QUADRILATERALS AND OTHER POLYGONS

Geometry Chapter 7

1

• This Slideshow was developed to accompany the textbook

- Big Ideas Geometry
- By Larson and Boswell
- 2022 K12 (National Geographic/Cengage)

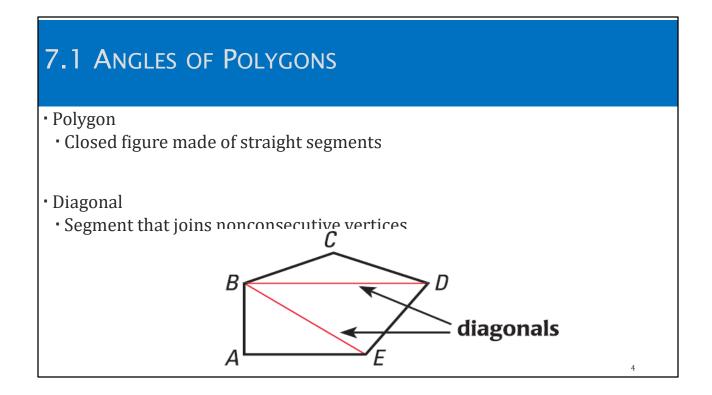
• Some examples and diagrams are taken from the textbook.

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After this lesson...

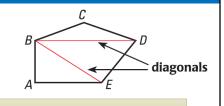
- I can find the sum of the interior angle measures of a polygon.
 - I can find interior angle measures of polygons.
 - I can find exterior angle measures of polygons.

3



Notice that the pentagon is made into 3 triangles.

- · All polygons can be separated into triangles
- The sum of the angles of a triangle is 180°
- For the pentagon, multiply that by 3



Polygon Interior Angles Theorem

Sum of the measures of the interior angles of a n-gon is $(n-2)180^{\circ}$

$$S = (n-2) \cdot 180^{\circ}$$

Sum of the measures of the interior angles of a quadrilateral is 360°

• The coin is a regular 11-gon. Find the sum of the measures of the interior angles.

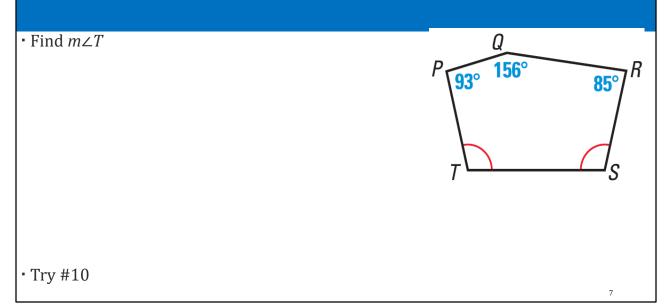


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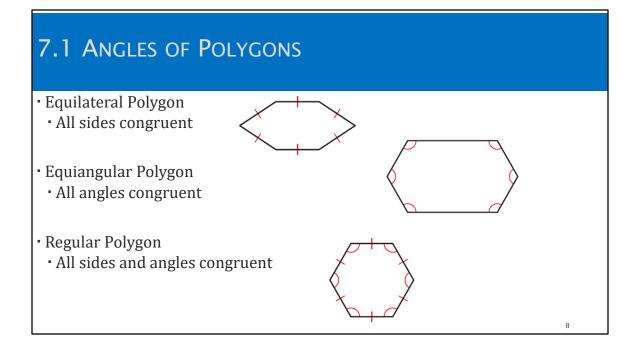
• The sum of the measures of the interior angles of a convex polygon is 1440°. Classify the polygon by the number of sides.

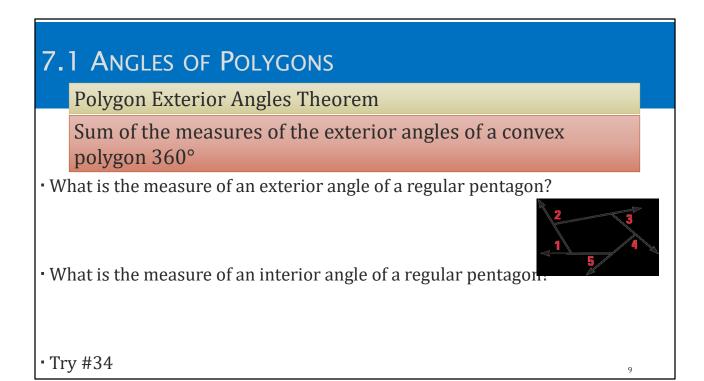
• Try #4, 6

S = (n-2)180° S = (11-2)180° = 1620° 1440° = (n-2)180° 8 = n-2 n = 10



93° + 156° + 85° + x + x = 540° 334 + 2x = 540 2x = 206 x = 103





$$180 = x + 72$$

 $x = 108$
 $S = (5 - 2) \cdot 180$
 $S = 540$
int angle $= \frac{540}{5} = 108$

 $\frac{360}{5} = 72^{\circ}$

7.2 PROPERTIES OF PARALLELOGRAMS

After this lesson.

- I can prove properties of parallelograms.
- I can use properties of parallelograms.

I can solve problems involving parallelograms in the coordinate plane.

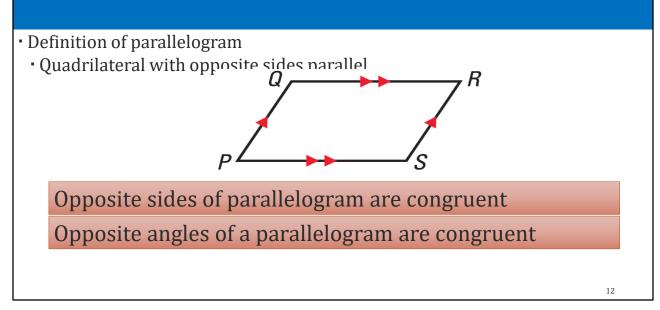
7.2 PROPERTIES OF PARALLELOGRAMS

• On scrap paper draw two sets of parallel lines that intersect each other.

• Measure opposite sides. How are opposite sides related?

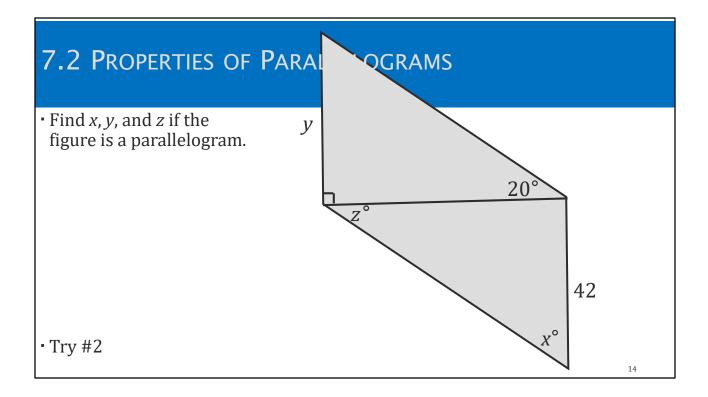
• Measure opposite angles. How are opposite angles related?

7.2 PROPERTIES OF PARALLELOGRAMS



Theorems were demonstrated in the focus

7.2 PROPERTIES OF PARALLELOGRAMS				
	Consecutive angles in a parallelogram are			
	supplementary			
 Remember from parallel lines (chapter 3) that consecutive interior angles are supplementary 				
	Diagonals of a parallelogram bisect each other			
 Draw diagonals on your parallelogram Measure each part of the diagonals to see if they bisect each other. 				
	1	2		



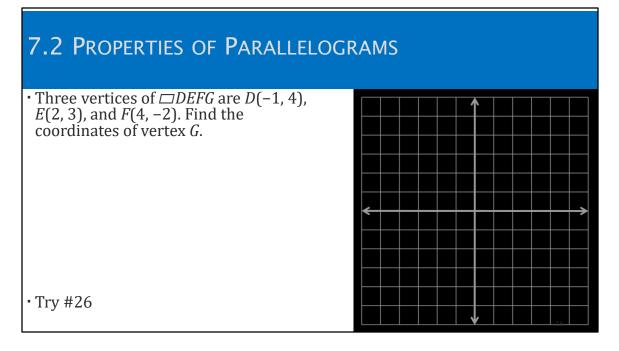
- x = 70 Opposite angles of $\square \cong$
- y = 42 Opposite sides of $\square \cong$
- z = 20 Alternate interior angles thrm

7.2 PROPERTIES OF PARALLELOGRAMS				
• Find <i>NM</i>				
• Find <i>m∠JML</i>	110° N 30° M			
• Find <i>m∠KML</i>				
• Try #12	15			

MN = NK = 2

 $m \angle JML + 110^{\circ} = 180^{\circ} \rightarrow m \angle JML = 70^{\circ}$

 $30^{\circ} + m \angle KML = 70^{\circ} \rightarrow m \angle KML = 40^{\circ}$



Graph points. Use rise and run of DE starting at F to find G. Use rise and run of EF to start at D to verify G. (1, -1)

7.3 PROVING THAT A QUADRILATERAL IS A PARALLELOGRAM

After this lesson..

- I can identify features of a parallelogram.
- I can prove that a quadrilateral is a parallelogram.
- I can find missing lengths that make a quadrilateral a parallelogram.
- I can show that a quadrilateral in the coordinate plane is a parallelogram

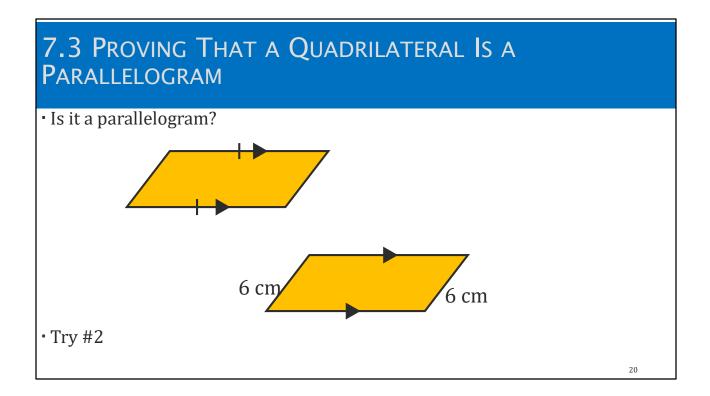
7.3 Proving That a Quadrilateral Is a Parallelogram

Review

- · What are the properties of parallelograms?
 - Opposite sides parallel
 - Opposite sides are congruent
 - Opposite angles are congruent
 - Diagonals bisect each other

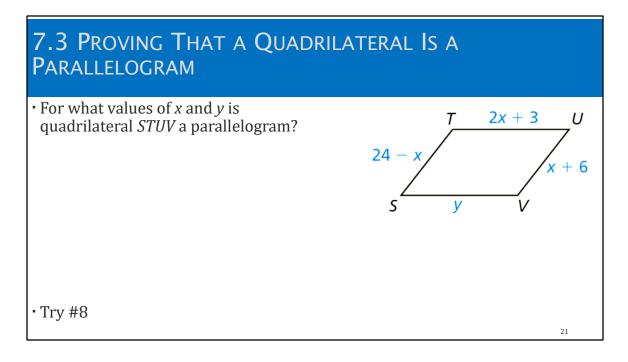
7.3 Proving That a Quadrilateral Is a Parallelogram

- If we can show any of these things in a quadrilateral, then it is a parallelogram.
 - If both pairs of opposite sides of a quad are parallel, then it is a parallelogram (definition of parallelogram)
 - If both pairs of opposite sides of a quad are congruent, then it is a parallelogram.
 - If both pairs of opposite angles of a quad are congruent, then it is a parallelogram.
 - If the diagonals of a quad bisect each other, then it is a parallelogram.
 - If one pair of opposite sides of a quad is both parallel and congruent, then it is a parallelogram.



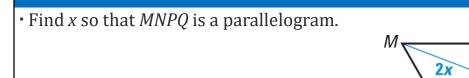
Yes; 1 pair of opposite sides parallel and congruent

No, congruent is not same as parallel



24 - x = x + 6 24 = 2x + 6 18 = 2x x = 9 y = 2x + 3 y = 2(9) + 3y = 21

7.3 Proving That a Quadrilateral Is a Parallelogram



• Try #14

Diagonals bisect each other

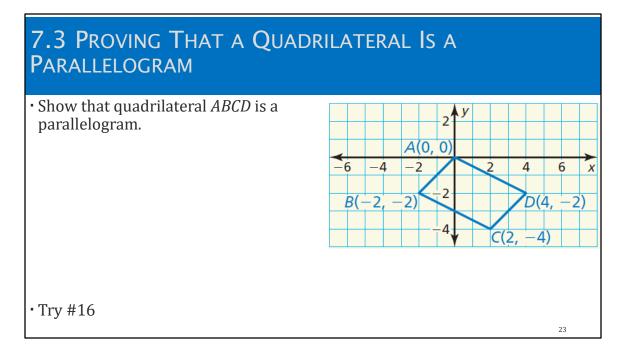
2x = 10 - 3x5x = 10x = 2

Ν

-10 - 3x

22

P



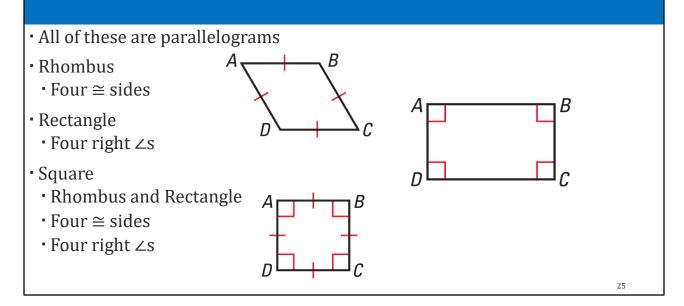
Show the diagonals have the same midpoint (bisect each other) Or show the opposite sides have the same slope (parallel)

7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS

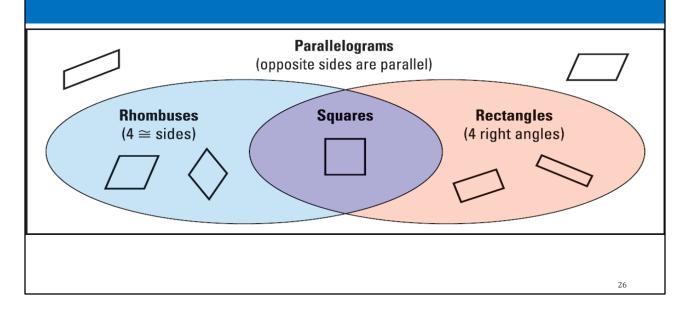
After this lesson...

- I can identify special quadrilaterals.
- I can explain how special parallelograms are related.
- I can find missing measures of special parallelograms.
- I can identify special parallelograms in a coordinate plane.

7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS



7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS



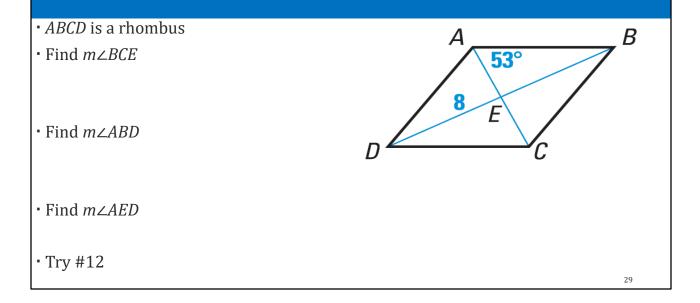
7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS					
• For any rectangle <i>EFGH</i> , is it <i>always</i> or <i>sometimes</i> true that $\overline{FG} \cong \overline{GH}$?					
• Classify the figure.	/ /				
• Try #2, 8	27				

Sometimes, \overline{FG} and \overline{GH} are consecutive sides, not opposite

Rhombus (parallel sides which makes parallelogram; opposite sides are \cong and adjacent sides are \cong , so all sides are \cong)

7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS Diagonals Rhombus: diagonals are perpendicular Rhombus: diagonals bisect opposite angles Rectangle: diagonals are congruent

7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS



Opposite angles \cong : $m \angle BCE = 53^{\circ}$

 $\triangle ABE \text{ is right } \Delta: m \angle ABD = 90^\circ - 53^\circ = 37^\circ$

Diagonals are \perp : $m \angle AED = 90^{\circ}$

7.4 PROPERTIES OF SPECIAL PARALLELOGRAMS

• In rectangle *QRST*, QS = 7x - 15 and RT = 2x + 25. Find the lengths of the diagonals of *QRST*.

R R T S

• Try #24

Diagonals of Rectangle are \cong :

$$7x - 15 = 2x + 25$$

$$5x - 15 = 25$$

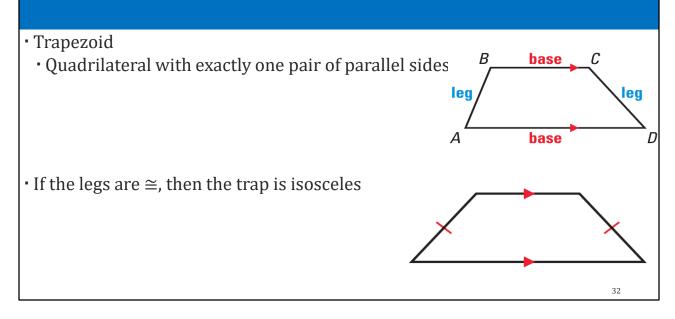
$$5x = 40$$

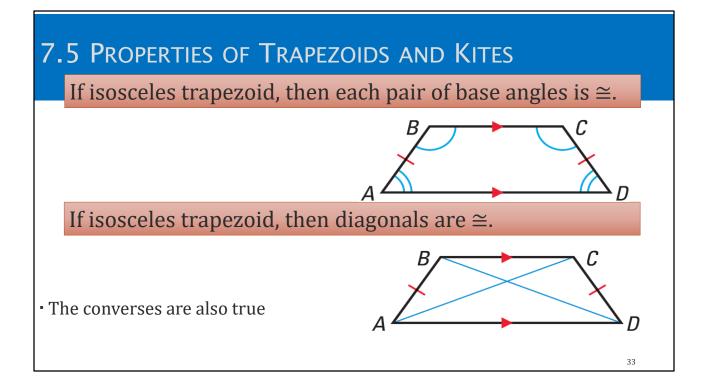
$$x = 8$$

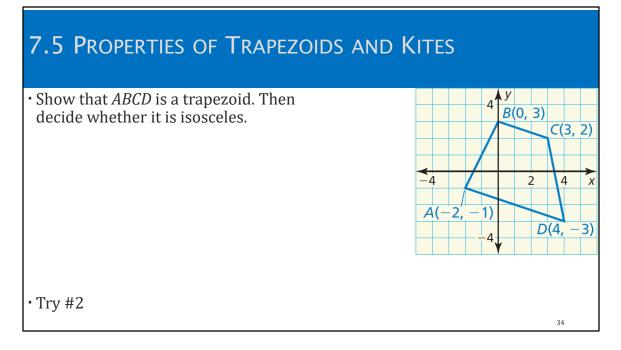
$$QS = RT = 7(8) - 15 = 41$$

After this lesson..

- I can identify trapezoids and kites.
- I can use properties of trapezoids and kites to solve problems.
 - I can find the length of the midsegment of a trapezoid.
 - I can explain the hierarchy of quadrilaterals.







Slopes: $m_{BC} = \frac{2-3}{3-0} = \frac{1}{3}$; $m_{AD} = \frac{-3-(-1)}{4-(-2)} = -\frac{1}{3}$ Since only 1 pair of sides is ||, it is a trapezoid Check for isosceles: $AB = \sqrt{(0 - (-2))^2 + (3 - (-1))^2} = \sqrt{20}$; $CD = \sqrt{(4-3)^2 + (-3-2)^2} = \sqrt{26}$ Not isosceles

• If the trapezoid is isosceles and $m \angle HEF = 70^{\circ}$, find $m \angle EFG$, $m \angle FGH$, and $m \angle GHE$.

• Try #6

Base angles are \cong ; $m \angle EFG = 70^{\circ}$ Consecutive interior angles are supplementary; $m \angle FGH = m \angle GHE = 110^{\circ}$ 35

- Midsegment of a Trapezoid
 - · Segment connecting the midpoints of each leg





Midsegment Theorem for Trapezoids

The midsegment of a trapezoid is parallel to the bases and its length is the average of the lengths of the bases.

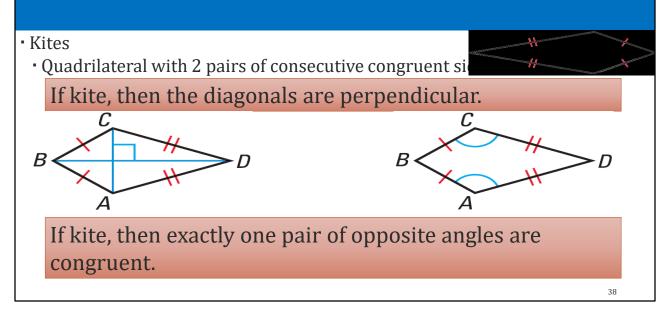
$$MN = \frac{1}{2}(b_1 + b_2)$$

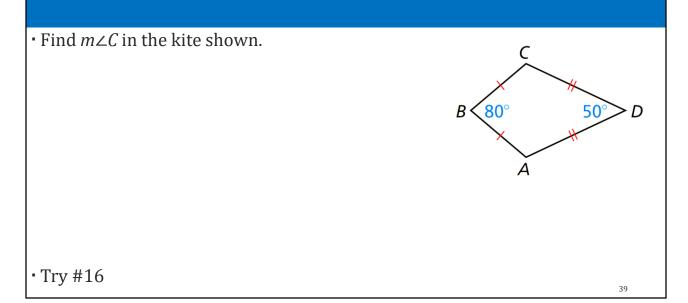
• In trapezoid *JKLM*, $\angle J$ and $\angle M$ are right angles, and *JK* = 9 cm. The length of the midsegment \overline{NP} of trapezoid *JKLM* is 12 cm. Find *ML*.

• Try #10

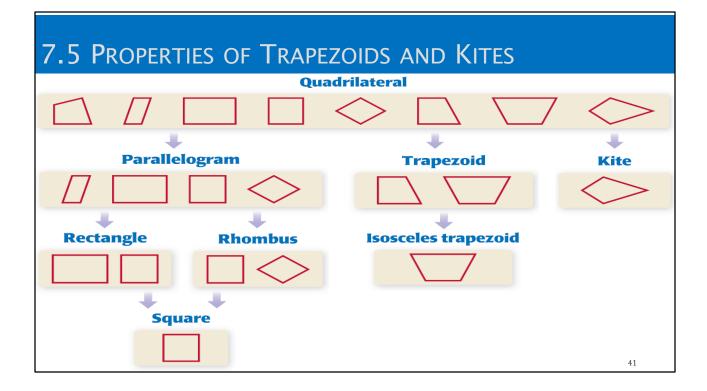
37

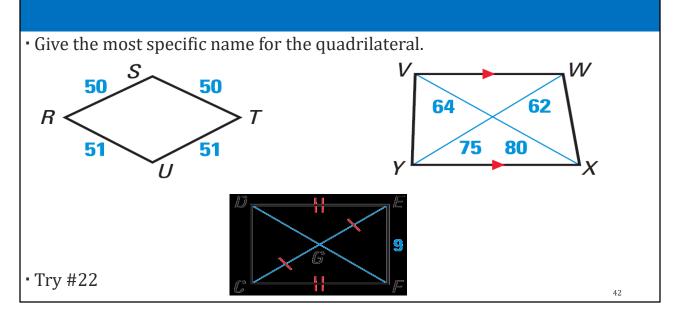
$$midsegment = \frac{1}{2}(b_1 + b_2)$$
$$12 = \frac{1}{2}(ML + 9)$$
$$24 = ML + 9$$
$$ML = 15$$





 $x^{\circ} + x^{\circ} + 80^{\circ} + 50^{\circ} = 360^{\circ}$ $2x^{\circ} + 130^{\circ} = 360^{\circ}$ $2x^{\circ} = 230^{\circ}$ $x = 115^{\circ}$





Kite (\cong consecutive sides)

Trapezoid (exactly one pair of parallel sides, diagonals not \cong)

Quadrilateral (not enough information to be more specific)