



THE GRADUATE SCHOOL

Andrews  University

LEADERSHIP: MA, EdS, EdD, PhD

Welcome to the Graduate School at Andrews University. The faculty, staff, and participants of the Department of Leadership & Educational Administration (LEAD) are pleased that you want to consider one of our Leadership programs. As the professional world progressively demands enhanced skills and advanced degrees, graduate study is a wise and sophisticated step forward in your career. The LEAD Department is proud to offer participant-directed learning—including flexible program formatting, attention to research, personal participant-professor interaction, excellent advising, synergistic collaboration with fellow students, and an emphasis on the spiritual and ethical dilemmas of leadership. With our integrated approach to learning, our program will give you the understanding, practical application, and competitive edge you need to take charge in your professional life.



OUR PROGRAM OFFERS

SYNERGY

Our Leadership programs emphasize and promote regional study groups. The synergy that occurs when participants work together to reach common goals is one of the program's most important tools for success.

AN EMPHASIS ON CHRISTIAN PRINCIPLES

Participating leaders form a community of scholars dedicated to fostering your intellectual growth within a framework of the principles of Christian servant leadership.

CULTURAL DIVERSITY

As one of *U.S. News & World Report's* top ten universities for cultural and ethnic diversity, Andrews University offers unique opportunities to gain multiple perspectives from peers and professors alike. In our diversity, Andrews University and the School of Education offer a global education that fosters cultural awareness and provides invaluable tools for leaders in today's international professional atmosphere.

OUR MISSION

The Leadership and Educational Administration Department develops a community of scholar-practitioners who transform the power of knowledge into global service. Its core values include: service, community, integrated life, and human dignity.

LEADERSHIP DEGREES OFFERED:

- Master of Arts (MA)
- Educational Specialist (EdS)
- Doctor of Education (EdD)
- Doctor of Philosophy (PhD)

WHAT IS LEADERSHIP?

The Andrews University program in Leadership presents a new concept in graduate education. Offered by the School of Education in cooperation with other University programs and adjunct faculty from around the world, these programs are designed to meet the needs of today's professional leaders and prepare them for service in professional forums. The program caters to working professionals, emphasizing job-embedded competencies, making the degrees field-based and flexible. Our Leadership program is also designed for individuals who thrive on independence, enjoy decision-making and problem-solving challenges, and have a clear vision of their professional goals. It is not exclusively for educational leaders. Current participants are working in healthcare, church ministry, business and other leadership environments.

ADMISSIONS INFORMATION

All applicants must submit an Andrews University Graduate Application. The School of Education and the LEAD department require the following:

- A completed Bachelor's degree or Master's degree (an MA is recommended for admission to doctoral programs)
- A successful interview with one or more members of the Leadership faculty
- A minimum of five years work experience in a leadership position for the doctoral programs, or three years for the Masters program
- Current and ongoing employment in a leadership position in which competencies can be demonstrated. Employment must continue throughout the program. This is required because the work environment provides the laboratory for developing and demonstrating expertise in the competency areas and for preparing the portfolio.
- Commitment to participating in the following requirements:
 - 1) Initial orientation session
 - 2) Regularly scheduled group-study sessions (at least 7 times per year)
 - 3) Annual Leadership Roundtable Conference
 - 4) Access to the Internet, as announcements and individual progress are presented on the web and via email

PROGRAM INFORMATION

Program Requirements

Leadership is an MA, EdS, EdD, or PhD degree designed for busy professionals who do not necessarily have time to attend campus-based classes. Participants earn credits while developing competencies—skills that are vital to the area of employment and linked to knowledge bases. Such skills are gained through intensive workshops and seminars, as well as online learning opportunities. The MA program requires 10 competencies, and 20 competencies are required for the EdS, EdD, and PhD programs. MA students can earn 36 credits while developing these competencies and the successful completion of a research project. The EdS degree consists of 64 doctoral semester credits, 36 of which can be transferred in as long as the student earned a grade of “B” or above in each course. The EdD and PhD programs require a total of 90 credits, with 42 graduate semester credits (with a grade of “B” or above) transferred from graduate level course work, plus 32 LEAD credits earned while developing a portfolio demonstrating 20 competencies and 16 credits earned by the successful writing and defense of a dissertation.

Program Progress

The program begins with an orientation session, in which participants learn about this non-traditional program and receive guidance to prepare an Individual Development Plan (IDP). The IDP initially describes how the participant plans to apply competencies in the area of expertise, and will evolve as the participant collaborates with his or her advisor. The development of each competency is documented in a professional portfolio, which upon completion is formally presented. EdD and PhD students must also successfully complete a dissertation defense.

Basic Requirements

The residency requirements include the orientation at the beginning of the first year, followed by a three-day convention each successive year. During the course of study, students continue working with an advisor/mentor and meet with a national or international regional group (approximately once a month) for support and synergy.

COMPETENCIES

An effective teacher/mentor with skills in:

- *Evaluating and adapting materials to accommodate individual variability*
- *Learning strategies, including group process**
- *Mentoring*

A dynamic change-agent with skills in:

- *Planning and implementing change*
- *Developing human resources*
- *Public Relations*

An effective organizer with skills in:

- *Organizational development, management, and allocating resources**
- *Interpreting laws, regulations, and policies*

A collaborative consultant with skills in:

- *Effective communication in diverse cultures**
- *Evaluation and assessment*
- *Problem-solving and decision-making*

A reflective researcher with skills in:

- *Reading and evaluating research**
- *Conducting research*
- *Reporting research*

A competent scholar with a working knowledge of:

- *Ethics and personal/professional development*
- *Philosophical foundations**
- *Theories of learning and human development*
- *Theories of leadership and management*
- *Social systems, including family dynamics, community structures, and global development*
- *Technology and its applications**

** Indicates competencies required for the MA program. The MA student selects an additional 4 competencies.*

CUSTOMIZATION AND FLEXIBILITY

Our innovative, highly flexible Leadership programs are geared toward self-motivated learners who wish to pursue an MA, EdS, EdD, or PhD degree in the context of a learning community without having to sacrifice family or career commitments. Participants complete the program primarily through job-embedded applications and independent study.

INTENSIVE SESSIONS, SYNERGISTIC GROUP STUDY, AND FIELDWORK

Participants and faculty advisors work together to customize programs that meet individual needs and fulfill personal and professional goals. Our Leadership programs are based on the demonstration of key competencies, reflecting the practical skills necessary in the workplace.





connect



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SCHOOL OF EDUCATION

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