



THE GRADUATE SCHOOL

Andrews  University

## MAT: MASTER OF ARTS IN TEACHING

Welcome to the Graduate School at Andrews University. The faculty, staff, and students of the Department of Teaching, Learning, & Curriculum (TLC) are pleased that you are interested in our MAT program. As the professional world continues to demand higher levels of knowledge and advanced degrees, graduate study is a wise and sophisticated step towards your career goal. The TLC Department is pleased to offer a comprehensive instructional program that includes attention to research, personal student-professor interaction, excellent advising, and an emphasis on the spiritual dimensions of education. Combined, these features enable the understanding, practical application, and competitive edge you need to assume a leadership role in the teaching profession.



## OUR MISSION

The primary aim of the Andrews University Teacher Preparation Programs is to prepare teachers who are competent, compassionate, and committed. Upon completion of the professional program, the pre-service teacher demonstrates knowledge and skill in the areas of content knowledge; worldview; human growth and change; groups, leaders, and change; communication and technology; research and evaluation; and personal and professional growth.

### WHO QUALIFIES FOR THE MAT DEGREE?

Our Teacher Preparation Programs are designed to prepare graduate-level students for teacher certification. The MAT degree is a professional degree program designed to meet the needs of a wide range of individuals. Typically, MAT students include:

- Individuals who have earned a bachelor's degree and now seek teacher certification at the elementary or secondary level
- Individuals already holding teacher certification, but seeking an additional certificate at another level
- Individuals holding elementary or secondary teacher certification, but wishing to broaden their professional training
- Individuals holding secondary teaching certification and wanting to add a specific subject area endorsement.

### PROGRAM INFORMATION

#### Master of Arts in Teaching (MAT)

The MAT program offers specialization in Elementary Education, Secondary Education, or a specific Secondary Content Area, including Biology, English (language arts), English as a Second Language (ESL), History, or Modern Languages. In the first semester, students take prerequisite classes and must pass the Basic Skills portion of the Michigan Test for Teacher Certification to progress into the next phase of the program. Once admitted to the Teacher Preparation Program, students complete course requirements and at least one semester of student teaching. MAT students must have or qualify for a valid Seventh-day Adventist and/or State of Michigan teaching certificate before the degree can be granted. Students may also dual enroll in the MS: Education, emphasis in special education program and use this area as a secondary major.

### ADMISSIONS INFORMATION

For all students, the first step is to complete an Andrews University Graduate Application. Students admitted to the Graduate School and the School of Education are not automatically admitted to a Teacher Preparation Program (MAT), however. Students must also complete the Graduate Record Exam (GRE) before admission to the program, or during the first semester of enrollment. Application to a Teacher Preparation Program is made directly to the TLC Department during the first semester of coursework. Applicants should either hold an undergraduate degree with a major or minor in the teaching area or plan to complete a major or minor in the teaching area in combination with the MAT program. During the first semester, students must also have completed at least six credits in basic education courses, and have passed the MTTC Basic Skills Test.

## **ADDITIONAL INFORMATION**

### **Michigan Test for Teacher Certification (MTTC)**

Michigan law (Public Acts 451, 282, and 289) mandates teacher testing as one aspect of Michigan's teacher certification requirements. The purpose of the MTTC test is to help ensure that individuals seeking certification have the basic skills and content knowledge to perform effectively in Michigan schools. For more information regarding this test, contact the TLC Department.

### **Student Teaching**

Placements are available in private or public schools in elementary and secondary settings. Student preferences are considered in the placement process, but are not guaranteed. The student teaching semester consists of at least 15 weeks of full-time observation, participation, and teaching under supervision. Students must submit an application for student teaching by November 29 of the school year which precedes the one in which student teaching begins. Before acceptance is granted, students must meet the criteria as outlined by the TLC Department. For more information regarding placement and application criteria, visit [www.educ.andrews.edu](http://www.educ.andrews.edu) or contact the TLC Department.

### **The "First Days of School" Experience**

The First Days of School Experience is a concentrated, full-time laboratory program for pre-service teachers conducted prior to the beginning of the fall semester. The program focuses on the week preceding and following the first day of school. It includes practical application of classroom management theories, and emphasis is placed on the tasks teachers must perform in the weeks before school opens, organizing and conducting the crucial first day and the tasks teachers encounter during the first weeks of school.

### **ON-LINE COURSE FORMATS**

Some of our graduate-level courses are offered on-line or through a web-enhanced format. This means that some courses can be completed entirely on-line, while others include web-enhancement components that allow you to complete part of your learning experience on-line. On-line course options allow our students to minimize time away from their careers, homes, and families by reducing the length of time required on campus. For detailed information, visit [www.educ.andrews.edu](http://www.educ.andrews.edu).

### **AN OUTSTANDING FACULTY**

Our programs are built upon and supported by a foundation of dedicated and specialized faculty. We have a reputation for academic excellence, and our students enjoy a high rate of professional and personal success all over the world.

### **CERTIFICATION**

The Teacher Preparation Programs are designed to qualify students for teacher certification in the state of Michigan, as well as in most other states through accreditation reciprocity.

### **ACCREDITATION**

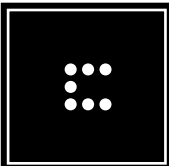
Our Teacher Preparation Programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE), and are approved by the state of Michigan and by the North American Division Office of Education of the General Conference of Seventh-day Adventists.

### **A COLLECTIVE, CHRISTIAN EXPERIENCE IN DIVERSITY**

Recognized as one of the nation's top ten campuses for cultural diversity (*U.S. News & World Report*, 2002), Andrews University connects you with unique perspectives inside and outside of the classroom. Our small, conference-style classes and emphasis on Christian principles promote a strong sense of community and support among peers and professors, fostering intellectual, professional, and spiritual growth.



connect



SEEK KNOWLEDGE. AFFIRM FAITH. CHANGE THE WORLD.

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SCHOOL OF EDUCATION

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