

Professional Expectations Evaluation

Rating Scale: (5) Consistently exceeds std, (4) Occasionally exceeds std, (3) Meets all stds, (2) Occasionally below std, (1) Consistently below std

Student Name:

ID#:

Term & Year:

1. Commitment to Learning and Scholarship:

- a. Seeks new knowledge and understanding.
- b. Follows through on scholarly assignments.

Comments:

5	4	3	2	1
5	4	3	2	1

2. Conflict and Stress Management:

- a. Identifies sources of stress and confronts issues.
- b. Develops effective coping behaviors for inevitable tensions.

Comments:

5	4	3	2	1
5	4	3	2	1

3. Interpersonal skills:

- a. Interacts effectively with others in class, including respect for both instructor and classmates.
- b. Works well in the academic community.
- c. Deals effectively with individuals from varied cultures and ethnic backgrounds.
- d. Handles disagreements diplomatically.
- e. Accepts feed back graciously.

Comments:

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

4. Effective Use of Time and Resources:

- a. Obtains maximum benefit from investment of time and resources.
- b. Meets deadlines punctually and honors appointments.
- f. Prepares in advance for class sessions, including timely completion of assignments, projects, papers, meetings, and other obligations.

Comments:

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

5. Use of Constructive Feedback:

- a. Openly seeks feedback.
- b. Effectively applies feedback for personal and scholarly growth.

Comments:

5	4	3	2	1
5	4	3	2	1

K Continued on back

6. Effective Problem Solving in Research:

- a. Recognizes, defines, and articulates problems or phenomena.
- b. Analyzes data and evaluates outcomes.
- c. Develops and implements solutions.

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

Comments:

7. Responsibility and Self-direction:

- a. Fulfills commitments.
- b. Takes full accountability for actions and outcomes.
- c. Can self-assess, self-correct, and self-direct.

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

Comments:

8. Critical Thinking:

- a. Questions logically.
- b. Identifies, generates and evaluates elements of logical assumptions.
- c. Distinguishes the relevant from the irrelevant.

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

Comments:

9. Appearance and Professional Attire:

- a. Dresses appropriately for presentations, business appointments, professional association meetings, internships, and according to the corporate culture.

5	4	3	2	1
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Comments:

Commendations:

Recommendations:

Program Coordinator:

Date:
