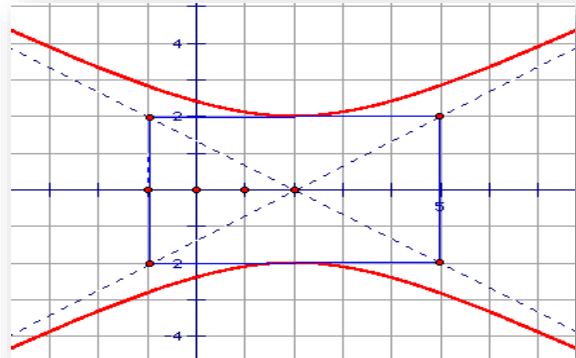
- $y = \pm \frac{a}{b}x$



## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

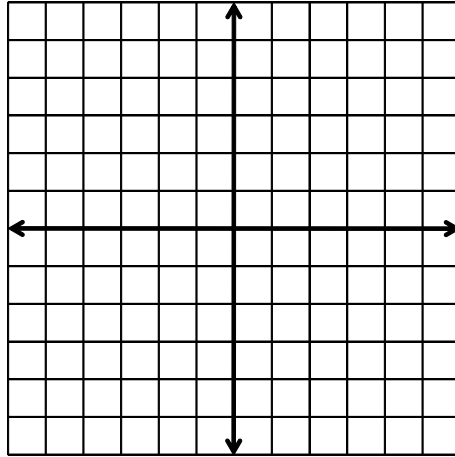
### ○ Graphing Hyperbolas

- Plot the vertices and “co-vertices”
- Draw the “box”
- Draw the asymptotes
- Draw the hyperbola



## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

- Graph  $9x^2 - 16y^2 = 144$



Rewrite  $9x^2/144 - 16y^2/144 = 1 \rightarrow x^2/16 - y^2/9 = 1$   
a = 4, b = 3, x is first so horizontal

## 9.5 GRAPH AND WRITE EQUATIONS OF HYPERBOLAS

- Write the equation of hyperbola with foci (0, -5) and (0, 5) and vertices at (0, -3) and (0, 3).



vertical

$$c = 5, a = 3$$

$$c^2 = a^2 + b^2 \rightarrow 25 = 9 + b^2 \rightarrow b^2 = 16$$

$$y^2/9 - x^2/16 = 1$$



# QUIZ

- 9.5 Homework Quiz



## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Remember when we studied quadratics and absolute value equations?
- $y = a(x - h)^2 + k$
- $h$  is how far the graph moved right
- $k$  is how far the graph moved up
- We can apply this concept for conics, too.



## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Circle:  $(x - h)^2 + (y - k)^2 = r^2$

	Horizontal Axis	Vertical Axis
○ Parabola:	$(y - k)^2 = 4p(x - h)$	$(x - h)^2 = 4p(y - k)$
○ Ellipse:	$\frac{(x - h)^2}{a^2} + \frac{(y - k)^2}{b^2} = 1$	$\frac{(x - h)^2}{b^2} + \frac{(y - k)^2}{a^2} = 1$
○ Hyperbola:	$\frac{(x - h)^2}{a^2} - \frac{(y - k)^2}{b^2} = 1$	$\frac{(y - k)^2}{a^2} - \frac{(x - h)^2}{b^2} = 1$

## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- How to graph
  - Find the center/vertex  $(h, k)$
  - Graph the rest as before

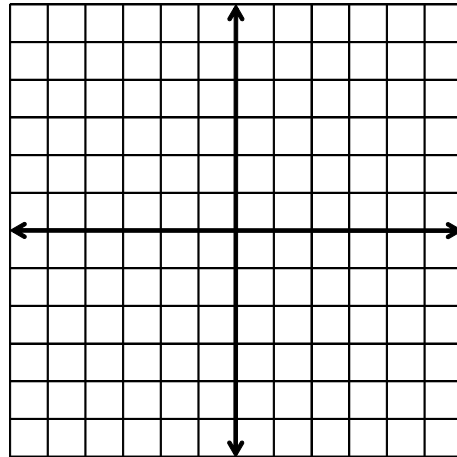


## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

○ Graph

○  $(x + 1)^2 + (y - 3)^2 = 4$

○  $(x + 3)^2 - \frac{(y-4)^2}{4} = 1$



Circle: center  $(-1, 3)$ , radius = 2

Hyperbola: center  $(-3, 4)$ ,  $a = 1$ ,  $b = 2$

## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Write equations of a translated conic
  - Graph known points to determine horizontal or vertical axis
  - Find the center/vertex to give  $(h, k)$
  - Use the known points to find  $a$  and  $b$  (or  $p$ )



## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Write an equation of a parabola with vertex (3, -1) and focus at (3, 2).
  
- Write an equation of a hyperbola with vertices (-7, 3) and (-1, 3) and foci (-9, 3) and (1, 3).

Parabola:  $h = 3$ ,  $k = -1$ ;  $p =$  distance from focus to vertex  $= 3$ .

Vertical axis:  $(x - h)^2 = 4p(y - k) \rightarrow (x - 3)^2 = 4(3)(y + 1) \rightarrow (x - 3)^2 = 12(y + 1)$

Hyperbola: Horizontal axis

Center midpoint between vertices:  $\left(\frac{-1+(-7)}{2}, \frac{3+3}{2}\right) \rightarrow (-4, 3)$

$a =$  distance from center to vertex  $= 3$

$c =$  distance from center to focus  $= 5$

$c^2 = a^2 + b^2 \rightarrow 5^2 = 3^2 + b^2 \rightarrow 16 = b^2 \rightarrow b = 4$

$$\frac{(x + 4)^2}{9} - \frac{(y - 3)^2}{16} = 1$$

## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Identify lines of symmetry
- Conics are symmetric along their axes which go through their center/vertex

- $\frac{(x-5)^2}{64} + \frac{y^2}{16} = 1$

- $(x + 5)^2 = 8(y - 2)$

Ellipse: center (5, 0) → lines of symmetry:  $x = 5$ ;  $y = 0$

Parabola: vertex (-5, 2) → vertical axis: line of symmetry:  $x = -5$



## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- Classifying Conics from general equations
- $Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0$
- Discriminant:  $B^2 - 4AC$
- $B^2 - 4AC < 0$ ,  $B = 0$  and  $A = C$                       Circle
- $B^2 - 4AC < 0$ ,  $B \neq 0$  or  $A \neq C$                       Ellipse
- $B^2 - 4AC = 0$     Parabola
- $B^2 - 4AC > 0$     Hyperbola
- If  $B = 0$ , the axes are horizontal or vertical.
- If  $B \neq 0$ , the axes are rotated



## 9.6 TRANSLATE AND CLASSIFY CONIC SECTIONS

- An asteroid's path is modeled by  $4x^2 + 6.25y^2 - 12x - 16 = 0$  where  $x$  and  $y$  are in astronomical units from the sun. Classify the path and write its equation in standard form.

$$A = 4, B = 0, C = 6.25$$

$$B^2 - 4AC = 0^2 - 4(4)(6.25) = -100 \rightarrow \text{ellipse}$$

Complete the square in  $x$  and  $y$  to get in standard form.

$$4x^2 - 12x + 6.25y^2 = 16$$

$$4(x^2 - 3x + ?) + 6.25y^2 = 16 + 4(?)$$

$$4(x^2 - 3x + (3/2)^2) + 6.25y^2 = 16 + 4(2.25)$$

$$4(x - 1.5)^2 + 6.25y^2 = 25$$

$$\frac{4(x - 1.5)^2}{25} + \frac{6.25y^2}{25} = 1$$

$$\frac{(x - 1.5)^2}{6.25} + \frac{y^2}{4} = 1$$

# QUIZ

- 9.6 Homework Quiz



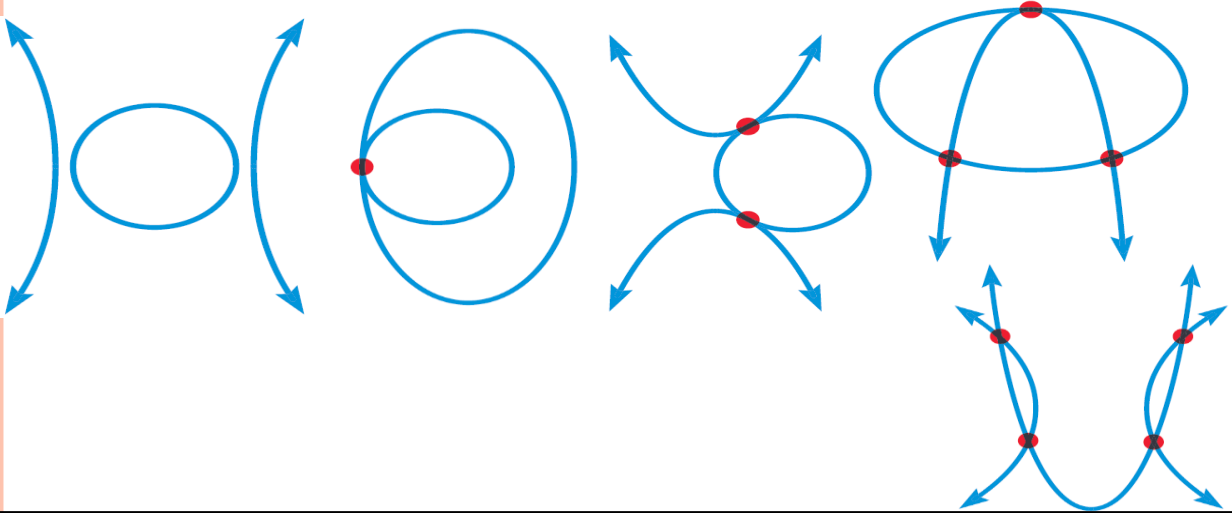
## 9.7 SOLVE QUADRATIC SYSTEMS

- You have already learned how to solve systems using
  - Graphing
  - Substitution
  - Elimination
- You can use all three methods to solve quadratic systems.



## 9.7 SOLVE QUADRATIC SYSTEMS

- Quadratic systems of two equations can have up to four solutions.



## 9.7 SOLVE QUADRATIC SYSTEMS

- Solve using substitution

- $y^2 - 2x - 10 = 0$   
 $y = -x - 1$

$$y^2 - 2x - 10 = 0$$
$$y = -x - 1$$

$$(-x - 1)^2 - 2x - 10 = 0$$
$$x^2 + 2x + 1 - 2x - 10 = 0$$
$$x^2 - 9 = 0$$
$$x^2 = 9$$
$$x = \pm 3$$

$$y = -(3) - 1 = -4$$
$$y = -(-3) - 1 = 2$$

## 9.7 SOLVE QUADRATIC SYSTEMS

### ○ Solve using elimination

- $$\begin{aligned}x^2 + 4y^2 + 4x + 8y &= 8 \\ y^2 - x + 2y &= 5\end{aligned}$$


$$\begin{aligned}x^2 + 4y^2 + 4x + 8y &= 8 \\ y^2 - x + 2y &= 5\end{aligned}$$

$$\begin{aligned}x^2 + 4y^2 + 4x + 8y &= 8 \\ -4y^2 + 4x - 8y &= -20\end{aligned}$$

$$\begin{aligned}x^2 + 8x &= -12 \\ x^2 + 8x + 12 &= 0 \\ (x + 6)(x + 2) &= 0 \\ x &= -2, -6\end{aligned}$$

$$\begin{aligned}y^2 - x + 2y &= 5 \\ y^2 + 2y - (x + 5) &= 0 \\ x = -2: y^2 + 2y - (-2 + 5) &= 0 \\ (y - 1)(y + 3) &= 0 \\ y &= 1, -3 \\ \text{Points are } (-2, 1), (-2, -3) \\ x = -6: y^2 + 2y - (-6 + 5) &= 0 \\ (y + 1)^2 &= 0 \\ y &= -1 \\ \text{Points are } (-6, -1)\end{aligned}$$

## 9.7 SOLVE QUADRATIC SYSTEMS

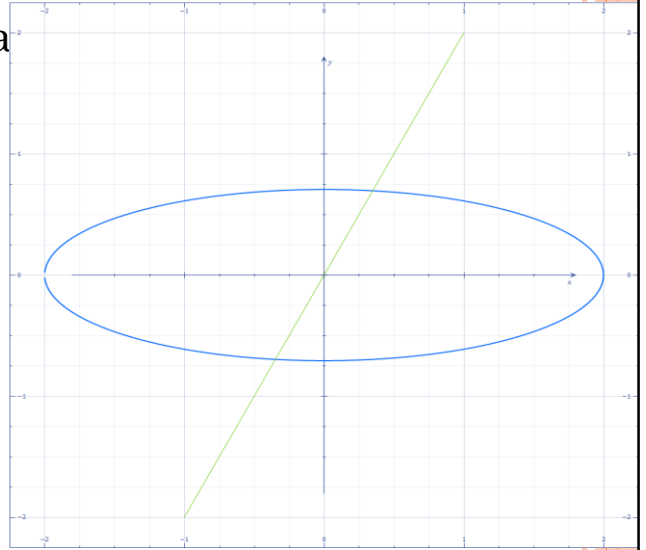
- Solve by graphing calculator
    - Graph both equations
      - You will have to solve for y.
      - If you have a  $\pm$  sign, then you will have to graph one equation for the + and one for the --
    - On TI-83/84
      - Push `2nd` `CALC`
      - Choose “intersect”
      - Push enter for the first curve
      - Push enter for the second curve (you may have to use the up/down arrows to choose the right curve)
      - Use the left and right arrows to move the cursor to an intersection and push enter.
      - Repeat for the rest of the intersections
- 



## 9.7 SOLVE QUADRATIC SYSTEMS

- Solve using a graphing calculator

- $x^2 + 8y^2 - 4 = 0$   
 $y = 2x$



Points are (.34815531, .69631062), (-.34815531, -.69631062)

# QUIZ

- 9.7 Homework Quiz

