

## CHAPTER 11 PRACTICE EXERCISES (\*OPTIONAL)

### 11-01 3-D COORDINATE SYSTEM

**Graph the following points.**

1.  $A(3, 1, -2)$  and  $B(-3, 2, 2)$
2.  $C(0, -1, 0)$  and  $D(2, -2, 4)$
3.  $E(-3, 0, 1)$  and  $F(4, 1, 0)$
4. Graph the line passing through  $(-4, 2, 3)$  and  $(2, -4, -3)$ .

**Find the distance between the two points.**

5.  $A(3, 1, -2)$  and  $B(-3, 2, 2)$
6.  $C(0, -1, 0)$  and  $D(2, -2, 4)$
7.  $E(-3, 0, 1)$  and  $F(4, 1, 0)$

**Find the midpoint between the two points.**

8.  $A(3, 1, -2)$  and  $B(-3, 2, 2)$
9.  $C(0, -1, 0)$  and  $D(2, -2, 4)$
10.  $E(-3, 0, 1)$  and  $F(4, 1, 0)$

**Write the equation of the sphere with the given properties.**

11. Center at  $(2, -3, 1)$  and radius 5
12. Center at  $(0, 2, -1)$  and a point on the sphere is  $(2, 3, 4)$
13. The ends of the diameter are at  $(-1, 4, 0)$  and  $(3, 8, -6)$ .

**Graph the sphere.**

14.  $(x + 1)^2 + (y - 2)^2 + z^2 = 9$
15.  $(x - 3)^2 + y^2 + (z + 1)^2 = 16$

**Mixed Review**

16. (10-08) What is the probability of randomly guessing the correct answers on a 5 question true/false quiz?
17. (10-07) You have 16 model ships to display on a shelf. How many different orders can you display 10 of them because that is all the space you have on the shelf?
18. (10-02) Evaluate  $\sum_{i=1}^{20} (i^3 + i)$ .
19. (6-05) Evaluate  $(3, 4) \cdot (-2, 2)$ .
20. (6-03) Given  $\vec{m} = \langle 2, -3 \rangle$  and  $\vec{n} = \langle -1, 6 \rangle$ , find  $2\vec{m} + \vec{n}$ .

### 11-02 VECTORS IN SPACE

Let  $\vec{r} = \langle 2, 4, -1 \rangle$ ,  $\vec{s} = \langle -3, 0, -2 \rangle$ , and  $\vec{t} = \langle 1, -5, 4 \rangle$ . Evaluate the following.

1.  $\vec{r} + \vec{s}$
2.  $\vec{t} - \vec{r}$
3.  $3\vec{r}$
4.  $2\vec{s} + 3\vec{t} - \vec{r}$
5.  $\|\vec{r}\|$
6.  $\|\vec{t}\|$
7. Unit vector in direction of  $\vec{r}$
8. Unit vector in direction of  $\vec{t}$
9.  $\vec{r} \cdot \vec{s}$
10.  $\vec{t} \cdot \vec{r}$

11. Find the angle between  $\vec{r}$  and  $\vec{s}$
12. Find the angle between  $\vec{t}$  and  $\vec{s}$

**Determine if the vectors are parallel, perpendicular, or neither.**

13.  $\langle 3, -1, \frac{1}{2} \rangle$  and  $\langle -2, -3, 6 \rangle$
14.  $\langle 36, -1, \frac{1}{2} \rangle$  and  $\langle 12, -\frac{1}{3}, \frac{1}{6} \rangle$
15. Determine whether the points  $G(2, -1, 3)$ ,  $H(4, 1, 5)$ , and  $J(8, 5, 9)$  are collinear.

**Mixed Review**

16. (11-01) Find the distance between  $(3, 1, -2)$  and  $(-1, 0, 0)$ .
17. (11-01) Find the equation of the sphere with center  $(1, 3, -1)$  and radius of 5.
18. (10-06) Use the binomial theorem to expand  $(x - 2)^4$ .

19. (9-05) Find the determinant of  $\begin{bmatrix} 2 & 1 & 0 \\ -2 & 3 & -1 \\ 0 & 4 & -3 \end{bmatrix}$ .

20. (7-09) Find the polar equation of a parabola with focus at the origin and directrix  $y = -4$ .

### 11-03 CROSS PRODUCTS

Given that  $\vec{m} = 2\hat{i} + \hat{j} - 2\hat{k}$  and  $\vec{n} = \hat{i} - 3\hat{k}$ , evaluate the following.

1.  $\vec{m} \times \vec{n}$
2.  $2(\vec{n}) \times \vec{m}$
3.  $\vec{n} \times \vec{n}$
4.  $(\vec{n} \times \vec{m}) \times \vec{m}$
5.  $\vec{m} \cdot (\vec{m} \times \vec{n})$

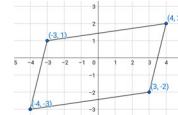
**Find the cross product of the vectors.**

6.  $\langle 3, 2, -4 \rangle$  and  $\langle 0, -1, 2 \rangle$
7.  $\langle -1, 4, 10 \rangle$  and  $\langle 2, 1, 3 \rangle$

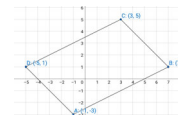
**Find a unit vector that orthogonal to  $\vec{u}$  and  $\vec{v}$ .**

8.  $\vec{u} = \langle 3, -1, 1 \rangle$  and  $\vec{v} = \langle -2, 0, 1 \rangle$
9.  $\vec{u} = \langle 0, 2, 0 \rangle$  and  $\vec{v} = \langle -1, 1, 1 \rangle$
10.  $\vec{u} = \langle 10, 15, -5 \rangle$  and  $\vec{v} = \langle -1, 3, -2 \rangle$

**Use cross products to find the area of the parallelogram.**



11.

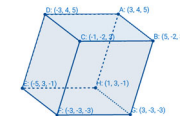


12.

**Evaluate the triple scalar product of the three vectors.**

13.  $\vec{u} = 2\hat{i} + 5\hat{j} - \hat{k}$   
 $\vec{v} = \hat{i} + \hat{k}$   
 $\vec{w} = -3\hat{i} - 2\hat{j} + 2\hat{k}$   
 $\vec{a} = \langle 2, 5, 1 \rangle$
14.  $\vec{b} = \langle 0, -2, 4 \rangle$   
 $\vec{c} = \langle 0, 2, 0 \rangle$

**Find the volume of the parallelepiped.**



15.

**Problem Solving**

16. The Docklands building in Hamburg, Germany is shaped like a parallelogram. If a grid were covered the side of the building, the vertices are  $(0, 0)$ ,  $(86, 0)$ ,  $(49, 55)$ , and  $(135, 55)$ . Use a cross product to find the area of the side of the building.



**Mixed Review**

17. (11-02) Find the angle between  $\langle 3, 4, 0 \rangle$  and  $\langle -2, 0, 1 \rangle$ .
18. (11-02) Evaluate  $\langle 3, 4, 0 \rangle \cdot \langle -2, 0, 1 \rangle$ .
19. (11-01) Find the distance between  $\langle 3, 4, 0 \rangle$  and  $\langle -2, 0, 1 \rangle$ .
20. (10-08) What is the probability of rolling two dice and having both results be 4 or less?

### 11-04 LINES AND PLANES IN SPACE

**Find the specified equations of a line through the given points. (Use the first point for  $(x_1, y_1, z_1)$ .)**

1. Parametric form through  $(2, 3, -2)$  and  $(4, 0, -1)$
2. Parametric form through  $(-3, 0, 2)$  and  $(-2, 5, 4)$
3. Symmetric form through  $(-4, 5, -2)$  and  $(0, -1, -5)$

**Find the general form of the equation of the plane containing the given points.**

4.  $(1, 0, 4)$ ,  $(3, -2, 0)$ , and  $(0, -2, 1)$
5.  $(3, 2, 1)$ ,  $(4, -2, -1)$ , and  $(0, 0, 3)$
6.  $(4, 2, -4)$ ,  $(5, -2, 0)$ , and  $(9, -2, 1)$

Find the angle between the two planes.

7.  $2x - 3y + z - 4 = 0$  and  $x + y + z + 1 = 0$

8.  $-x + 3y = 6$  and  $2x - y + 3z = -5$

9.  $3x + 4z + 3 = 0$  and  $4y - 2z - 7 = 0$

Find the distance from the point to the plane.

10.  $2x - 3y + z - 4 = 0$ ;  $(3, 2, -1)$

11.  $-x + 3y = 6$ ;  $(-2, 5, 0)$

12.  $3x + 4z + 3 = 0$ ;  $(1, 1, 1)$

Sketch a graph of the plane.

13.  $3x + 2y + 6z - 18 = 0$

14.  $5x + 4y - 2z = 20$

15.  $x - y + z = 6$

Mixed Review

16. (11-03) Find a vector orthogonal to  $(2, -1, 1)$  and  $(1, 3, 3)$ .

17. (11-03) Find  $(3, 0, -3) \times (0, -4, 2)$ .

18. (11-02) Find a unit vector in the direction of  $\langle 3, 2, 2\sqrt{3} \rangle$ .

19. (11-01) Find the midpoint between  $(2, 0, -4)$  and  $(-8, 10, 36)$ .

20. (8-06) Find the maximum value of  $z = 2x - y$  given the constraints  $\begin{cases} x + y \leq 10 \\ x \geq 1 \\ y \geq 2 \end{cases}$

## 11-REVIEW

Take this test as you would take a test in class. When you are finished, check your work against the answers. On this assignment round your answers to three decimal places unless otherwise directed.

1. Plot the points  $A(1, -2, 3)$ ,  $B(0, 3, -5)$ , and  $C(-2, 0, 2)$

13. Find  $\vec{u} \times \vec{v}$ .

Use the points  $A(1, -2, 3)$ ,  $B(0, 3, -5)$ , and  $C(-2, 0, 2)$ . Let  $\vec{u}$  be the vector from  $A$  to  $B$  and  $\vec{v}$  be the vector from  $B$  to  $C$ .

2. Is the triangle formed isosceles?

3. Find the midpoint of segment  $AC$ .

4. Find the standard form of the equation of a sphere with  $B$  as the center and  $C$  on the surface of the sphere.

5. Find the parametric equations for the line passing through  $A$  and  $B$ .

6. Find the general form of the equation of the plane passing through the points  $A, B$ , and  $C$ .

7. Find the distance between point  $A$  and the plane  $x + 2y - z - 4 = 0$ .

8. Write  $\vec{u}$  and  $\vec{v}$  in component form.

9. Find  $\|\vec{u}\|$ .

10. Find a unit vector in the direction of  $\vec{u}$ .

11. Find  $\vec{u} \cdot \vec{v}$ .

12. Find  $\vec{u} \times \vec{v}$ .

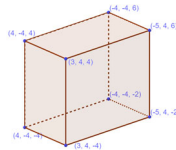
14. Find the angle between  $\vec{u}$  and  $\vec{v}$ .

15. Use vectors to find the area of the parallelogram with vertices  $(-2, -2)$ ,  $(4, -1)$ ,  $(0, 5)$ , and  $(6, 6)$ .

16. Determine whether  $\vec{n} = 2\hat{i} + \hat{j} - 4\hat{k}$  and  $\vec{m} = \hat{i} + 2\hat{j} + \hat{k}$  are parallel, orthogonal, or neither.

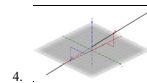
17. Determine whether  $\vec{n} = 5\hat{i} + 2\hat{j} - 2\hat{k}$  and  $\vec{m} = -3\hat{i} + \hat{j} + 2\hat{k}$  are parallel, orthogonal, or neither.

18. Find the volume of the parallelepiped.



19. Plot the intercepts and graph the plane  $4x + 4y + 3z - 12 = 0$

20. Plot the intercepts and graph the plane  $6x + 3y - 4z + 12 = 0$



4. .
5.  $\sqrt{53}$
6.  $\sqrt{21}$
7.  $\sqrt{51}$
8.  $(0, \frac{3}{2}, 0)$

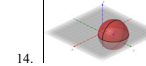
9.  $(1, -\frac{3}{2}, 2)$

10.  $(\frac{5}{2}, \frac{5}{2}, \frac{5}{2})$

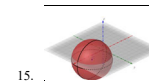
11.  $(x-2)^2 + (y+3)^2 + (z-1)^2 = 25$

12.  $x^2 + (y-2)^2 + (z+1)^2 = 30$

13.  $(x-1)^2 + (y-6)^2 + (z+3)^2 = 17$



14. .



15. .
16. 0.03125
17.  $2.91 \times 10^{10}$
18. 44310
19. 2
20.  $(3, 0)$

## 11-02

1.  $(-1, 4, -3)$
2.  $(-1, -9, 5)$
3.  $(6, 12, -3)$
4.  $(-5, -19, 9)$
5.  $\sqrt{21}$
6.  $\sqrt{42}$
7.  $(\frac{2\sqrt{21}}{21}, \frac{4\sqrt{21}}{21}, -\frac{\sqrt{21}}{21})$

8.  $(\frac{\sqrt{42}}{42}, -\frac{5\sqrt{42}}{42}, \frac{2\sqrt{42}}{21})$
9. -4
10. -22
11.  $104^\circ$
12.  $118^\circ$
13. Perpendicular
14. Parallel

15. Collinear
16.  $\sqrt{21}$
17.  $(x-1)^2 + (y-3)^2 + (z+1)^2 = 25$
18.  $x^4 - 8x^3y + 24x^2y^2 - 32xy^3 + 16y^4$
19. -16
20.  $r = \frac{4}{1-\sin\theta}$

## 11-03

1.  $(-3, 4, -1)$
2.  $(6, -8, 2)$
3.  $(0, 0, 0)$
4.  $(7, 8, 11)$
5. 0
6.  $(0, -6, -3)$
7.  $(2, 23, -9)$

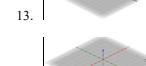
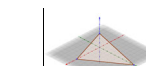
8.  $(\frac{\sqrt{30}}{30}, -\frac{\sqrt{30}}{6}, -\frac{\sqrt{30}}{15})$
9.  $(\frac{\sqrt{2}}{2}, 0, \frac{\sqrt{2}}{2})$
10.  $(\frac{3\sqrt{115}}{115}, \frac{\sqrt{115}}{23}, \frac{9\sqrt{115}}{115})$
11. 27
12. 48
13. -19

14. -16
15. 204
16. 4730 m<sup>2</sup>
17.  $122.46^\circ$
18.  $(5, 4, -1)$
19.  $\sqrt{42}$
20.  $\frac{4}{9}$

## 11-04

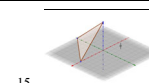
1.  $\begin{cases} x = 2 + 2t \\ y = 3 - 3t \\ z = -2 + t \end{cases}$
2.  $\begin{cases} x = -3 + t \\ y = 5t \\ z = 2 + 2t \end{cases}$
3.  $\frac{x+4}{4} = \frac{y-5}{-6} = \frac{z+2}{-3}$
4.  $2x - 10y + 6z - 26 = 0$
5.  $12x - 4y + 14z - 42 = 0$
6.  $4x - 15y - 16z - 50 = 0$
7.  $90^\circ$
8.  $\approx 65.0^\circ$
9.  $\approx 69.0^\circ$
10.  $\frac{5\sqrt{14}}{14}$

11.  $\frac{11\sqrt{10}}{10}$



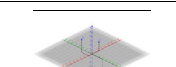
13. .

14. .



15. .
16.  $(-6, -5, 7)$
17.  $(-12, -6, -12)$
18.  $(\frac{3}{5}, \frac{2}{5}, \frac{2\sqrt{2}}{5})$
19.  $(-3, 5, 16)$
20. 14 at  $(8, 2)$

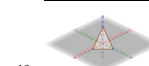
## 11-REVIEW



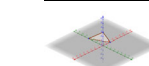
1. .
2. No, it is scalene.
3.  $(-\frac{1}{2}, -1, \frac{5}{2})$
4.  $x^2 + (y-3)^2 + (z+5)^2 = 62$
5.  $\begin{cases} x = 1 - t \\ y = -2 + 5t \\ z = 3 - 8t \end{cases}$

6.  $11x + 23y + 13z - 4 = 0$
7.  $\frac{5\sqrt{6}}{3}$
8.  $\vec{u} = \langle -1, 5, -8 \rangle$ ,  $\vec{v} = \langle -2, -3, 7 \rangle$
9.  $3\sqrt{10}$
10.  $(-\frac{\sqrt{10}}{30}, \frac{\sqrt{10}}{6}, -\frac{4\sqrt{10}}{15})$
11. -69
12.  $(11, 23, 13)$
13.  $(0, 0, 0)$
14.  $157.47^\circ$
15. 40
16. orthogonal
17. neither

18. 512



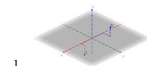
19. .



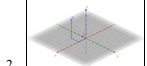
20. .

## ANSWERS

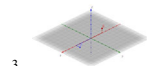
### 11-01



1. .



2. .



3. .